

Joyful Heart Rhyming Times for 3's
Bible and Rhyme: Week 24

Bible Story and Memory Verse	Days	Bible and Rhyme	ABC Time	Math OR Science/Health With Art	Other
<p>Bible Story: Feeding of the Multitudes</p> <p>Mark 6:30-44 and John 6:25-40</p> <p>Bible Memory: Proverbs 3:9a Honor the LORD with your wealth.</p>	1	<ul style="list-style-type: none"> • Prayer • Bible Story: Introduce and read the Bible Story • Bible Memory • Songs and Movement: 'Trusting in Jesus' • Nursery Rhyme: Introduce, read/chant, and discuss 'Pat a Cake'. • Phonemic Awareness: Syllable Splitting and Counting - Slowly, alternate patting your heart with holding your hands in the form of a book (Bible) for each syllable used in the nursery rhyme. 	<ul style="list-style-type: none"> • Story: <u>Can I Pray With My Eyes Open?</u> By Susan Taylor Brown Stress how we can be still and talk with God anytime, anywhere! • Sing/Chant/Move to ABC's • Letter Recognition Focus: Introduce Letter 'Qq' using the Picture Review Sheet and the letter 'Qq Song', relate to Bible Story. • Environmental Print: Place a piece of environmental print on the "I Can Read" board. (<i>Exp. Quaker Oats, etc.</i>) Ask your child 'Can you read this?' Then let your child hunt for other print to add to the I Can Read board that starts with that same letter. Print can be added at any time during the week! • Letter Art: Using paint and Q-Tips, paint the Letter Qq outline to create 'Q-Tip Painted Qq's'! 	<ul style="list-style-type: none"> • Review Game or Flashcards for colors, shapes, numerals, name, birthday, phone number, address, and letters studied • Calendar/Oral Counting with Movement (<i>Same daily.</i>) • Math: <i>Focus: Patterning- Recognizing and Copying AB Patterns</i> 1) Begin to form an AB pattern with string and beads. Have your child look at your string of beads and copy your pattern. 2) Interlock Legos to build an AB pattern tower. Have your child look at your tower to build one just like it, copying your pattern. • Math Art: Create AB Pattern Paper Chains. Make one chain ahead of time and then have your child copy the same color pattern. 	<ul style="list-style-type: none"> • Additional Stories: <u>God's Quiet Things</u> by Nancy Sweetland and <u>A Meal For Many</u> by Arch Books • Prepare and share Fish and Chips (as found in <u>Incredible Edible Bible Fun</u> p. 62-63)
	2	<ul style="list-style-type: none"> • Prayer • Bible Story: Review Bible Story using <u>Devotions for Little Boys and Girls: New Testament</u> by Joan Webb p. 42. • Bible Memory • Songs and Movement: Review songs. 'Jesus Taught Us How To Pray' • Nursery Rhyme: Reread/chant, and discuss 'Pat a Cake'. • Phonemic Awareness: Syllable Splitting and Counting - Show pictures of different foods. For each picture, have your child 	<ul style="list-style-type: none"> • Story: <u>I Can Pray With Jesus: The Lord's Prayer for Children</u> by Debbie Trafton O'Neal Jesus taught us how to pray! • Sing/Chant/Move to ABC's • Letter Recognition Focus: Review Letter 'Qq' using the Picture Review Sheet and the letter 'Qq Song', relate to Bible Story. • Friend/Family Name Wall: Pray for each individual as their name is added. Stress that the first letter in a name is always uppercase. Hunt for the corresponding lowercase letter in other names also on display. Point to and read all of the names on the name wall so far. • Letter Sort: Sort Qq's from other letters. 	<ul style="list-style-type: none"> • Review Game or Flashcards for colors, shapes, numerals, name, birthday, phone number, address, and letters studied • Calendar/Oral Counting with Movement (<i>Same daily.</i>) • Math: <i>Focus: Patterning- Recognizing and Copying AB Patterns</i> Have a game playing with auditory patterns (exp. 'shhh', 'mmm') • Math Art : Make a square quilt pattern. Either glue colored squares or color with crayons under each row in order to copy the AB pattern. 	

		say the name of the food and use rhythm sticks to count the number of syllables in each.			
3	<ul style="list-style-type: none"> • Prayer • Bible Story: Review Bible Story using <u>Devotions for Little Boys and Girls: New Testament</u> by Joan Webb p. 29. • Bible Memory • Songs and Movement: Review songs. 'All Filled Up' by Jim Gill. • Nursery Rhyme: Reread/chant, and discuss 'Pat a Cake'. • Phonemic Awareness: Alliteration - "I'm going on a trip and I'm taking..." Brainstorm food items to take that all begin with the same sound. 	<ul style="list-style-type: none"> • Story: Quiet! By Paul Bright Talk about times when we should be quiet. • Sing/Chant/Move to ABC's • Letter Recognition Focus Review Letter 'Qq' using the Picture Review Sheet and the letter 'Qq Song', relate to Bible Story. • Tactile Formation: Have your child rub over each sandpaper letter 'Q' and 'q' with their pointer finger. Encourage your child to say "Qq" says /kw/" or sing the 'Qq Song' as they trace. Then have your child place fun shaped erasers on the outlines of the letters Q and q. • Sound Sort: Sort pictures according to their sound – / kw/ or not /kw/. • Name Practice: Show your child his/her name with the correct upper and lowercase letters written on a dry erase board. Let your child use their pointer finger to carefully erase each letter following the correct formation of the letter. 	<ul style="list-style-type: none"> • Review Game or Flashcards for colors, shapes, numerals, name, birthday, phone number, address, and letters studied • Calendar/Oral Counting with Movement (Same daily.) • Science: <i>Focus: Food and Nutrition</i> Read <u>Gregory The Terrible Eater</u> by Mitchell Sharmat and/or <u>Good Enough to Eat</u> by Lizzy Rockwell. Sort food pictures into two different categories – healthy and non healthy. • Science Art: Create a placemat! Cut real vegetables and dip them into paint to make vegetable pattern prints or glue food pictures onto a 9 by 12 inch piece of construction paper. Laminate or cover with contact paper for durability. 		