

Joyful Heart Rhyming Times for 3's
Bible and Rhyme: Week 23

Bible Story and Memory Verse	Days	Bible and Rhyme	ABC Time	Math OR Science/Health With Art	Other
<p>Bible Story: Wise and Foolish Builders</p> <p>Matthew 7: 24-27</p> <p>Bible Memory: Proverbs 30:5 Every word of God is flawless. He is a shield to those who take refuge in Him.</p>	1	<ul style="list-style-type: none"> • Prayer • Bible Story: Introduce and read the Bible Story • Bible Memory • Songs and Movement: 'Wise Man Built His House Upon the Rock' • Nursery Rhyme: Introduce, read/chant, and discuss 'Rain'. • Phonemic Awareness: Rhyming-Brainstorm and replace 'tree' and 'me' in the nursery rhyme with other word pairs that rhyme. Say your new nursery rhyme! 	<ul style="list-style-type: none"> • Story: <u>The House on the Rock</u> by Nick Butterworth and Mick Inkpen. What happened to the house built on the sand? What happened to the house built on the rock? What does it mean to be wise? What does it mean to be foolish? Which man was wise? Foolish? Why? How can we be wise? (<i>By reading the Bible and following what it says.</i>) • Sing/Chant/Move to ABC's • Letter Recognition Focus: Introduce Letter 'Pp' using the Picture Review Sheet and the letter 'Pp Song', relate to Bible Story. • Environmental Print: Place a piece of environmental print on the "I Can Read" board. (<i>Exp. Pringle's, etc.</i>) Ask your child 'Can you read this?' Then let your child hunt for other print to add to the I Can Read board that starts with that same letter. Print can be added at any time during the week! • Letter Art: Glue small rocks (pebbles) onto the Letter Pp outline to create 'Pebble Pp's'! 	<ul style="list-style-type: none"> • Review Game or Flashcards for colors, shapes, numerals, name, birthday, phone number, address, and letters studied • Calendar/Oral Counting with Movement (<i>Same daily.</i>) • Science: <i>Focus: Foundations (building in sand vs. on rock, how stand up to wind and rain)</i> Conduct an experiment using wet sand, two paper cups made to look like houses, a large flat rock, a baking dish, and water in order to visually show what happens to homes built on different foundations. Resing 'Wise Man Built His House Upon the Rock'. Stress that the wise builder listens and obeys God's Word. Even in trouble, the wise man trusts in God and can not be shaken from the firm foundation of Jesus Christ. • Science Art: Make and eat 'Foolish Houses'! 	<ul style="list-style-type: none"> • Make and eat 'Hammers and Nails'- Use a cheese cube with a pretzel inserted for the handle of the hammer. The nails can be chocolate chips!
	2	<ul style="list-style-type: none"> • Prayer • Bible Story: Review Bible Story using <u>Devotions for Little Boys and Girls: New Testament</u> by Joan Webb p. 48. • Bible Memory • Songs and Movement: 'Wise Man Built His House Upon the Rock'; 'The B-I-B-L-E'; Pretend to jump over puddles. • Nursery Rhyme: Reread/chant, and discuss 'Rain'. • Phonemic Awareness: Alliteration--Find pairs of pictures 	<ul style="list-style-type: none"> • Story: <u>The Three Little Pigs</u> by Paul Galdone Which pig(s) were foolish? Why? Which pig(s) were wise? Why? • Sing/Chant/Move to ABC's • Letter Recognition Focus: Review Letter 'Pp' using the Picture Review Sheet and the letter 'Pp Song', relate to Bible Story. • Friend/Family Name Wall: Pray for each individual as their name is added. Stress that the first letter in a name is always uppercase. Hunt for the corresponding lowercase letter in other names also on display. Point to and read all of the names on the name wall so far. • Letter Sort: Sort Pp's from other letters that are not Pp's. 	<ul style="list-style-type: none"> • Review Game or Flashcards for colors, shapes, numerals, name, birthday, phone number, address, and letters studied • Calendar/Oral Counting with Movement (<i>Same daily.</i>) • Math Art: Create a little pig and a BIG wolf. • Math: <i>Focus: Classifying by Size</i> Have a name sort! Place the word 'pig' under he pig and the word 'wolf' under the wolf. Have your child compare the length of the two names. Which is longer? Which is shorter? Also, print the names of friends and family members that are on the name wall. Have your child sort the names by whether they are long or short. 	

		that begin with the same sound. Place one of each on a house (square) and on a rooftop (triangle). Mix them up. Have your child match houses and rooftops in order to build 'sound' houses!		
3	<ul style="list-style-type: none"> • Prayer • Bible Story: Review Bible Story using <u>Devotions for Little Boys and Girls: New Testament</u> by Joan Webb p. 49. • Bible Memory • Songs and Movement: Review Songs; 'This is the Way We Build Our House' • Nursery Rhyme: Reread/chant, and discuss 'Rain'. • Phonemic Awareness: Syllables- Slowly, alternate slapping your knees with clapping your hands for each syllable used in the nursery rhyme. Then, use a maraca or homemade 'syllable shaker' to shake once as each syllable is said. 	<ul style="list-style-type: none"> • Story: <u>How a House is Built</u> by Gail Gibbons • Sing/Chant/Move to ABC's • Letter Recognition Focus: Review Letter 'Pp' using the Picture Review Sheet and the letter 'Pp Song', relate to Bible Story. • Tactile Formation: Have your child rub over each sandpaper letter 'P' and 'p' with their pointer finger. Encourage your child to say 'Pp' says /p/ or sing the 'Pp Song' as they trace. Then have your child practice forming the Pp's in sand. • Sound Sort: Sort pictures according to their sound – / p / or not /p/. • Name Practice: Using paint and letter shaped sponges, have your child sponge paint his/her own name! 	<ul style="list-style-type: none"> • Review Game or Flashcards for colors, shapes, numerals, name, birthday, phone number, address, and letters studied • Calendar/Oral Counting with Movement (Same daily.) • Math: <i>Focus: Classifying by Size</i> Provide a large and small sized bowl and some playdough. Have your child make small playdough balls and large playdough balls and place them into the corresponding bowl. • Math Art : Build three different houses with either blocks, Legos, empty food boxes, etc. Measure each house by stacking blocks and counting them. Which house is the shortest? Which is the tallest? Then, reenact the story of the three little pigs and the big bad wolf! 	