

**Joyful Heart Rhyming Times for 3's
Bible and Rhyme: Week 10**

Bible Story and Memory Verse	Days	Bible and Rhyme	ABC Time	Math OR Science/Health With Art	Other
<p>Bible Story: 12 Spies in Canaan</p> <p>Numbers 13-14</p> <p>Bible Memory: Joshua 1:9b Do not be terrified; do not be discouraged, for the LORD your God will be with you wherever you go.</p>	1	<ul style="list-style-type: none"> • Prayer • Bible Story: Introduce and read the Bible Story. • Bible Memory • Songs and Movement: 'My God is So Big'. • Nursery Rhyme: Introduce, read/chant, and discuss 'Little Miss Muffett'. • Phonemic Awareness: Listen to two words spoken orally. Are they the same or different? (<i>exp. muffet, tuffet / away, away</i>) 	<ul style="list-style-type: none"> • Story: <u>The Hidden Alphabet</u> by Laura Seeger or <u>ABC Discovery</u> by Izhar Cohen Look closely on each alphabet page to either find the objects that begin with the letter or to use the clues from the picture to determine which letter is hidden. • Sing/Chant/Move to ABC's Letter Recognition Focus Introduce Letter 'Gg' using the Picture Review Sheet and the letter 'Gg Song', relate to Bible Story. • Environmental Print: Place a piece of environmental print on the "I Can Read" board. (<i>Exp. Golden Grahams, etc.</i>) Ask your child 'Can you read this?' Then let your child hunt for other print to add to the I Can Read board that starts with that same letter. Print can be added at any time during the week! • Letter Art: Use a gluestick and glitter on the Letter Gg outline to create 'Green and Gold Glitter Gg's! 	<ul style="list-style-type: none"> • Review Game or Flashcards for colors, shapes, numerals, name, birthday, phone number, address, and letters studied • Calendar/Oral Counting with Movement (Same daily.) • Math <i>Focus: All Shapes</i> 1) Construct shapes using rubber bands and a Geoboard. 2) Play Shape Dominoes. • Math Art Make Shape Rubbings and Shape Tracings! – Use five plastic butter dish lids to make the five shapes studied. The center pieces will be taped under your child's paper for rubbings. The outside piece can be used for tracing. For tracing, have your child place the shape on top of or near the rubbing just completed. 	<ul style="list-style-type: none"> • Eat a snack of milk, bread with honey spread, and grapes. • Read and discuss Joshua 1:9 in relation to this week's Bible story. • Make shapes using a Virtual Geoboard! http://standards.nctm.org/documents/examples/chap4/4.2/index.htm
	2	<ul style="list-style-type: none"> • Prayer • Bible Story: Review Bible Story using <u>Devotions for Little Boys and Girls: Old Testament</u> by Joan Webb p.66. • Bible Memory • Songs and Movement: Review Songs; 'Be Strong in the Lord'. • Nursery Rhyme: Reread/chant, and discuss 'Little Miss Muffett'. • Phonemic Awareness: Oddity Task - Show three pictures and ask which two rhyme and which one does not rhyme. 	<ul style="list-style-type: none"> • Story: <u>Caleb: God's Special Spy</u> by Robert Baden What good news did the 12 spies share about the Promised Land? What scared most of the spies? What did Joshua and Caleb say about the 'giants' in the land and about God's power? Did the people trust God that He would be with them? • Sing/Chant/Move to ABC's • Letter Recognition Focus Review Letter 'Gg' using the Picture Review Sheet and the letter 'Gg Song', relate to Bible Story. • Friend/Family Name Wall: Pray for each individual as their name is added. Stress that the first letter in a name is always uppercase. Hunt for the corresponding lowercase letter in other names also on display. Point to and read all of the names on the name wall so far. • Letter Sort: Sort uppercase G's from lowercase g's. 	<ul style="list-style-type: none"> • Review Game or Flashcards for colors, shapes, numerals, name, birthday, phone number, address, and letters studied • Calendar/Oral Counting with Movement (Same daily.) • Math <i>Focus: All Shapes</i> Mystery Shapes 1) Place objects (a few each of the 5 shapes) in a bag. 2) Reach into the bag and feel an object. What shape is it? 3) Group the same shaped objects together under corresponding shape signs. • Math Art Sponge paint with shapes! 	

	3	<ul style="list-style-type: none"> • Prayer • Bible Story: Review Bible Story using <u>Devotions for Little Boys and Girls: Old Testament</u> by Joan Webb p. 75. • Bible Memory • Songs and Movement: Review Songs; Pretend to move like giants. • Nursery Rhyme: Reread/chant, and discuss 'Little Miss Muffett'. • Phonemic Awareness: Reread the nursery rhyme. Then, on another reading, have your child place a spider cut out on their shoulder each time a word in the nursery rhyme is spoken. 	<ul style="list-style-type: none"> • Story: <u>Look Closer!</u> by Peter Ziebel Look at the close up photos of various objects in the book and try to identify each object. Use a magnifying glass on similar objects around your home. What happens to the objects when you use a magnifying glass? (They look bigger than they really are!) Relate this concept to how the spies viewed the people already living in the Promised Land. • Sing/Chant/Move to ABC's • Letter Recognition Focus Review Letter 'Gg' using the Picture Review Sheet and the letter 'Gg Song', relate to Bible Story. • Tactile Formation: Have your child place small shape erasers onto the letter 'G' and 'g'. Encourage your child to say "Gg" says /g/ or sing the 'Gg Song' as they form the Gg's. • Letter Sort: Sort Gg's from other letters that are not Gg's. • Name Practice: Write the letters of your child's name on juice lids or on milk jug caps. Make a lowercase letter on one side and an uppercase letter on the other side. Show your child his/her name with the correct upper and lowercase letters written on the caps. Mix the caps up. Have your child rearrange the letters and place them in the correct order to spell his or her name using the correct upper and lowercase letters needed. Redo this activity, adding more milk caps and letters than needed so that your child has to hunt for the letters needed for their name. 	<ul style="list-style-type: none"> • Review Game or Flashcards for colors, shapes, numerals, name, birthday, phone number, address, and letters studied • Calendar/Oral Counting with Movement (Same daily.) • Science: <i>Focus: Magnifying Glasses and Nature Patterns</i> Read a book about magnifying glasses such as <u>You Can Use a Magnifying Glass</u> by Wiley Blevins, <u>The Little Lots: Lorna Look-A-Lot</u> by Irene Howat, or <u>All About Magnifying Glasses</u> by Marvin Berger. Use a magnifying glass in the backyard! Study and make observations of both sides of a leaf, two different leaves – one from the tree and one on the ground, a clover, blades of grass, rocks, dirt, an acorn, a feather, evergreen leaves, etc – anything from nature! Discuss sizes, shapes, colors, patterns, and textures seen through the magnifying glass. 'Report' on what was found in the land (backyard) similar to what the 12 spies did! • Science Art: Make a nature picture using pre cut shapes. Have your child glue fall colored shapes to a leaf cutout. When complete, look at it from far away – You can see the picture only. Using a magnifying glass or looking closely, you can see the individual shapes! <i>Leaf printable:</i> http://www.abcteach.com/shapebooks/general/MapleLeaf1.htm 	
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