

**Joyful Heart Rhyming Times for 3's**  
**Bible and Rhyme: Week 27**

Bible Story and Memory Verse	Days	Bible and Rhyme	ABC Time	Math OR Science/Health With Art	Other
<p><b>Bible Story:</b> Parable of the Sower</p> <p>Luke 8: 4-15 (or Matthew 13:1-23)</p> <p><b>Bible Memory:</b> Proverbs 3:27 Do not withhold good from those who deserve it, when it is in your power to act.</p>	1	<ul style="list-style-type: none"> <li>• <b>Prayer</b></li> <li>• <b>Bible Story:</b> Introduce and read the Bible Story.</li> <li>• <b>Bible Memory</b></li> <li>• <b>Songs and Movement:</b> 'Planting Time'</li> <li>• <b>Nursery Rhyme:</b> Introduce, read/chant, and discuss 'Mary, Mary Quite Contrary'.</li> <li>• <b>Phonemic Awareness:</b> Syllable Splitting and Counting - Place one seed in a pot as you say each syllable in the nursery rhyme.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Story:</b> <u>Bodge Plants a Seed</u> by Simon Smith Discuss which mouse's seed turned into a beautiful sunflower and why the other seeds did not. Relate to the Parable of the Sower as found in the Bible.</li> <li>• <b>Sing/Chant/Move to ABC's</b></li> <li>• <b>Letter Recognition Focus</b> Introduce Letter 'Ss' using the Picture Review Sheet and the letter 'Ss Song'. Relate to the Bible story.</li> <li>• <b>Environmental Print:</b> Place a piece of environmental print on the "I Can Read" board. (<i>Exp. Subway, etc.</i>) Ask your child 'Can you read this?' Then let your child hunt for other print to add to the I Can Read board that starts with that same letter. Print can be added at any time during the week!</li> <li>• <b>Letter Art:</b> Glue a variety of seeds onto the Letter Ss outline to create 'Seed Collage Ss's'!</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Review Game or Flashcards for colors, shapes, numerals, name, birthday, phone number, address, and letters studied</b></li> <li>• <b>Calendar/Oral Counting with Movement</b> (Same daily.)</li> <li>• <b>Math</b> <i>Focus: Recognizing and Copying AB Patterns</i> Have your child sort the two colors of Apple Jacks cereal pieces. Then, use the Apple Jacks to form an AB pattern by stringing them onto a piece of yarn (taped at one end). Have your child look at your Apple Jacks pattern and copy it to form their own Apple Jacks Pattern Necklace.</li> <li>• <b>Math Art</b> Glue the Apple Jacks on top of the sheet to form patterned flowers.</li> </ul>	<ul style="list-style-type: none"> <li>• Pretend to be a seed and grow or pretend to plant seeds and take care of a seed as it grows.</li> <li>• Make and eat Super Summer Sunflower Snacks!</li> <li>• More books to read: <u>The Carrot Seed</u> by Ruth Krauss, <u>Seeds! Seeds! Seeds!</u> by Nancy Elizabeth Wallace, <u>Mary Mary Quite Contrary</u> by Henrietta Le Mair</li> </ul>
	2	<ul style="list-style-type: none"> <li>• <b>Prayer</b></li> <li>• <b>Bible Story:</b> Review Bible Story using <u>Devotions for Little Boys and Girls: New Testament</u> by Joan Webb p. 38.</li> <li>• <b>Bible Memory</b></li> <li>• <b>Songs and Movement:</b> Review Songs. 'Read Your Bible'</li> <li>• <b>Nursery Rhyme:</b> Reread/chant, and discuss 'Mary Mary Quite Contrary'.</li> <li>• <b>Phonemic Awareness:</b> Alliteration - Find groups of 4 pictures that begin with the same sound. Place one of each on a stem, two leaves, and on a bud. Mix them up. Have your child</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Story:</b> <u>Ten Seeds</u> by Ruth Brown Read numerals and count out that many seeds to correspond with the numeral.</li> <li>• <b>Sing/Chant/Move to ABC's</b></li> <li>• <b>Letter Recognition Focus</b> Review Letter 'Ss' using the Picture Review Sheet and the letter 'Ss Song'. Relate to the Bible Story.</li> <li>• <b>Friend/Family Name Wall:</b> Pray for each individual as their name is added. Stress that the first letter in a name is always uppercase. Hunt for the corresponding lowercase letter in other names also on display. Point to and read all of the names on the name wall so far.</li> <li>• <b>Letter Sort:</b> Sort Ss's from other letters that are not Ss's.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Review Game or Flashcards for colors, shapes, numerals, name, birthday, phone number, address, and letters studied</b></li> <li>• <b>Calendar/Oral Counting with Movement</b> (Same daily.)</li> <li>• <b>Math</b> <i>Focus: Recognizing and Copying AB Patterns</i> Create Flowers! Have your child sort either some colored clothespins or some colored paper clips. Then, use the clothespins or paper clips to form an AB pattern by clipping them around the edge of a colored paper plate. Have your child look at your paper clips or clothespins and copy your pattern to form their own flower.</li> <li>• <b>Math Art</b> Use shaped sponges and paint to create rows of AB patterned flowers!</li> </ul>	<ul style="list-style-type: none"> <li>• Sort and glue seeds onto paper.</li> <li>• Glue seeds in an AB pattern around edge of rectangle poster board frame cut out.</li> <li>• Form a small greenhouse using a clear plastic, covered cupcake container. Just place soil and a</li> </ul>

		match the stems and leaves to the buds to make an alliteration flower garden!			seed in each compartment. Add a little water – Then watch them grow!
3	<ul style="list-style-type: none"> <li>• <b>Prayer</b></li> <li>• <b>Bible Story:</b> Reread and review the Bible Story.</li> <li>• <b>Bible Memory</b></li> <li>• <b>Songs and Movement:</b> Review Songs. ‘ I’m a Little Sunflower’</li> <li>• <b>Nursery Rhyme:</b> Reread/chant, and discuss ‘Mary, Mary, Quite Contrary’.</li> <li>• <b>Phonemic Awareness:</b> Blending Onsets and Rimes - Show three pictures (of compound words). Have a puppet slowly say one of the names of the pictures. Have your child point to and say the name of the picture that the puppet is wanting. (<i>exp. flowerpot, butterfly, ladybug, etc</i>)</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Story:</b> <u>The Sunflower Parable</u> by Liz Curtis Higgs</li> <li>• <b>Sing/Chant/Move to ABC’s</b></li> <li>• <b>Letter Recognition Focus</b> Review Letter ‘Ss’ using the Picture Review Sheet and the letter ‘Ss Song’. Relate to the Bible Story.</li> <li>• <b>Tactile Formation:</b> Have your child form a ‘S’ and ‘s’ with seeds and/or flower stickers. Have your child use their pointer finger to trace over their newly formed letters. Encourage your child to say “Ss says /s/” or sing the ‘Ss Song’ as they form and trace the letter.</li> <li>• <b>Sound Sort:</b> Sort pictures according to their sound – /s/ or not /s/.</li> <li>• <b>Name Practice:</b> Write your child’s name with the correct upper and lowercase letters on tagboard/ poster board. Form the Dough Name Paste. Let your child gently and slowly squeeze out the dough to go over the letters.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Review Game or Flashcards for colors, shapes, numerals, name, birthday, phone number, address, and letters studied</b></li> <li>• <b>Calendar/Oral Counting with Movement</b> (<i>Same daily.</i>)</li> <li>• <b>Science:</b> <i>Focus:</i> Needs of Plants Read <u>Seeds Grow!</u> by Angela Medearis. What do plants need in order to grow? What do we need in order to grow in Christ-like character? Sing ‘Read Your Bible’.</li> <li>• <b>Science Art:</b> Conduct an experiment. Plant seeds in two small cups. Plant one seed in rocky soil. Don’t give it water and keep it from sunlight. For the other seeds, place it in good soil, provide it with water, and let it be in the sunlight. Make predictions about what might happen. Watch both cups with seeds over several weeks, making sure to only nourish one of them.</li> </ul>		