

Joyful Heart Rhyming Times for 3's
Bible and Rhyme: Week 14

Bible Story and Memory Verse	Days	Bible and Rhyme	ABC Time	Math OR Science/Health With Art	Other
<p>Bible Story: David bringing the ark of the covenant into Jerusalem</p> <p>1 Chronicles 15-16</p> <p>Bible Memory: Psalm 118:24 This is the day the LORD has made; let us rejoice and be glad in it.</p>	1	<ul style="list-style-type: none"> • Prayer • Bible Story: Introduce and read the Bible Story. • Bible Memory • Songs and Movement: 'This is the Day'; 'I Have the Joy Down in My Heart'. • Nursery Rhyme: Introduce, read/chant, and discuss 'Old King Cole'. • Phonemic Awareness: Oddity Task - Show three pictures and ask which two rhyme and which one does not rhyme. 	<ul style="list-style-type: none"> • Story: Thank You God by Kathleen Bostrom David was joyous and thankful to God. What are some things we can thank God for? • Sing/Chant/Move to ABC's • Letter Recognition Focus Introduce Letter 'Jj' using the Picture Review Sheet and the letter 'Jj Song', relate to Bible Story. • Environmental Print: Place a piece of environmental print on the "I Can Read" board. (<i>Exp. Jello, etc.</i>) Ask your child 'Can you read this?' Then let your child hunt for other print to add to the I Can Read board that starts with that same letter. Print can be added at any time during the week! • Letter Art: Glue scrap pieces of jean material onto the Letter Jj outline to create 'Jean Jj's! 	<ul style="list-style-type: none"> • Review Game or Flashcards for colors, shapes, numerals, name, birthday, phone number, address, and letters studied • Calendar/Oral Counting with Movement (Same daily.) • Math <i>Focus: Spatial Relationships (Beside/Next to/Between; Top/Middle/Bottom)</i> 1) Beside/Next to/Between – Use a variety of objects and have your child move them into certain positions 2) Top/Middle/Bottom – Make peanut butter and graham cracker snacks by placing a graham cracker on the bottom, spreading peanut butter in the middle, and then placing another graham cracker on top. <i>OR</i> Play Simon Says using the words 'top, middle, bottom'. 3) All Spatial Relationships so far: Make a box into a small treasure chest. Give your child a button or other small object. Have your child place the button in various positions. (<i>For example - on top of the box, in the box, beside the box, etc.</i>) • Math Art Use a variety of stickers and have your child place them according to your verbal positional directions. 	<ul style="list-style-type: none"> • Jello Jigglers
	2	<ul style="list-style-type: none"> • Prayer • Bible Story: Review Bible Story using <u>Devotions for Little Boys and Girls: Old Testament</u> by Joan Webb p. 90. • Bible Memory • Songs and Movement: Review Songs; 'I'm In the Mood for Singing' (<i>Raffi</i>). 	<ul style="list-style-type: none"> • Story: <u>How Do Alligators Praise the Lord?</u> By Kirk Franklin Everything that has breath praises the Lord! What other of God's creatures praise the Lord? How do you think they praise Him? • Sing/Chant/Move to ABC's • Letter Recognition Focus Review Letter 'Jj' using the Picture Review Sheet and the letter 'Jj Song', relate to Bible Story. • Friend/Family Name Wall: Pray for each individual as their name is added. Stress that the first letter in a name is always 	<ul style="list-style-type: none"> • Review Game or Flashcards for colors, shapes, numerals, name, birthday, phone number, address, and letters studied • Calendar/Oral Counting with Movement (Same daily.) • Math <i>Focus: Spatial Relationships (Behind/In back/ In front; Before/After; First/Middle/Last)</i> 1) Use five Little People to be the king, the king's fiddlers, and the queen or use clipart. Have your child arrange them in line according to verbal descriptions. 	

		<ul style="list-style-type: none"> • Nursery Rhyme: Reread/chant, and discuss 'Old King Cole'. • Phonemic Awareness: Play Rhyming Bingo. 	<p>uppercase. Hunt for the corresponding lowercase letter in other names also on display. Point to and read all of the names on the name wall so far.</p> <ul style="list-style-type: none"> • Letter Sort: Sort uppercase J's from lowercase j's. 	<p>2) Sing and move to 'Hands and Fingers'. 3) Sequence sets of 3 pictures to show what happens first, in the middle, and last.</p> <ul style="list-style-type: none"> • Math Art Place contact paper on a table, sticky side up. Give your child a variety of colored cut paper shapes. Have your child place them on the contact paper according to your verbal positional directions. 	
3	<ul style="list-style-type: none"> • Prayer • Bible Story: Review Bible Story using <u>Devotions for Little Boys and Girls: Old Testament</u> by Joan Webb p. 92. • Bible Memory • Songs and Movement: Review Songs; 'List of Dances' (<i>Jim Gill</i>); Experiment with different ways to jump (<i>2 feet together, 1 foot, forward, backward, sideways, etc.</i>). • Nursery Rhyme: Reread/chant, and discuss 'Old King Cole'. • Phonemic Awareness: Reread the nursery rhyme. Then, on another reading, have your child play one note on a musical instrument each time a word in the nursery rhyme is spoken. 	<ul style="list-style-type: none"> • Story: <u>Little Ways to Give God Praise</u> by Heidi Bratton Brainstorm different ways that we can give God praise! • Sing/Chant/Move to ABC's • Letter Recognition Focus Review Letter 'Jj' using the Picture Review Sheet and the letter 'Jj Song', relate to Bible Story. • Tactile Formation: Have your child form each letter 'J' and 'j' with Wikki Sticks. Encourage your child to say "Jj" says /j/ or sing the 'Jj Song' as they form the letters. • Letter Sort: Sort Jj's from other letters that are not Jj's. • Name Practice: Show your child his/her name written on paper. Have them complete an 'In My Name/Not In My Name' sort, placing letters in their name in one column and letters not in their name in another column. 	<ul style="list-style-type: none"> • Review Game or Flashcards for colors, shapes, numerals, name, birthday, phone number, address, and letters studied • Calendar/Oral Counting with Movement (<i>Same daily.</i>) • Science: <i>Focus: Sounds/Musical Instruments</i> 1) Read <u>Sounds All Around</u> by Wendy Pfeffer, <u>Our Marching Band</u> by Lloyd Moss, <u>Musical Instruments From A to Z</u> by Bobbie Kalman, and/or <u>Music Is</u> by Lloyd Moss 2) Do a sound experiment. Pull a section of a clear plastic bag over the opening of a plastic container. Secure it with a rubber band. Set a few Rice Krispies cereal on top. Hold a metal lid near your newly formed drum. Bang it hard and quick with a wooden mixing spoon. What happens to the cereal? What makes it jump and dance? • Science Art: Make different instruments. -Guitar (open lid shoe box wrapped with rubber bands) -Tambourine (staple two heavy duty paper plates together, punch holes around the edges, attach jingle bells with string through each of the holes) -Maracas (two small paper cups with a few beans inside, tape together at top edges) 		