

**Joyful Heart Rhyming Times for 3's**  
**Bible and Rhyme: Week 20**

Bible Story and Memory Verse	Days	Bible and Rhyme Review	Seasonal Theme Time	ABC and Math Review	Other
<p><i><b>Bible Story:</b></i> Review Elijah Jonah Birth of Jesus</p> <p><i><b>Bible Memory:</b></i> Review Genesis 1:1 In the beginning God created the heavens and the earth.</p> <p>Psalm 119:11 They Word have I hid in my heart that I might not sin against Thee.</p> <p>Luke 1:37 For nothing is impossible with God.</p>	1	<ul style="list-style-type: none"> <li>• <i><b>Prayer</b></i></li> <li>• <i><b>Bible Story:</b></i> Review the story of Elijah using the picture sheets placed in the Joyful Heart Rhyme Time binder.</li> <li>• <i><b>Bible Memory</b></i> Review all the verses using the Joyful Heart Memory Verse sheets in the binder.</li> <li>• <i><b>Songs and Movement:</b></i> Review songs used during the study of Elijah.</li> <li>• <i><b>Nursery Rhyme:</b></i> Review 'Wee Willie Winkie'.</li> <li>• <i><b>Phonemic Awareness:</b></i> Choose a phonemic awareness activity to redo that either your child loved or needed more practice with.</li> </ul>	<ul style="list-style-type: none"> <li>• <i><b>Story:</b></i> Read <u>The Shepherd's Christmas</u> by Beth Atchison and <u>The Candy Cane Story</u> by Joy Nell Remind your child that shepherds were the first to hear the good news of Jesus' birth! How did the shepherds take care of their sheep? What were the shepherd's staffs used for? Stress that... a) the candy cane is shaped like a shepherd's staff and that the red and white colors symbolize the blood shed by Christ and the purity of Christ and forgiveness of our sins. c) sheep symbolize Jesus as the lamb of God who came to take away our sins. b) when turned, the candy cane looks like a letter J, which stands for Jesus.</li> <li>• <i><b>Theme Related Activities:</b></i> 1) Sing 'God Loved Us'. 2) Form candy canes (shepherd's staffs) out of playdough (using Peppermint Playdough)! 3) Make an Edible Bread Nativity!</li> </ul>	<ul style="list-style-type: none"> <li>• <i><b>Sing/Chant/Move to ABC's</b></i></li> <li>• <i><b>Review Game or Flashcards for colors, shapes, numerals, name, birthday, phone number, address, and letters studied</b></i></li> <li>• <i><b>Calendar/Oral Counting with Movement</b></i> (Same daily.)</li> <li>• <i><b>Review</b></i> Either say the name of the letter or the sound of a letter. Have your child look at the Aa-Nn Review Mat and place a mini candy cane on the letter that you mentioned. Repeat until all letters have been reviewed. Sing the corresponding Letter Song for each letter as a match is made.</li> </ul>	<p>Additional Books to share this Christmas: <u>One Baby Jesus: A New Twelve Days of Christmas</u> by Patricia A. Pingry, <u>The Real Night Before Christmas</u> by: Isabel Anders, <u>The Christmas Story</u> by Patricia Pingry</p>
<p>Joshua 1:9b Do not be terrified; do not be discouraged, for the LORD your God will be with you wherever you go.</p> <p>Proverbs 3:5-6 Trust in the Lord with all your heart and lean not on your own understanding; In all your ways acknowledge him and he will make your paths</p>	2	<ul style="list-style-type: none"> <li>• <i><b>Prayer</b></i></li> <li>• <i><b>Bible Story:</b></i> Review the story of Jonah using the picture sheets placed in the Joyful Heart Rhyme Time binder.</li> <li>• <i><b>Bible Memory</b></i> Review all the verses using the Joyful Heart Memory Verse sheets in the binder.</li> <li>• <i><b>Songs and Movement:</b></i> Review songs used during the study of Jonah.</li> <li>• <i><b>Nursery Rhyme:</b></i> Review 'Peter Peter Pumpkin Eater'.</li> </ul>	<ul style="list-style-type: none"> <li>• <i><b>Story:</b></i> Read <u>Tale of the Three Trees</u> by Angela Hunt Discuss how the evergreen tree (Christmas tree) symbolizes that God is eternal and that we have eternal life when we trust in Christ as our Savior.</li> <li>• <i><b>Theme Related Activities:</b></i> 1) Sing 'Green Means Life'. 2) Marble paint on a Christmas tree cut out. Then, sprinkle glitter over it while the paint is still wet. 3) Using a tree shaped cookie cutter, cut a sandwich into that shape and eat it! 4) Choose 1 or more of the following... ABC Upper/Lower Match Mat: <a href="http://www.earlylearningactivities.com/PDF/christmasbulblettermatchmatc.pdf">http://www.earlylearningactivities.com/PDF/christmasbulblettermatchmatc.pdf</a> OR ABC Upper/Lower Match Booklet: <a href="http://www.earlylearningactivities.com/PDF/christmasbulbalphamatchbookc.pdf">http://www.earlylearningactivities.com/PDF/christmasbulbalphamatchbookc.pdf</a> OR Traceable Letters: <a href="http://www.earlylearningactivities.com/PDF/hol">http://www.earlylearningactivities.com/PDF/hol</a></li> </ul>	<ul style="list-style-type: none"> <li>• <i><b>Sing/Chant/Move to ABC's</b></i></li> <li>• <i><b>Review Game or Flashcards for colors, shapes, numerals, name, birthday, phone number, address, and letters studied</b></i></li> <li>• <i><b>Calendar/Oral Counting with Movement</b></i> (Same daily.)</li> <li>• <i><b>Review</b></i> 1) Christmas Tree Counting – Ahead of time, print the Christmas Tree Counting Mats. Have your child read the numeral and then count out the corresponding number of various colors of pompoms, paper stars, small ribbon bows, etc to place on each tree. 2) Christmas Tree Shape Decorating - Show your child a variety of cut paper colored shapes. These will be the 'lights' for their paper Christmas tree. On a paper Christmas tree, have your child place</li> </ul>	

<p>straight.</p> <p>Psalm 118:24 This is the day the LORD has made; let us rejoice and be glad in it.</p> <p>Luke 2:11 Today in the town of David, a Savior has been born to you. He is Christ the Lord.</p>		<ul style="list-style-type: none"> <li>• <b>Phonemic Awareness:</b> Choose a phonemic awareness activity to redo that either your child loved or needed more practice with.</li> </ul>	<p><a href="#">lylettertracingcardsc.pdf</a></p>	<p>and glue strings of 'lights' according to shapes. For example, one strand to go across the tree could be made of stars. Another strand could be made of ovals, etc.</p>	
	3	<ul style="list-style-type: none"> <li>• <b>Prayer</b></li> <li>• <b>Bible Story:</b> Review the story of the Birth of Jesus using the picture sheet placed in the Joyful Heart Rhyme Time binder.</li> <li>• <b>Bible Memory</b> Review all the verses using the Joyful Heart Memory Verse sheets in the binder.</li> <li>• <b>Songs and Movement:</b> Review songs used during the study of the Birth of Jesus.</li> <li>• <b>Nursery Rhyme:</b> Review 'Star Light, Star Bright'.</li> <li>• <b>Phonemic Awareness:</b> Christmas Visit Alliteration - "I'm going to visit ____ and I will take ____." (Show pictures and let the child choose and say items that begin with the same sound. For greater challenge, brainstorm other things that begin with the same sound.).</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Story:</b> Read <u>Three Presents for Baby Jesus</u> by Joanne Bader and/or <u>The Best Thing About Christmas</u> by Christine Tangvald. Discuss the significance of the wise men visiting Jesus when He was just a young child and the three gifts that they brought. Also stress that the very best gift we can ever receive is Jesus – God's gift to us!</li> <li>• <b>Theme Related Activities</b> <ol style="list-style-type: none"> <li>1) Sing 'Jesus'.</li> <li>2) Make an Edible Manger, reviewing that Jesus is the best gift we could ever receive!</li> <li>3) Ahead of time, collect scraps of wrapping paper. Cut the paper into diamond shapes. Print the star shape. Have your child glue the cut wrapping paper onto the star. Attach the verse 1 John 4:10 (God loved us and sent His Son.) to the star. Wrap the star and give it to someone who may not have heard the good news of Jesus.</li> <li>4) Make your own wrapping paper using Christmas sponge shapes and butcher paper!</li> </ol> </li> </ul>	<ul style="list-style-type: none"> <li>• <b>Sing/Chant/Move to ABC's</b></li> <li>• <b>Review Game or Flashcards for colors, shapes, numerals, name, birthday, phone number, address, and letters studied</b></li> <li>• <b>Calendar/Oral Counting with Movement</b> (Same daily.)</li> <li>• <b>Review</b> Gift Bow Sorting and Counting – Ahead of time, purchase a small bag of various colors of gift bows, print out numerals 1-9 on small gift tags, and gather a couple of gift boxes. Have your child sort the bows by color. Then, have your child pick up a gift tag, read the numeral, and place it on a box. Then, have your child count out the corresponding number of bows to place on the box.</li> </ul>	