

**Joyful Heart Rhyming Times for 3's**  
**Bible and Rhyme: Week 28**

Bible Story and Memory Verse	Days	Bible and Rhyme	ABC Time	Math OR Science/Health With Art	Other
<p><b>Bible Story:</b> The Good Samaritan</p> <p>Luke 10:25-37</p> <p><b>Bible Memory:</b> Proverbs 3:27 Do not withhold good from those who deserve it, when it is in your power to act.</p>	1	<ul style="list-style-type: none"> <li>• <b>Prayer</b></li> <li>• <b>Bible Story:</b> Introduce and read the Bible Story.</li> <li>• <b>Bible Memory</b></li> <li>• <b>Songs and Movement:</b> 'This Is My Commandment'; 'Head and Shoulders, Knees, and Toes'</li> <li>• <b>Nursery Rhyme:</b> Introduce, read/chant, and discuss 'Baa Baa Black Sheep'.</li> <li>• <b>Phonemic Awareness:</b> Alliteration -Oddity Task -- Show three or four pictures. Ask the child to tell you which picture does not begin with the same sound as the other pictures.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Story:</b> <u>The Story of the Good Samaritan</u> by Patricia Pingry How did the Samaritan show love to his neighbor?</li> <li>• <b>Sing/Chant/Move to ABC's</b></li> <li>• <b>Letter Recognition Focus</b> Introduce Letter 'Tt' using the Picture Review Sheet and the letter 'Tt Song'. Relate to the Bible Story.</li> <li>• <b>Environmental Print:</b> Place a piece of environmental print on the "I Can Read" board. (<i>Exp. Tator Tots, etc.</i>) Ask your child 'Can you read this?' Then let your child hunt for other print to add to the I Can Read board that starts with that same letter. Print can be added at any time during the week!</li> <li>• <b>Letter Art:</b> Dab toothbrushes into paint and and print onto the Letter Tt outline to create 'Textured Toothbrush Printed Tt's'.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Review Game or Flashcards for colors, shapes, numerals, name, birthday, phone number, address, and letters studied</b></li> <li>• <b>Calendar/Oral Counting with Movement</b> (Same daily.)</li> <li>• <b>Math</b> <i>Focus: Copying and Extending AB Patterns</i> Have your child sort 2-5 types of bandaids (shape, color, character, etc.) Then, use the bandaids to form an AB pattern. Have your child look at your bandaid pattern and copy it.</li> <li>• <b>Math Art</b> Create 'Stick It On Patterns'! Even though your child did a similar project with the 2's curriculum, they will love the experience again, only this time it is more focused. Use bandaids of different sizes and shapes to make AB patterns. Peel and stick the bandaids to form rows of AB patterns on paper. Paint over the bandaids. Allow to dry. Peel off the bandaids!</li> </ul>	
	2	<ul style="list-style-type: none"> <li>• <b>Prayer</b></li> <li>• <b>Bible Story:</b> Review Bible Story using <u>Devotions for Little Boys and Girls: New Testament</u> by Joan Webb p. 47.</li> <li>• <b>Bible Memory</b></li> <li>• <b>Songs and Movement:</b> Review Songs; 'Tickle Toe' (<i>Jim Gill</i>); 'Knuckles Knees' (<i>Jim Gill</i>)</li> <li>• <b>Nursery Rhyme:</b> Reread/chant, and discuss 'Baa Baa Black Sheep'.</li> <li>• <b>Phonemic Awareness:</b> Syllable Splitting and Counting -Clap your hands as you say each</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Story:</b> <u>Good Sam: Jesus' Story of the Good Samaritan</u> by Glenda Palmer and/or <u>The Good Samaritan Action Book</u> by Kath Mellentin Why do you think the Samaritan helped the hurt man? Was the Samaritan going to get anything by helping the hurt man? Review the memory verse.</li> <li>• <b>Sing/Chant/Move to ABC's</b></li> <li>• <b>Letter Recognition Focus</b> Review Letter 'Tt' using the Picture Review Sheet and the letter 'Tt Song'. Relate to the Bible Story.</li> <li>• <b>Friend/Family Name Wall:</b> Pray for each individual as their name is added. Stress that the first letter in a name is always uppercase. Hunt for the corresponding lowercase letter in other names also on display. Point to and read all of the names on the name wall so far.</li> <li>• <b>Letter Sort:</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Review Game or Flashcards for colors, shapes, numerals, name, birthday, phone number, address, and letters studied</b></li> <li>• <b>Calendar/Oral Counting with Movement</b> (Same daily.)</li> <li>• <b>Math</b> <i>Focus: Copying and Extending AB Patterns</i> Make AB body movement patterns (stomp, clap, stomp clap or tap, turn, tap, turn, etc.) to have your child copy. Have him/her continue the patterned movements without you.</li> <li>• <b>Math Art:</b> Handprint Patterns - Start an AB pattern with paint and your hands! Then let your child copy and extend the pattern with their own hands.</li> </ul>	

		<p>syllable in the nursery rhyme. Repeat, placing one cotton ball in a bag as you say each syllable. -Say the name of body parts. Have your child place a band-aid down for each syllable heard. Count the number of syllables for the name of each body part!</p>	Sort Tt's from other letters that are not Tt's.		
3	<ul style="list-style-type: none"> <li>• <b>Prayer</b></li> <li>• <b>Bible Story:</b> Review Bible Story using <u>Devotions for Little Boys and Girls: New Testament</u> by Joan Webb p. 50.</li> <li>• <b>Bible Memory</b></li> <li>• <b>Songs and Movement:</b> Review Songs; 'Brush Your Teeth' (<i>Raffi</i>)</li> <li>• <b>Nursery Rhyme:</b> Reread/chant, and discuss 'Baa Baa Black Sheep'.</li> <li>• <b>Phonemic Awareness:</b> Blending Onsets and Rimes -Sing 'Clap, clap, clap your hands, clap your hands together (<i>clap as you slowly say a compound word</i>), Snap, snap, snap these parts, snap these parts together (<i>snap as you slowly repeat the compound word</i>), Say, say, say this word, say this word together (<i>say it slowly and then put together</i>).</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Story:</b> <u>Francis Takes A Tumble: The Story Of The Good Samaritan</u> by Damon J. Taylor Who are some people that we can take time to help and show love to - even though they may not show love to us?</li> <li>• <b>Sing/Chant/Move to ABC's</b></li> <li>• <b>Letter Recognition Focus</b> Review Letter 'Tt' using the Picture Review Sheet and the letter 'Tt Song'. Relate to the Bible Story.</li> <li>• <b>Tactile Formation:</b> Have your child rub over each sandpaper letter 'T' and 't' with their pointer finger. Encourage your child to say "Tt says /t/" or sing the 'Tt Song' as they trace. Also let them form Tt's with pieces of craft fabric ribbon.</li> <li>• <b>Sound Sort:</b> Sort pictures according to their sound – /t/ or not /t/.</li> <li>• <b>Name Practice:</b> Show your child his/her name with the correct upper and lowercase letters written on paper or on the top half of a chalk board. Have your child dip his/her pointer finger in water and then 'magic write' their name on the chalkboard with their wet finger.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Review Game or Flashcards for colors, shapes, numerals, name, birthday, phone number, address, and letters studied</b></li> <li>• <b>Calendar/Oral Counting with Movement</b> (<i>Same daily.</i>)</li> <li>• <b>Science:</b> <i>Focus:</i> Taking Care of Our Bodies; Body parts Read and discuss <u>How Many Teeth?</u> By Paul Showers and <u>I Am Growing</u> by Alikei. Talk about ways we can take care of the bodies God has given us (brushing our teeth, exercising, eating fruits and vegetables, washing our hands, taking baths, etc.) Play Simon Says.</li> <li>• <b>Science Art:</b> Make and eat 'Toothy Apple Smiles'!</li> </ul>		