

**Joyful Heart Rhyming Times for 3's**  
**Bible and Rhyme: Week 29**

Bible Story and Memory Verse	Days	Bible and Rhyme	ABC Time	Math OR Science/Health With Art	Other
<p><b>Bible Story:</b> Parable of the Lost Sheep Luke 15:1-7</p> <p><b>Bible Memory:</b> Psalm 23:1a The Lord is my shepherd.</p>	1	<ul style="list-style-type: none"> <li>• <b>Prayer</b></li> <li>• <b>Bible Story:</b> Introduce and read the Bible Story.</li> <li>• <b>Bible Memory</b></li> <li>• <b>Songs and Movement:</b> 'The Lord Is My Shepherd'</li> <li>• <b>Nursery Rhyme:</b> Introduce, read/chant, and discuss 'Little Bo Peep'.</li> <li>• <b>Phonemic Awareness:</b> Rhyming -Pause and let fill in/say missing rhyming word Alliteration -Beginning Sound Hunt -- Look for objects in the house that begin with a certain sound.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Story:</b> <u>The Lost Lamb</u> by Melody Carlson Stress that Jesus is the Good Shepherd and we are His sheep. Sheep need a shepherd to guide and lead them. Look on the internet or in a book for more facts about sheep.</li> <li>• <b>Sing/Chant/Move to ABC's</b></li> <li>• <b>Letter Recognition Focus:</b> Introduce Letter 'Uu' using the Picture Review Sheet and the letter 'Uu Song'. Relate to the Bible Story.</li> <li>• <b>Environmental Print:</b> Place a piece of environmental print on the "I Can Read" board. (<i>Exp. Uncle Ben's, etc.</i>) Ask your child 'Can you read this?' Then let your child hunt for other print to add to the I Can Read board that starts with that same letter. Print can be added at any time during the week!</li> <li>• <b>Letter Art:</b> Create 'Under the Table Uu's! Tape the Letter Uu paper to the underside of a table. Attach umbrella stickers to the Letter Uu outline (or any other type of sticker) so that they appear upside down.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Review Game or Flashcards for colors, shapes, numerals, name, birthday, phone number, address, and letters studied</b></li> <li>• <b>Calendar/Oral Counting with Movement</b> (<i>Same daily.</i>)</li> <li>• <b>Math:</b> <i>Focus: Copying and Extending AB Patterns</i> Make a 'Wall to Wall' pattern using sheep cut outs. Start a pattern at one wall of a room and let your child continue it to the other side of the room!</li> <li>• <b>Math Art :</b> Use colored cotton balls to create some 'Wooly Sheep Patterns'. Form an AB pattern with the cotton balls and glue it to paper. An alternative would be to glue the cotton ball pattern around the edge of a paper plate. Make a new pattern for each new circle. When the plate is completely filled, cut out paper eyes, a nose, and a mouth for your colorful sheep!</li> </ul>	<ul style="list-style-type: none"> <li>• Use mini and large marshmallows, along with some toothpicks to create edible marshmallow sheep!</li> </ul>
	2	<ul style="list-style-type: none"> <li>• <b>Prayer</b></li> <li>• <b>Bible Story:</b> Review Bible Story using <u>Devotions for Little Boys and Girls: New Testament</u> by Joan Webb p. 45.</li> <li>• <b>Bible Memory</b></li> <li>• <b>Songs and Movement:</b> 'Jesus Is The Good Shepherd'</li> <li>• <b>Nursery Rhyme:</b> Reread/chant, and discuss 'Little Bo Peep'.</li> <li>• <b>Phonemic Awareness:</b> Syllable Splitting and Counting - Say the name of places where Bo</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Story:</b> <u>Looking High &amp; Low for One Lost Sheep</u> by Christina Goodings or <u>The Lost and Found Lamb</u> by Tracy Harrast Review spatial words. Hide sheep cut outs around the room. Use positional words for the children to locate each sheep. Stress that God is always with us, always knows where we are, and that we are safe in His hands.</li> <li>• <b>Sing/Chant/Move to ABC's</b></li> <li>• <b>Letter Recognition Focus:</b> Review Letter 'Uu' using the Picture Review Sheet and the letter 'Uu Song'. Relate to the Bible Story.</li> <li>• <b>Friend/Family Name Wall:</b> Pray for each individual as their name is added. Stress that the first letter in a name is always uppercase. Hunt for the corresponding lowercase letter in other names also on display. Point to and</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Review Game or Flashcards for colors, shapes, numerals, name, birthday, phone number, address, and letters studied</b></li> <li>• <b>Calendar/Oral Counting with Movement</b> (<i>Same daily.</i>)</li> <li>• <b>Math:</b> <i>Focus: Copying and Extending AB Patterns</i> Using cotton balls (or any other type of manipulative), form a pattern.</li> <li>• <b>Math Art :</b> Weave a paper pattern! Using two colors of strips, weave under, over, under, over, etc.</li> </ul>	

		Peep's sheep might have hid (barn, stable, house, henhouse, near water, etc.) Have your child pat a toy lamb for each syllable heard and tell you the total number of syllables for each place named.	read all of the names on the name wall so far.  • <b>Letter Sort:</b> Sort Uu's from other letters that are not Uu's.		
3		<ul style="list-style-type: none"> <li>• <b>Prayer</b></li> <li>• <b>Bible Story:</b> Review Bible Story using <u>Devotions for Little Boys and Girls: New Testament</u> by Joan Webb p. 54.</li> <li>• <b>Bible Memory</b></li> <li>• <b>Songs and Movement:</b> Review Songs.</li> <li>• <b>Nursery Rhyme:</b> Reread/chant, and discuss 'Little Bo Peep'.</li> <li>• <b>Phonemic Awareness:</b> Blending Onsets and Rimes - Show three pictures. Say the name of one of the pictures, broken into an onset and rime. Have your child find and point to the picture that you named.</li> </ul>	<p>read all of the names on the name wall so far.</p> <ul style="list-style-type: none"> <li>• <b>Story:</b> <u>Jimmy's Lost Bug : A Retelling of the Parable of the Lost Sheep</u> by Simon Smith God loves everyone and wants them all to be saved. He continues to seek after those who are lost.</li> <li>• <b>Sing/Chant/Move to ABC's</b></li> <li>• <b>Letter Recognition Focus:</b> Review Letter 'Uu' using the Picture Review Sheet and the letter 'Uu Song'. Relate to the Bible Story.</li> <li>• <b>Tactile Formation:</b> Have your child rub over each sandpaper letter 'U' and 'u' with their pointer finger. Encourage your child to say "Uu says /u/" or sing the 'Uu Song' as they trace. It may also be fun to write the uppercase and lowercase Uu's on a sheet of paper. Tape it to the underside of a table and let your child trace the Uu's with a crayon.</li> <li>• <b>Sound Sort:</b> Sort pictures according to their sound – /u/ or not /u/.</li> <li>• <b>Name Practice:</b> Wet/Dry/Try - Show your child his/her name with the correct upper and lowercase letters written on paper or on a chalkboard. Have your child dip their pointer finger in water and then trace the letters in his/her name. Repeat the tracing with a dry pointer finger. Next, have your child attempt to write his/her name with chalk.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Review Game or Flashcards for colors, shapes, numerals, name, birthday, phone number, address, and letters studied</b></li> <li>• <b>Calendar/Oral Counting with Movement</b> (Same daily.)</li> <li>• <b>Science:</b> <i>Focus: Unique You – fingerprints</i> Make thumbprints of each member in the family by having them press their thumb on an inkpad and then pressing it onto a piece of paper. Maybe see if some friends or grandparents would be willing to make a thumbprint, too. Use a magnifying glass to look closely at each print. You will discover that they are all unique! Although there are a few similar patterns (right or left loop, arch, tinted arch, and whorl), every person in the world has a unique thumbprint. Discuss how each person has different traits given by God. He created us, loves us, and wants us to know and follow Him!</li> <li>• <b>Science Art:</b> Look through <u>Ed Emberley's Fingerprint Drawing Book</u> by Ed Emberley in order to see a variety of things you can create by just using your fingerprints! Use a multi colored ink pad and your fingertips to create unique works of art.</li> </ul>	