

**Joyful Heart Rhyming Times for 3's  
Bible and Rhyme: Week 12**

Bible Story and Memory Verse	Days	Bible and Rhyme Review	Seasonal Theme Time	ABC and Math Review	Other
<p><b>Bible Story:</b> Review Joseph and his brothers, Moses, 12 Spies, Joshua and Battle of Jericho</p> <p><b>Bible Memory:</b> Review Genesis 1:1 In the beginning God created the heavens and the earth.</p> <p>Psalm 119:11 They Word have I hid in my heart that I might not sin against Thee.</p> <p>Luke 1:37 For nothing is impossible with God.</p> <p>Joshua 1:9b Do not be terrified; do not be discouraged, for the LORD your God will be with you wherever you go.</p>	1	<ul style="list-style-type: none"> <li>•<b>Prayer</b></li> <li>•<b>Bible Story:</b> Review the story of Joseph and His Brothers using the picture sheets placed in the Joyful Heart Rhyme Time binder.</li> <li>•<b>Bible Memory</b> Review all the verses using the Joyful Heart Memory Verse sheets in the binder.</li> <li>•<b>Songs and Movement:</b> Review songs used during the study of Joseph and His Brothers.</li> <li>•<b>Nursery Rhyme:</b> Review 'Ding Dong Bell'.</li> <li>•<b>Phonemic Awareness:</b> Choose a phonemic awareness activity to redo that either your child loved or needed more practice with.</li> </ul>	<ul style="list-style-type: none"> <li>•<b>Story:</b> <u>Let's Shine Jesus' Light on Halloween</u> by Liz Curtis Higgs Talk about things that are associated with the Halloween holiday – costumes, candy, and even scary things. Stress that we don't have to be afraid because Jesus is with us and is our Light.</li> <li>•<b>Theme Related Activities:</b> <ol style="list-style-type: none"> <li>1) Finalize what you would like to dress up as for Halloween!</li> <li>2) Sort purchased Halloween candy by what type/brand the candy is. Count the number in each category. (<i>exp. Crunch, Tootsie Rolls, suckers, etc</i>)</li> <li>3) Review Joshua 1:9b.</li> </ol> </li> </ul>	<ul style="list-style-type: none"> <li>•<b>Sing/Chant/Move to ABC's</b></li> <li>•<b>Review Game or Flashcards for colors, shapes, numerals, name, birthday, phone number, address, and letters studied</b></li> <li>• <b>Calendar/Oral Counting with Movement</b> (Same daily.)</li> <li>• <b>Review</b> <ol style="list-style-type: none"> <li>1) Place ten containers (brown paper sacks, small bowls, small paper plates, etc.) on a table. Label each with a numeral 0-9. Have your child read the numeral and then count that many corresponding pieces of candy into each container.</li> <li>2) Play a Candy Corn Upper/Lower ABC Match Game! <a href="http://www.geocities.com/thetoddlerhouse824/candycornletters.pdf">http://www.geocities.com/thetoddlerhouse824/candycornletters.pdf</a></li> </ol> </li> </ul>	
	2	<ul style="list-style-type: none"> <li>•<b>Prayer</b></li> <li>•<b>Bible Story:</b> Review the story of Moses using the picture sheets placed in the Joyful Heart Rhyme Time binder.</li> <li>•<b>Bible Memory</b> Review all the verses using the Joyful Heart Memory Verse sheets in the binder.</li> <li>•<b>Songs and Movement:</b> Review songs used during the study of Moses.</li> <li>•<b>Nursery Rhyme:</b> Review 'Red Sky at Night'.</li> <li>•<b>Phonemic Awareness:</b></li> </ul>	<ul style="list-style-type: none"> <li>•<b>Story:</b> <u>The Very Busy Spider</u> by Eric Carle Discuss how something we sometimes think of as scary, such as a spider, is also a creature made by God!</li> <li>•<b>Theme Related Activities:</b> <ol style="list-style-type: none"> <li>1) Review 'Little Miss Muffett'. Act it out!</li> <li>2) Sing 'There's a Spider on the Shape' and have your child place a black pom pom (spider) onto the shape mentioned in the song.</li> <li>3) Sort shape cut outs onto the corresponding shaped web.</li> <li>4) Make Spider Web Art! (white marble paint on black paper)</li> <li>5) Make and eat Spider Snacks!</li> </ol> </li> </ul>	<ul style="list-style-type: none"> <li>• <b>Sing/Chant/Move to ABC's</b></li> <li>• <b>Review Game or Flashcards for colors, shapes, numerals, name, birthday, phone number, address, and letters studied</b></li> <li>• <b>Calendar/Oral Counting with Movement</b> (Same daily.)</li> <li>• <b>Review</b> Make spiders with the lowercase letters studied so far (a-h). Make webs with the uppercase letters studied so far (A-H). Match each spider to its web! Review and sing the corresponding Letter Song for each letter as a match is made.</li> </ul>	

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3	<ul style="list-style-type: none"> <li>• <b>Prayer</b></li> <li>• <b>Bible Story:</b> Review the stories of the 12 Spies in Canaan and Joshua and the Battle of Jericho using the picture sheets placed in the Joyful Heart Rhyme Time binder.</li> <li>• <b>Bible Memory</b> Review all the verses using the Joyful Heart Memory Verse sheets in the binder.</li> <li>• <b>Songs and Movement:</b> Review songs used during the study of the 12 Spies in Canaan and Joshua and the Battle of Jerichos.</li> <li>• <b>Nursery Rhyme:</b> Review 'Little Miss Muffett' and 'Humpty Dumpty'.</li> <li>• <b>Phonemic Awareness:</b> Make a Rhyme Box (two objects that rhyme related to each nursery rhyme from Week 1 until now). Have your child match pairs of items that rhyme and place them in the box. (Exp – 'Twinkle, Twinkle' – Put in a star and a car.)</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Story:</b> <u>From Seed to Pumpkin</u> by Wendy Pfeffer and/or <u>The Pumpkin Patch Parable</u> by Diane Stortz</li> <li>• <b>Theme Related Activities</b> <ol style="list-style-type: none"> <li>1) Talk about how a pumpkin grows and sequence pictures showing the growth.</li> <li>2) Carve a pumpkin! Relate to how God takes away our sin and makes us a new creation!</li> <li>3) Read the 'Jack O Happy' poem.</li> <li>4) Make and eat individual pumpkin pies!</li> </ol> </li> </ul>	<ul style="list-style-type: none"> <li>• <b>Sing/Chant/Move to ABC's</b></li> <li>• <b>Review Game or Flashcards for colors, shapes, numerals, name, birthday, phone number, address, and letters studied</b></li> <li>• <b>Calendar/Oral Counting with Movement</b> (Same daily.)</li> <li>• <b>Review</b> Match numerals to the corresponding number of paper pumpkins!</li> </ul>	