

**Joyful Heart Rhyming Times for 3's**  
**Bible and Rhyme: Week 26**

| Bible Story and Memory Verse   | Days | Bible and Rhyme Review  | Seasonal Theme Time  | ABC and Math Review  | Other |
|--|------|---|--|--|-------|
| <p><b>Bible Story:</b><br/>Review<br/>Light to the World, Wise and Foolish Builders, Feeding the Multitudes, and the Widow's Gift</p> <p><b>Bible Memory:</b><br/>Review<br/>Proverbs 30:5<br/>Every word of God is flawless. He is a shield to those who take refuge in Him.</p> <p>Proverbs 3:9<br/>Honor the LORD with your wealth, with the firstfruits of all your crops.</p> <p>And 1st semester verses!</p> | 1    | <ul style="list-style-type: none"> <li>• <b>Prayer</b></li> <li>• <b>Bible Story:</b><br/>Review the story of Light to the World using the picture sheets placed in the Joyful Heart Rhyme Time binder.</li> <li>• <b>Bible Memory</b><br/>Review all the verses using the Joyful Heart Memory Verse sheets in the binder.</li> <li>• <b>Songs and Movement:</b><br/>Review songs used during the study of Light to the World.</li> <li>• <b>Nursery Rhyme:</b><br/>Review 'Jack Be Nimble'</li> <li>• <b>Phonemic Awareness:</b><br/>Alliteration -Beginning Sound Hunt- Have a puppet hold a picture card. Ask your child to use another puppet and help it locate other items in the room that start with the same sound as the first puppet's picture.</li> </ul> | <ul style="list-style-type: none"> <li>• <b>Story:</b> <u>Let's Show God's Love On Valentine's Day</u> by Greg Holder. What does God's Word tell us? He loves us so much that He sent His Son to die on the cross for our sins. We can celebrate God's love all year round!</li> <li>• <b>Theme Related Activities:</b> <ol style="list-style-type: none"> <li>1) Sing 'I'm a Little Valentine' and 'Skinna Marinky Dink'.</li> <li>2) Sort Conversation Candy Hearts by color. Then, copy a pattern made with the candy hearts.</li> <li>3) Make a heart to remind you that God loves you! On a large precut heart, have your child use a paintbrush to spread and smooth vinegar over the entire surface. Then, have them place cut, colored tissue paper squares all over the heart. Once dry, have your child remove all of the tissue paper to reveal a color printed heart!</li> </ol> </li> </ul> | <ul style="list-style-type: none"> <li>• <b>Sing/Chant/Move to ABC's</b></li> <li>• <b>Review Game or Flashcards for colors, shapes, numerals, name, birthday, phone number, address, and letters studied</b></li> <li>• <b>Calendar/Oral Counting with Movement</b><br/>(Same daily.)</li> <li>• <b>Review</b><br/>Count the heart stickers on each sheet. Find the corresponding numeral card. Then use the Conversation Candy Hearts to outline it.</li> </ul>  |       |
|  | 2    | <ul style="list-style-type: none"> <li>• <b>Prayer</b></li> <li>• <b>Bible Story:</b><br/>Review the story of the Wise and Foolish Builders and Feeding the Multitudes using the picture sheets placed in the Joyful Heart Rhyme Time binder.</li> <li>• <b>Bible Memory</b><br/>Review all the verses using the Joyful Heart Memory Verse sheets in the binder.</li> <li>• <b>Songs and Movement:</b><br/>Review songs used during the study of the Wise and Foolish</li> </ul>  | <ul style="list-style-type: none"> <li>• <b>Story:</b> <u>Little Mouse's Big Valentine</u> by Thatcher Hurd and/or <u>If You'll Be My Valentine</u> by Cynthia Rylant</li> <li>• <b>Theme Related Activities:</b> <ol style="list-style-type: none"> <li>1) Sing 'One Pink Valentine.'</li> <li>2) Make a valentine heart to give to someone you love! Fold, cut, and trace a heart. Then, with your fingers, mix red and white paint in a cookie tray to form pink. Make swirls and designs in the paint. Then, gently press the cut paper heart onto the paint tray. Lift to reveal a heart masterpiece!</li> <li>3) Sort a box of Valentine cards. Then, copy a pattern made with the Valentine cards.</li> <li>4) Make and eat Heart Shaped Sandwiches!</li> </ol> </li> </ul>   | <ul style="list-style-type: none"> <li>• <b>Sing/Chant/Move to ABC's</b></li> <li>• <b>Review Game or Flashcards for colors, shapes, numerals, name, birthday, phone number, address, and letters studied</b></li> <li>• <b>Calendar/Oral Counting with Movement</b><br/>(Same daily.)</li> <li>• <b>Review</b><br/>Ahead of time, gather 18 envelopes. Glue one picture to the front of each envelope. Have your child find the uppercase letter stamp (A – R) that makes the beginning sound for each picture. He/she should place the letter stamp on the top right of each envelope. Then, place the corresponding lowercase letter inside the envelope! For fun, place</li> </ul> |       |

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|   |  | <p>Builders and Feeding the Multitudes.</p> <ul style="list-style-type: none"> <li>• <b>Nursery Rhyme:</b><br/>Review 'Rain' and 'Pat a Cake.</li> <li>• <b>Phonemic Awareness:</b><br/>Choose a phonemic awareness activity to redo that either your child loved or needed more practice with.</li> </ul>   |  | <p>them inside a pretend mailbox.</p>   |  |
| 3 |  | <ul style="list-style-type: none"> <li>• <b>Prayer</b></li> <li>• <b>Bible Story:</b><br/>Review the story of the Widow's Gift using the picture sheets placed in the Joyful Heart Rhyme Time binder.</li> <li>• <b>Bible Memory</b><br/>Review all the verses using the Joyful Heart Memory Verse sheets in the binder.</li> <li>• <b>Songs and Movement:</b><br/>Review songs used during the study of the Widow's Gift.</li> <li>• <b>Nursery Rhyme:</b><br/>Review 'Little Old Woman Who Lived in a Shoe.'</li> <li>• <b>Phonemic Awareness:</b><br/>Print and play 'Have a Heart Rhyme Match' and match rhyming picture cards!</li> </ul> | <p><b>Story:</b> <u>The Day It Rained Hearts</u> by Felicia Bond.</p> <ul style="list-style-type: none"> <li>• <b>Theme Related Activities</b><br/>1) Create heart rubbings! Ahead of time, cut out various sizes of hearts from different grades of sand paper. Tape these to the table and place a sheet of white paper over them. Let your child use the side of a crayon to create a rubbing with their crayon!</li> </ul> | <ul style="list-style-type: none"> <li>• <b>Sing/Chant/Move to ABC's</b></li> <li>• <b>Review Game or Flashcards for colors, shapes, numerals, name, birthday, phone number, address, and letters studied</b></li> <li>• <b>Calendar/Oral Counting with Movement</b><br/>(Same daily.)</li> <li>• <b>Review</b><br/>Sort foam hearts by color. Then, sort the hearts by size into three different sized candy heart boxes. Next, use the same hearts to copy patterns.<br/><br/>Spin, count, and make a heart number book!</li> </ul> |  |