

Joyful Heart Rhyming Times for 3's
Bible and Rhyme: Week 25

Bible Story and Memory Verse	Days	Bible and Rhyme	ABC Time	Math OR Science/Health With Art	Other
<p>Bible Story: The Widow's Gift</p> <p>Mark 12:41-43 (or Luke 21:1-4)</p> <p>Bible Memory: Proverbs 3:9a Honor the Lord with your wealth.</p>	1	<ul style="list-style-type: none"> • Prayer • Bible Story: Introduce and read the Bible Story. • Bible Memory • Songs and Movement: 'Give to the Lord' • Nursery Rhyme: Introduce, read/chant, and discuss 'The Old Woman Who Lived in a Shoe'. • Phonemic Awareness: Rhyme Box – Gather pairs of items that rhyme. Place them in a special 'Rhyme Box'. Have your child find the two items that rhyme and place them next to each other. 	<ul style="list-style-type: none"> • Story: <u>Money, Money, Bunny</u> by Marilyn Sadler Bunny is generous and buys rhyming objects for each of his friends! Stress that God loves a cheerful giver. (2 Corinthians 9:7) • Sing/Chant/Move to ABC's • Letter Recognition Focus Introduce Letter 'Rr' using the Picture Review Sheet and the letter 'Rr Song' Relate to Bible Story. • Environmental Print: Place a piece of environmental print on the "I Can Read" board. (<i>Exp. Rice- a-Roni, etc.</i>) Ask your child 'Can you read this?' Then let your child hunt for other print to add to the I Can Read board that starts with that same letter. Print can be added at any time during the week! • Letter Art: Glue red colored rice onto the Letter Rr outline to create 'Red Rice Rr's'! 	<ul style="list-style-type: none"> • Review Game or Flashcards for colors, shapes, numerals, name, birthday, phone number, address, and letters studied • Calendar/Oral Counting with Movement (Same daily.) • Math <i>Focus: Recognizing and Copying AB Patterns</i> Have your child sort a pile of coins. Talk about the different coins. Then, use the coins to form an AB pattern using coins. (exp. head, tail, head, tail or quarter, penny, quarter, penny). Have your child look at your coins and copy your pattern. • Math Art Use colored Bingo daubers to create an AB pattern. Have your child copy and create the same bingo dauber pattern. 	<ul style="list-style-type: none"> • Make edible coins! Use a plastic knife to cut a banana into 'coin' slices. • Let your child have special jobs around the house for a week in order to earn coins. Encourage him/her to save them and give them to your home church or to support missions. • Have fun with a coin toss!
	2	<ul style="list-style-type: none"> • Prayer • Bible Story: Review Bible Story using <u>Devotions for Little Boys and Girls: New Testament</u> by Joan Webb p. 65. • Bible Memory • Songs and Movement: Review Songs. 'Ten Little Pennies', Something in My Shoe (<i>Raffi</i>) • Nursery Rhyme: Reread/chant, and discuss 'The Old Woman Who Lived in a Shoe'. • Phonemic Awareness: Oddity Task - Show three or four 	<ul style="list-style-type: none"> • Story: <u>There Was an Old Woman Who Lived in a Boot</u> by Linda Smith – Review the nursery rhyme and then read this variation in book format. Hysterical! • Sing/Chant/Move to ABC's • Letter Recognition Focus Review Letter 'Rr' using the Picture Review Sheet and the letter 'Rr Song'. Relate to Bible Story. • Friend/Family Name Wall: Pray for each individual as their name is added. Stress that the first letter in a name is always uppercase. Hunt for the corresponding lowercase letter in other names also on display. Point to and read all of the names on the name wall so far. • Letter Sort: Sort Rr's from other letters that are not Rr's. 	<ul style="list-style-type: none"> • Review Game or Flashcards for colors, shapes, numerals, name, birthday, phone number, address, and letters studied • Calendar/Oral Counting with Movement (Same daily.) • Math <i>Focus: Recognizing and Copying AB Patterns</i> Ahead of time, print the shoe patterns onto different colors of paper. Cut apart. Form an AB pattern by laying the shoe prints on the floor (exp. red, blue, red, blue or left, right, left, right). Have your child look at the shoe prints and copy your pattern. • Math Art (<i>This one is messy, but fun!</i>) Make footprint patterns! Form and paint an AB footprint pattern on a long sheet of butcher paper. Paint each foot a different color and then take alternating steps, heel to toe, on the paper. Then, provide another 	<ul style="list-style-type: none"> • Practice tying shoes! • Attach smiley face stickers onto a shoe cut out (without overlapping the faces). Count how many faces it took to fill the shoe. • More book choices: <u>Ten Pennies for Jesus</u> by Alton Ward; <u>Pennies</u> by Mary Hill; <u>The ABC's of</u>

		<p>pictures. Ask your child to tell you which picture does not begin with the same sound as the other pictures.</p>		<p>sheet the same length and have your child copy your pattern.</p>	<p><u>Handling Money God's Way</u> by Howard Dayton.</p>
3	<ul style="list-style-type: none"> • Prayer • Bible Story: Review Bible Story using <u>Devotions for Little Boys and Girls: New Testament</u> by Joan Webb p. 31. • Bible Memory • Songs and Movement: Review Songs. • Nursery Rhyme: Reread/chant, and discuss 'The Old Woman Who Lived in a Shoe'. • Phonemic Awareness: Syllable Splitting and Counting Gather a penny, nickel, dime, and quarter. Show and say the name of each real coin. Have your child lay a shoe cutout down for each syllable heard in the coins names. Count the number of syllables for each coin's name! You could also place one penny in a jar as you say each syllable in the nursery rhyme. 	<ul style="list-style-type: none"> • Story: <u>The Coin Counting Book</u> by Rozanne Lanczak Williams – Read to get an overview and then count out pennies to equal a nickel and then a dime. Stress that it doesn't matter how much money or things we have. We can give the things we do, any amount of money, our time, etc. to God with a thankful heart. We need to remember that He has given us all things so that we may glorify Him and enjoy Him forever. And most importantly - He gave His Son to save us from our sins! • Sing/Chant/Move to ABC's • Letter Recognition Focus Review Letter 'Rr' using the Picture Review Sheet and the letter 'Rr Song'. Relate to the Bible Story. • Tactile Formation: Have your child practice forming the letters R and r in a shallow pan of colored rice. Encourage your child to say "Rr says /r/" or sing the 'Rr Song' as they form. • Sound Sort: Sort pictures according to their sound – /r/ or not /r/. • Name Practice: Make Rainbow Names! Show your child his/her name with the correct upper and lowercase letters written on a large sheet of paper. Use a red crayon and space the letters farther apart than normal. Give your child orange, yellow, green, blue, and purple crayons. Using one crayon at a time, have your child write over each letter. When completed, each letter will look like a rainbow! 	<ul style="list-style-type: none"> • Review Game or Flashcards for colors, shapes, numerals, name, birthday, phone number, address, and letters studied • Calendar/Oral Counting with Movement (Same daily.) • Science: <i>Focus: Surface Tension</i> Using an eyedropper, slowly drip drops of water on a coin. Count how many drops can stay on the coin before flowing off of the coin. Make predictions as to how many drops might fit on other sized coins. Repeat the experiment with the other coins. The water drops bond together to create surface tension so you may be surprised how many drops will actually fit on a small coin! • Science Art: Make coin rubbings! 		