

**Joyful Heart Rhyming Times for 3's**  
**Bible and Rhyme: Week 21**

Bible Story and Memory Verse	Days	Bible and Rhyme Review	Seasonal Theme Time	ABC and Math Review	Other
<p><i><b>Bible Story:</b></i> Review Birth of Jesus</p> <p><i><b>Bible Memory:</b></i> Review Genesis 1:1 In the beginning God created the heavens and the earth.</p> <p>Psalm 119:11 They Word have I hid in my heart that I might not sin against Thee.</p> <p>Luke 1:37 For nothing is impossible with God.</p>	1	<ul style="list-style-type: none"> <li>•<i><b>Prayer</b></i></li> <li>•<i><b>Bible Story:</b></i> Review the birth of Jesus using the picture sheets placed in the Joyful Heart Rhyme Time binder and a children's Bible.</li> <li>•<i><b>Bible Memory</b></i> Review all the verses using the Joyful Heart Memory Verse sheets in the binder.</li> <li>•<i><b>Songs and Movement:</b></i> Review favorite songs used during the first semester.</li> <li>•<i><b>Nursery Rhyme:</b></i> Review favorite nursery rhymes learned during first semester.</li> <li>•<i><b>Phonemic Awareness:</b></i> Choose to review any previous phonemic awareness activity.</li> </ul>	<ul style="list-style-type: none"> <li>•<i><b>Story:</b></i> <u>Caps, Hats, Socks, and Mittens</u> by Louise Borden or <u>Turning of the Year</u> by Bill Martin Jr.</li> <li>•<i><b>Theme Related Activities:</b></i> <ol style="list-style-type: none"> <li>1) Sing the 'Seasons' song.</li> <li>2) Show pictures of the four different seasons, naming each one. Stress the different weather associated with each season, different activities, and different clothing needed.</li> <li>3) Read the 'Winter' poem.</li> <li>4) Sort pictures of winter related activities from other seasonal activities.</li> <li>5) Make and eat Ritz Cracker Snowmen or Snowmen on a Stick!</li> </ol> </li> </ul>	<ul style="list-style-type: none"> <li>•<i><b>Sing/Chant/Move to ABC's</b></i></li> <li>•<i><b>Review Game or Flashcards for colors, shapes, numerals, name, birthday, phone number, address, and letters studied</b></i></li> <li>•<i><b>Calendar/Oral Counting with Movement</b></i> (Same daily.)</li> <li>•<i><b>Review</b></i> Review the Letters Aa-Nn by printing the <i>Snowman Alphabet Letter Puzzle Book</i> and having your child match halves of snowmen (Uppercase letters to Uppercase letters or Uppercase letters to lowercase letters).</li> </ul>	<ul style="list-style-type: none"> <li>•For Fun, read...<u>There Was a Cold Lady Who Swallowed Some Snow</u> by Lucille Colandro</li> <li>•After choosing appropriate clothing to wear, go outside in the snow and make snow angles, build a snowman, etc.!</li> </ul>
<p>Joshua 1:9b Do not be terrified; do not be discouraged, for the LORD your God will be with you wherever you go.</p> <p>Proverbs 3:5-6 Trust in the Lord with all your heart and lean not on your own understanding; In all your ways acknowledge him and he will make your paths straight.</p>	2	<ul style="list-style-type: none"> <li>•<i><b>Prayer</b></i></li> <li>•<i><b>Bible Story:</b></i> Review the birth of Jesus using the picture sheets placed in the Joyful Heart Rhyme Time binder and a children's Bible.</li> <li>•<i><b>Bible Memory</b></i> Review all the verses using the Joyful Heart Memory Verse sheets in the binder.</li> <li>•<i><b>Songs and Movement:</b></i> Review favorite songs used during the first semester.</li> <li>•<i><b>Nursery Rhyme:</b></i> Review favorite nursery rhymes learned during first semester.</li> </ul>	<ul style="list-style-type: none"> <li>•<i><b>Story:</b></i> Read <u>The Jacket I Wear in the Snow</u> by Shirley Neitzel or <u>A Hat for Minerva Louise</u> by Janet Stoeke</li> <li>•<i><b>Theme Related Activities:</b></i> <ol style="list-style-type: none"> <li>1) Sort real clothing (or clipart of clothing) according to whether it would be appropriate to wear in the fall, winter, spring, or summer. If this appears too difficult, just sort by two categories (winter and summer).</li> <li>2) Sing 'Colorful Mittens', having your child listen carefully to be able to fill in the correct color word that rhymes with the one in the song.</li> <li>3) Make a snowflake by folding and cutting white paper.</li> <li>4) Choose one of the following games to play with your child... <i>Winter Friends Color Matching Sort</i> OR <i>Hat Size Sequencing</i></li> </ol> </li> </ul>	<ul style="list-style-type: none"> <li>•<i><b>Sing/Chant/Move to ABC's</b></i></li> <li>•<i><b>Review Game or Flashcards for colors, shapes, numerals, name, birthday, phone number, address, and letters studied</b></i></li> <li>•<i><b>Calendar/Oral Counting with Movement</b></i> (Same daily.)</li> <li>•<i><b>Review</b></i> Review the letters studied thus far (Aa-Nn) by playing <i>Upper to Upper and Upper to Lower Hat and Mitten Match</i>. Sing the letter song for each letter as a match is made.</li> </ul>	

<p>Psalm 118:24 This is the day the LORD has made; let us rejoice and be glad in it.</p>		<ul style="list-style-type: none"> <li>• <b>Phonemic Awareness:</b> Choose to review any previous phonemic awareness activity.</li> </ul>			
<p>Luke 2:11 Today in the town of David, a Savior has been born to you. He is Christ the Lord.</p>	3	<ul style="list-style-type: none"> <li>• <b>Prayer</b></li> <li>• <b>Bible Story:</b> Review the birth of Jesus using the picture sheets placed in the Joyful Heart Rhyme Time binder and a children’s Bible.</li> <li>• <b>Bible Memory</b> Review all the verses using the Joyful Heart Memory Verse sheets in the binder.</li> <li>• <b>Songs and Movement:</b> Review favorite songs used during the first semester.</li> <li>• <b>Nursery Rhyme:</b> Review favorite nursery rhymes learned during first semester.</li> <li>• <b>Phonemic Awareness:</b> Rhyming Picture Sort - Sort pictures into groups according to how they rhyme. (Use just two groups to begin, adding a new group to increase difficulty as needed.)</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Story:</b> Read <u>One Mitten</u> by Kristine O’Connell George</li> <li>• <b>Theme Related Activities</b> <ol style="list-style-type: none"> <li>1) Sort mitten cut outs (made from wallpaper samples or scrapbook paper) by size, pattern, or left/right.</li> <li>2) Paint a large cut out of a mitten!</li> <li>3) Make mitten shaped sugar cookies and decorate with sparkly edible sprinkles.</li> </ol> </li> </ul>	<ul style="list-style-type: none"> <li>• <b>Sing/Chant/Move to ABC’s</b></li> <li>• <b>Review Game or Flashcards for colors, shapes, numerals, name, birthday, phone number, address, and letters studied</b></li> <li>• <b>Calendar/Oral Counting with Movement</b> (Same daily.)</li> <li>• <b>Review</b> <ol style="list-style-type: none"> <li>1) Sing ‘Each Mitten Has a Mate’ and play <i>Upper to Lowercase Letter Mitten Match</i>, matching the pairs of mittens that have corresponding upper and lowercase letters. OR play... <i>Mitten Alphabet Board Game</i></li> <li>2) Again, sing ‘Each Mitten Has a Mate’ as you match numerals to numerals or numerals to the corresponding number of dots using the <i>Mitten Number Puzzles</i>.</li> </ol> </li> </ul>	