

Joyful Heart Rhyming Times for 3's
Bible and Rhyme: Week 22

Bible Story and Memory Verse	Days	Bible and Rhyme	ABC Time	Math OR Science/Health With Art	Other
<p><i>Bible Story:</i> Light to the World</p> <p>Matthew 5:13-16</p> <p><i>Bible Memory:</i> Proverbs 30:5 Every word of God is flawless. He is a shield to those who take refuge in Him.</p>	1	<ul style="list-style-type: none"> • Prayer • Bible Story: Introduce and read the Bible Story • Bible Memory • Songs and Movement: 'This Little Light of Mine'. • Nursery Rhyme: Introduce, read/chant, and discuss 'Jack Be Nimble'. • Phonemic Awareness: Segmenting Sentences - Jump over a candlestick each time a word in the nursery rhyme is said. 	<ul style="list-style-type: none"> • Story: <u>This Little Light of Mine</u> by Raffi What 'light' is this song talking about? Jesus is the Light of the World! When we have Jesus in our heart, His light and love can shine through us – showing others that He loves them too and that He is the only way to salvation! • Sing/Chant/Move to ABC's Letter Recognition Focus: Introduce Letter 'Oo' using the Picture Review Sheet and the letter 'Oo Song'. Relate to the Bible Story. • Environmental Print: Place a piece of environmental print on the "I Can Read" board. (<i>Exp. Oreos, etc.</i>) Ask your child 'Can you read this?' Then let your child hunt for other print to add to the I Can Read board that starts with that same letter. Print can be added at any time during the week! • Letter Art: Glue Cheerios onto the Letter Oo outline to create 'Cheerio Oo's'! 	<ul style="list-style-type: none"> • Review Game or Flashcards for colors, shapes, numerals, name, birthday, phone number, address, and letters studied • Calendar/Oral Counting with Movement (Same daily.) • Math: <i>Focus: Classification</i> Provide a variety of materials such as paper, blocks, drinking glass, fabric scraps, cardboard, plastic wrap, plastic bags, plastic containers, sandpaper, etc. Have your child shine a flashlight at each object. Sort the objects according to if the light shone through the object (translucent) or not. • Science Art : Read <u>What Makes a Shadow</u> by Clyde Bulla and then make shadow art puppets! Trace a few shapes, color, and cut them out. Attach to a Popsicle stick. Turn off the lights. Turn on a flashlight and shine it at the stick puppets as you move them about! 	<ul style="list-style-type: none"> • Read <u>Light</u> by Jean-Pierre Verdet • Read and discuss Matthew 5:16b: Let your light shine before men, that they may see your good deeds and praise your Father in heaven. • Gather 10 candles. Repeat the nursery rhyme, but instead of saying jumping over 'the candlestick', say the rhyme inserting the numeral for the number of candlesticks the child is actually jumping over – 1, 2, 3, etc. • Make edible shadows! Have your child form a shape outline with the butterscotch chips. Using chocolate chips, have them reform the same shape
	2	<ul style="list-style-type: none"> • Prayer • Bible Story: Review Bible Story using <u>Devotions for Little Boys and Girls: New Testament</u> by Joan Webb p. 18-19. • Bible Memory • Songs and Movement: Review Songs; 'Jesus Wants Me for a Sunbeam'. • Nursery Rhyme: Reread/chant, and discuss 'Jack Be Nimble.' Have fun running and jumping over an unlit candlestick! • Phonemic Awareness: 	<ul style="list-style-type: none"> • Story: <u>This Little Light of Mine</u> Rachel Lisberg What does it mean to 'hide it under a bushel'? (not sharing God's love with others) What does it mean to 'not let Satan blow it out'? (not getting discouraged from our own sins and not being afraid to share God's love) • Sing/Chant/Move to ABC's • Letter Recognition Focus: Review Letter 'Oo' using the Picture Review Sheet and the letter 'Oo Song'. Relate to the Bible Story • Friend/Family Name Wall: Pray for each individual as their name is added. Stress that the first letter in a name is always uppercase. Hunt for the corresponding lowercase letter in other names also on display. Point to and read all of the names on the name wall so far. • Letter Sort: 	<ul style="list-style-type: none"> • Review Game or Flashcards for colors, shapes, numerals, name, birthday, phone number, address, and letters studied • Calendar/Oral Counting with Movement (Same daily.) • Math: <i>Focus: Classification</i> Provide a small and a large box and various candles. Have your child sort the small candles into the small box and the large candles into the large box. You could also have them sort by color, scent, or texture of the candles! • Math Art: Reread 'Jack Be Nimble'. Make an edible candlestick. Mix white frosting with yellow food coloring (flame). Dip the tip of a pretzel rod (candlestick) into the food coloring. Place the pretzel rod in a no bake cookie (candle holder). 	<ul style="list-style-type: none"> • Make edible shadows! Have your child form a shape outline with the butterscotch chips. Using chocolate chips, have them reform the same shape

		Alliteration -Show a puppet wearing a hat and explain that he likes things that begin with the same sound as the picture that is on his hat. Show one other picture at a time and ask if the puppet would like that as well. Place all of the pictures he likes on the table.	Sort Oo's from other letters that are not Oo's.	Eat!	right next to the first one.
3	<ul style="list-style-type: none"> • Prayer • Bible Story: Review the Bible Story using <u>Devotions for Little Boys and Girls: New Testament</u> by Joan Webb p. 21. • Bible Memory • Songs and Movement: Review Songs. • Nursery Rhyme: Reread/chant, and discuss 'Jack Be Nimble'. • Phonemic Awareness: Syllable Splitting and Counting - Reread the nursery rhyme. Then, on another reading, have your child, slowly, alternate slapping their knees with clapping their hands for each syllable used in the nursery rhyme. Then, read just one word from the nursery rhyme. Have your child turn a flashlight on/off as each syllable is said. 	<ul style="list-style-type: none"> • Story: <u>This Little Light of Mine</u> by E.B. Lewis What are some ways that the boy shared God's love with others throughout his day? How can we let our light shine and share God's love as we go about our day (and with who)? • Sing/Chant/Move to ABC's • Letter Recognition Focus: Review Letter 'Oo' using the Picture Review Sheet and the letter 'Oo Song'. Relate to the Bible Story. • Tactile Formation: Have your child form Oo's with craft pom poms. Also have them practice forming Oo's with crayons on large chart paper. Encourage your child to say 'Oo' says / ɔ / or sing the 'Oo Song' as they form. • Sound Sort: Sort pictures according to their sound – / ɔ / or not /ɔ/. • Name Practice: Show your child his/her name with the correct upper and lowercase letters on a laminated name card. Have your child roll playdough into long 'snakes' and place them on top of each letter in their name. 	<ul style="list-style-type: none"> • Review Game or Flashcards for colors, shapes, numerals, name, birthday, phone number, address, and letters studied • Calendar/Oral Counting with Movement (Same daily.) • Science: <i>Focus: Properties of Candles/Light Sources</i> Review 'Jack Be Nimble'. Talk about why we use candles. Read a book about other sources of light such as <u>Eli's Night Light</u> by Liz Rosenburg. Then show pictures of other sources of light, such as lamps, flashlights, lanterns, decorative tree lights, fireplaces, light houses, campfires, and the sun! • Math: <i>Focus: Numeral Recognition and Counting</i> <i>Sunlight Source Math</i> - Set out a paper plate, nine yellow rectangles, and numeral cards 0-9. Have your child choose a numeral card, place it on the middle of the paper plate, and then count out the corresponding number of rectangles to place around the edge of the plate. 		