

Joyful Heart Rhyming Times for 3's
Bible and Rhyme: Week 13

Bible Story and Memory Verse	Days	Bible and Rhyme	ABC Time	Math OR Science/Health With Art	Other
<p>Bible Story: David and Goliath</p> <p>1 Samuel 17</p> <p>Bible Memory: Proverbs 3:5-6 Trust in the Lord with all your heart and lean not on your own understanding; In all your ways acknowledge him and he will make your paths straight.</p>	1	<ul style="list-style-type: none"> • Prayer • Bible Story: Introduce and read the Bible Story. • Bible Memory • Songs and Movement: Review 'I'm In The Lord's Army'; 'Only a Boy Named David'. • Nursery Rhyme: Introduce, read/chant, and discuss 'The Grand Old Duke of York'. • Phonemic Awareness: Oddity Task - Show three pictures and ask which two rhyme and which one does not rhyme. 	<ul style="list-style-type: none"> • Story: <u>Inch by Inch</u> by Leo Lionni Explain that the inchworm gets its name because it brings the two ends of its body close together as it moves and stretches in order to 'inch' forward. It will eventually turn into a moth. • Sing/Chant/Move to ABC's Letter Recognition Focus Introduce Letter 'Ii' using the Picture Review Sheet and the letter 'Ii Song', relate to Bible Story. • Environmental Print: Place a piece of environmental print on the "I Can Read" board. (Exp. Ivory Soap, etc.) Ask your child 'Can you read this?' Then let your child hunt for other print to add to the I Can Read board that starts with that same letter. Print can be added at any time during the week! • Letter Art: Use three finger prints right next to one another to create 'Inchworm Ii's'! 	<ul style="list-style-type: none"> • Review Game or Flashcards for colors, shapes, numerals, name, birthday, phone number, address, and letters studied • Calendar/Oral Counting with Movement (Same daily.) • Math <i>Focus: Spatial Relationships (Up/Down; High/Low)</i> 1) Up/Down - Recite and move to 'The Grand Old Duke of York'. Remind your child of David and Goliath (<i>up the hill and down the hill, Goliath up and Goliath down!</i>) 2) High/Low - Sing and move to 'Hold Your Hand'. Then, have your child hold a stuffed animal (lamb) high and low. • Math Art Make an inchworm and a moth. Pretend to make the inchworm crawl up a tall object and then down again. Use the moth to fly high and low. OR Place the moth 'up' or 'high' on a piece of paper and the inchworm 'down' or 'low' on the paper. 	<ul style="list-style-type: none"> • As a new spatial relationship pair is being learned, take photos of your child for each position/spatial word studied to create a personalized positional words/Spatial relationships booklet. • Read books showing the different spatial relationship pairs. (Exp. <u>Over, Under, and Through</u> by Tana Hoban, <u>Wheel Away</u> by Dayle Ann Dodds, <u>Where's Spot?</u> by Eric Hill, <u>Inside, Outside, Upside Down</u> by Stan Berenstain)
	2	<ul style="list-style-type: none"> • Prayer • Bible Story: Review Bible Story using <u>Devotions for Little Boys and Girls: Old Testament</u> by Joan Webb p. 88. • Bible Memory • Songs and Movement: Review Songs; 'Trust and Obey'. • Nursery Rhyme: Reread/chant, and discuss 'The Grand Old Duke of York'. • Phonemic Awareness: Play Rhyming Bingo. 	<ul style="list-style-type: none"> • Story: <u>David and Goliath</u> by Janet Allison Brown or <u>David and Goliath</u> by Mary Auld. • Sing/Chant/Move to ABC's • Letter Recognition Focus Review Letter 'Ii' using the Picture Review Sheet and the letter 'Ii Song', relate to Bible Story. • Friend/Family Name Wall: Pray for each individual as their name is added. Stress that the first letter in a name is always uppercase. Hunt for the corresponding lowercase letter in other names also on display. Point to and read all of the names on the name wall so far. • Letter Sort: Sort uppercase I's from lowercase i's. 	<ul style="list-style-type: none"> • Review Game or Flashcards for colors, shapes, numerals, name, birthday, phone number, address, and letters studied • Calendar/Oral Counting with Movement (Same daily.) • Math <i>Focus: Spatial Relationships (In/Out; Inside/Outside; Far/Near)</i> 1) In/Out - Play 'Hokey Pokey'. 2) Inside/Outside - Refer to David's shepherd's bag. Have your child count out 5 rocks and place them inside a bag. Then have him move all of the rocks to the outside of the bag. Use the bag again and have them place certain objects inside or outside the bag. 3) Near/Far - Move a toy lamb near or far from certain objects. 	

				<ul style="list-style-type: none"> • Math Art Press objects into clay and then take them out to make impressions!
3	<ul style="list-style-type: none"> • Prayer • Bible Story: Review Bible Story using <u>Devotions for Little Boys and Girls: Old Testament</u> by Joan Webb p. 89. • Bible Memory • Songs and Movement: Review Songs; 'Little David (Play On Your Harp)'. • Nursery Rhyme: Reread/chant, and discuss 'The Grand Old Duke of York'. • Phonemic Awareness: Reread the nursery rhyme. Then, on another reading, have your child tap a drum each time a word in the nursery rhyme is spoken. 	<ul style="list-style-type: none"> • Story: <u>Little David and Big Goliath</u> by Tracy Harrast • Sing/Chant/Move to ABC's • Letter Recognition Focus Review Letter 'Ii' using the Picture Review Sheet and the letter 'Ii Song', relate to Bible Story. • Tactile Formation: Have your child form the letter 'I' and 'i' with cut pipe cleaners. Encourage your child to say 'Ii' says /i/ or sing the 'Ii Song' as they form each letter. • Letter Sort: Sort Ii's from other letters that are not Ii's. • Name Practice: Show your child his/her name with the correct upper and lowercase letters. Have your child use playdough upper and lowercase letter cutters to cut out the individual letters in their name and then sequence the letters to spell their name. 	<ul style="list-style-type: none"> • Review Game or Flashcards for colors, shapes, numerals, name, birthday, phone number, address, and letters studied • Calendar/Oral Counting with Movement (Same daily.) • Science: <i>Focus: Balance and Weight</i> Place a ruler spaced evenly from side to side on top of 1-3 rectangular erasers. Take different, small objects and try to make them balanced. Which is heavier/ lighter? Which objects weigh the same? Before placing an object on the ruler (balance), predict which way the scale will move – up or down/ higher or lower. Make a prediction of which object is heavier. Experiment to find out! <i>OR</i> Go to the playground with several friends. Meet at the teeter totter and experiment. Which children can balance the teeter totter? <i>OR</i> Use a balance scale. Make a large cookie 'giant' and several smaller Israelite soldiers. (<i>You could use two sizes of gingerbread cookie cutters.</i>) Place one soldier and the giant on the scales. Which is heavier/lighter? See how many soldiers it takes to balance the giant. • Edible Science Art: Spread peanut butter, evenly, on a celery stick to make a river. Place the celery stick centered on a small container. Gather a variety of small edible foods that can be used as David's smooth stones (grapes, jelly beans, raisins, M&M's, etc.). Make predictions about which foods will be heaviest or lightest and which ones may be the same. How many M&M's does it take to balance a grape? How many raisins does it take to balance an M&M? Predict. Experiment. Then eat! 	