

**Joyful Heart Rhyming Times for 3's**  
**Bible and Rhyme: Week 19**

Bible Story and Memory Verse	Days	Bible and Rhyme	ABC Time	Math OR Science/Health With Art	Other
<p><b>Bible Story:</b> Birth of Jesus</p> <p>Luke 2:1-20 and Matthew 2:1-12</p> <p><b>Bible Memory:</b> Luke 2:11 Today in the town of David, a Savior has been born to you. He is Christ the Lord.</p>	1	<ul style="list-style-type: none"> <li>• <b>Prayer</b></li> <li>• <b>Bible Story:</b> Introduce and read the Bible Story.</li> <li>• <b>Bible Memory</b></li> <li>• <b>Songs and Movement:</b> 'Away in a Manger'</li> <li>• <b>Nursery Rhyme:</b> Introduce, read/chant, and discuss 'Star Light, Star Bright'.</li> <li>• <b>Phonemic Awareness:</b> Read the rhyme, pausing for your child to fill in/say the missing rhyming words. Also, brainstorm words that rhyme.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Story:</b> <u>Who Is Coming To Our House?</u> By Joseph Slate</li> <li>• <b>Sing/Chant/Move to ABC's</b></li> <li><b>Letter Recognition Focus</b> Introduce Letter 'Nn' using the Picture Review Sheet and the letter 'Nn Song', relate to Bible Story.</li> <li>• <b>Environmental Print:</b> Place a piece of environmental print on the "I Can Read" board. (<i>Exp. Nestle, etc.</i>) Ask your child 'Can you read this?' Then let your child hunt for other print to add to the I Can Read board that starts with that same letter. Print can be added at any time during the week!</li> <li>• <b>Letter Art:</b> Tear a section of newspaper into small pieces. Talk about how newspapers tell us news or what is happening. Glue the newspaper pieces onto the Letter Nn outline to create 'Torn Newspaper Nn's'!</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Review Game or Flashcards for colors, shapes, numerals, name, birthday, phone number, address, and letters studied</b></li> <li>• <b>Calendar/Oral Counting with Movement</b> (Same daily.)</li> <li>• <b>Math</b> <i>Focus: Classification</i> <i>Classifying by Color</i> Provide cut paper stars in various colors. Ask your child how they are alike and how they are different. Sort the stars by color.</li> <li>• <b>Math Art</b> Make a nativity scene. Start by precutting the pieces needed from colored construction paper. Have your child sort/classify the pieces by color. Then, taking one color at a time, construct the nativity scene. Make sure to emphasize the color and shape of each piece as well as reinforcing the spatial relationships between the shapes as your child listens to follow your directions for putting the nativity together.</li> </ul>	<ul style="list-style-type: none"> <li>• Bake, decorate, and eat star shaped cookies!</li> </ul>
	2	<ul style="list-style-type: none"> <li>• <b>Prayer</b></li> <li>• <b>Bible Story:</b> Review Bible Story using <u>Devotions for Little Boys and Girls: New Testament</u> by Joan Webb p. 10-11.</li> <li>• <b>Bible Memory</b></li> <li>• <b>Songs and Movement:</b> Review Songs; 'What Child is This?', 'Come Let Us Adore Him', 'Christmas Star'.</li> <li>• <b>Nursery Rhyme:</b> Reread/chant, and discuss 'Star Light, Star Bright'.</li> <li>• <b>Phonemic Awareness:</b> Move your hand to make a</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Story:</b> <u>This is the Star</u> by Joyce Dunbar or <u>What Star is This?</u> By Joseph Slate</li> <li>• <b>Sing/Chant/Move to ABC's</b></li> <li>• <b>Letter Recognition Focus</b> Review Letter 'Nn' using the Picture Review Sheet and the letter 'Nn Song', relate to Bible Story.</li> <li>• <b>Friend/Family Name Wall:</b> Pray for each individual as their name is added. Stress that the first letter in a name is always uppercase. Hunt for the corresponding lowercase letter in other names also on display. Point to and read all of the names on the name wall so far.</li> <li>• <b>Letter Sort:</b> Sort uppercase N's from lowercase n's.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Review Game or Flashcards for colors, shapes, numerals, name, birthday, phone number, address, and letters studied</b></li> <li>• <b>Calendar/Oral Counting with Movement</b> (Same daily.)</li> <li>• <b>Math</b> <i>Focus: Classification</i> <i>Classifying by Shape</i> Place construction paper shapes on the floor (all one color). Ask your child how the pieces of paper are alike and different. Have your child sort them into groups by shape.</li> <li>• <b>Math Art</b> Make a shape angel. Review that angels shared the good news of Jesus' birth with the shepherds. Attach this week's memory verse in order to share the news of Christ's birth with someone you know!</li> </ul>	

		twinkling motion each time a word in the nursery rhyme is said.			
3	<ul style="list-style-type: none"> <li>• <b>Prayer</b></li> <li>• <b>Bible Story:</b> Review Bible Story using <u>Devotions for Little Boys and Girls: New Testament</u> by Joan Webb p. 14.</li> <li>• <b>Bible Memory</b></li> <li>• <b>Songs and Movement:</b> Review Songs; “Silent Night’.</li> <li>• <b>Nursery Rhyme:</b> Reread/chant, and discuss ‘Star Light, Star Bright’.</li> <li>• <b>Phonemic Awareness:</b> On a large cutout of a star, place one picture in the center. Look for five other pictures that begin with the same sound as the center picture and place each on one tip or point of the star.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Story:</b> <u>The Christmas Star</u> by Marcus Pfister</li> <li>• <b>Sing/Chant/Move to ABC’s</b></li> <li>• <b>Letter Recognition Focus</b> Review Letter ‘Nn’ using the Picture Review Sheet and the letter ‘Nn Song’, relate to Bible Story.</li> <li>• <b>Tactile Formation:</b> Have your form the letter ‘N’ and ‘n’ using pegs on a Lite Brite. Encourage your child to say ‘Nn’ says /n/ or sing the ‘Nn Song’ as they form.</li> <li>• <b>Letter Sort:</b> Sort Nn’s from other letters that are not Nn’s.</li> <li>• <b>Name Practice:</b> Precut square pieces of paper, one for each letter in your child’s name. Have your child stamp the correct upper and lowercase letters onto the squares to form their name. Have them use a hole punch at the top of each square and then string the letters onto a piece of yarn or ribbon, alternating with colored pasta noodles to make a ‘Name and Noodle Necklace!’</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Review Game or Flashcards for colors, shapes, numerals, name, birthday, phone number, address, and letters studied</b></li> <li>• <b>Calendar/Oral Counting with Movement</b> (Same daily.)</li> <li>• <b>Science:</b> <i>Focus: Stars</i> Read <u>Stars</u> by Jennifer Dussling or <u>Stars, Stars, Stars</u> by Bob Barner Cut an apple in half crosswise to see a star shape! Relate the significance of the star during the birth of Christ. Go outside at night and look for the brightest star you can find!</li> <li>• <b>Science Art:</b> Make a star shaped ornament! Precut a star shape from cardboard or heavy tagboard as well as various colors of cut tissue paper. Punch a hole at the top of the star. Have your child wrap the star in foil and then glue the tissue paper pieces to one or both sides. Once the ornament is dry, string ribbon through the hole. Tie. Then hang!</li> </ul>		