

**Joyful Heart Rhyming Times for 3's**  
**Bible and Rhyme: Week 33**

Bible Story and Memory Verse	Days	Bible and Rhyme	ABC Time	Math OR Science/Health With Art	Other
<p><b>Bible Story:</b> Judas Betraying Jesus</p> <p>Luke 22: 1-1-23; John 13:1-30; Matthew 26:36-56</p> <p><b>Bible Memory:</b> Psalm 34:13 Keep your tongue from evil and your lips from speaking lies.</p>	1	<ul style="list-style-type: none"> <li>• <b>Prayer</b></li> <li>• <b>Bible Story:</b> Introduce and read the Bible Story.</li> <li>• <b>Bible Memory</b></li> <li>• <b>Songs and Movement</b> 'There Were Twelve Disciples'</li> <li>• <b>Nursery Rhyme:</b> Introduce, read/chant, and discuss 'Little Boy Blue'.</li> <li>• <b>Phonemic Awareness: S</b> Syllable Splitting and Segmenting -Use a 'syllable shaker' (maraca) to shake and count the number of syllables in each of the disciples' names. (exp. John-1; Peter -2)</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Story:</b> <u>Henny Penny</u> by Paul Galdone (or another version) Where were the animals going? Did Foxy Loxy really know a shortcut to the king's palace? Where did he trick all of the animals into really going?  You may also wish to read a book about real foxes.</li> <li>• <b>Sing/Chant/Move to ABC's</b></li> <li>• <b>Letter Recognition Focus</b> Introduce Letter 'Xx' using the Picture Review Sheet and the letter 'Xx Song'. Relate to the Bible Story.</li> <li>• <b>Environmental Print:</b> Place a piece of environmental print on the "I Can Read" board. (Exp. Office Max, etc.) Ask your child 'Can you read this?' Then let your child hunt for other print to add to the I Can Read board that starts with that same letter. Print can be added at any time during the week!</li> <li>• <b>Letter Art:</b> Wax Paper Xx's (Do a wax crayon melt. Have child use a plastic knife to shave small pieces of crayon onto a sheet of wax paper. Place a second sheet of wax paper over the shavings. Place all onto a towel. Cover with another towel and have an adult iron over the towel covered shavings.) Once cool, cut out various shapes and glue these to the Letter Xx outlines!</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Review Game or Flashcards for colors, shapes, numerals, name, birthday, phone number, address, and letters studied</b></li> <li>• <b>Calendar/Oral Counting with Movement</b> (Same daily.)</li> <li>• <b>Math</b> <i>Focus:</i> 1 to 1 Correspondence Remind your child of the Bible story and the many preparations that went into the Passover meal. Have your child set table, placing 1 of each item for each member of the family (placemat, plate, cup, napkin, fork, spoon).</li> <li>• <b>Math Art:</b> Create an Xx letter placemat! Place a piece of contact paper, sticky side up, on a table. Peel off the backing and tape the corners down. Have your child place the large, colorful cut uppercase X's on the contact paper. Next, have them place one lowercase x on or next to each uppercase X. (or have them place one color of cut ribbon down and then place a second color of ribbon at a diagonal, forming an X.) Remove the tape from the corners and place a second piece of contact paper over the first one. Cut the edges with scissors to make it straight all along the sides or use ridged scissors to make waves, zigzags, etc.</li> </ul>	<ul style="list-style-type: none"> <li>• Haystack Cookies</li> <li>• Place an X on the picture that does not have the /ks/ sound.</li> </ul>
	2	<ul style="list-style-type: none"> <li>• <b>Prayer</b></li> <li>• <b>Bible Story:</b> Review Bible Story using <u>Devotions for Little Boys and Girls: New Testament</u> by Joan Webb p. 66.</li> <li>• <b>Bible Memory</b></li> <li>• <b>Songs and Movement:</b> Review Songs;</li> <li>• <b>Nursery Rhyme:</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Story:</b> <u>Sly Fox and Red Hen</u> by Vivian French The fox was trying to trick the little red hen, but who really got tricked?</li> <li>• <b>Sing/Chant/Move to ABC's</b></li> <li>• <b>Letter Recognition Focus</b> Review Letter 'Xx' using the Picture Review Sheet and the letter 'Xx Song'. Relate to the Bible Story.</li> <li>• <b>Friend/Family Name Wall:</b> Pray for each individual as their name is added. Stress that the first letter in a name is always uppercase. Hunt for the corresponding lowercase</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Review Game or Flashcards for colors, shapes, numerals, name, birthday, phone number, address, and letters studied</b></li> <li>• <b>Calendar/Oral Counting with Movement</b> (Same daily.)</li> <li>• <b>Math:</b> <i>Focus:</i> 1 to 1 Correspondence Remind your child of Judas' betrayal of Jesus and how many silver pieces he received. Have your child place one real coin on each of thirty squares.</li> </ul>	

		<p>Reread/chant, and discuss 'Little Boy Blue'.</p> <ul style="list-style-type: none"> <li>• <b>Phonemic Awareness:</b> Alliteration -Show a picture of a farm animal. Have your child say its' name and then hunt for other objects in the room/house that begin with the same sound.</li> </ul>	<p>letter in other names also on display. Point to and read all of the names on the name wall so far.</p> <ul style="list-style-type: none"> <li>• <b>Letter Sort:</b> Sort Xx's from other letters that are not Xx's.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Math Art:</b> Have your child cut out the 30 squares. Have your child stamp each piece of square paper with either a coin stamper or a bingo dauber. Let them use these pretend coins with a wallet or purse during pretend play.</li> </ul>	
3	<ul style="list-style-type: none"> <li>• <b>Prayer</b></li> <li>• <b>Bible Story:</b> Review Bible Story using <u>Devotions for Little Boys and Girls: New Testament</u> by Joan Webb p. 73.</li> <li>• <b>Bible Memory</b></li> <li>• <b>Songs and Movement:</b> Review Songs</li> <li>• <b>Nursery Rhyme:</b> Reread/chant, and discuss 'Little Boy Blue'.</li> <li>• <b>Phonemic Awareness:</b> Blending Onsets and Rimes - Have a puppet, with a farmer's hat, say the name of one of his farm animals, broken into its' onset and rime (<i>exp. /p/ - ig, /c/ - ow, etc.</i>) Have the child say the word blended together.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Story:</b> <u>Little Red Riding Hood</u> or <u>Hattie and the Fox</u> by Mem Fox</li> <li>• <b>Sing/Chant/Move to ABC's</b></li> <li>• <b>Letter Recognition Focus</b> Review Letter 'Xx' using the Picture Review Sheet and the letter 'Xx Song'. Relate to the Bible Story.</li> <li>• <b>Tactile Formation:</b> Have your child form each letter 'X' and 'x' with cut pipe cleaners. Encourage your child to say " 'Xx' says /ks/ or sing the 'Xx Song' as they form.</li> <li>• <b>Sound Sort:</b> Sort pictures according to their sound – /ks/ or not /ks/.</li> <li>• <b>Name Practice:</b> Show your child his/her name with the correct upper and lowercase letters written on paper and laminated. Let your child trace the letters in their name using washable colored markers. Erase it with a damp paper towel and try again!</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Review Game or Flashcards for colors, shapes, numerals, name, birthday, phone number, address, and letters studied</b></li> <li>• <b>Calendar/Oral Counting with Movement</b> (<i>Same daily.</i>)</li> <li>• <b>Science:</b> <i>Focus: Dandelions/Weeds</i> 1) Read <u>Dandelions: Stars in the Grass</u> by Mia Posada 2) Pick a yellow dandelion. a) Feel the stem. What is inside? It is hollow! b) Peel some of the multiple flower petals off. There could be over 200! c) Pick another dandelion, digging around its' base to get its' roots. The root can be up to three feet long and is quite strong! That is what makes them so hard to get rid of! 3) Pick a white 'puff ball'. a) Pull apart the seeds. Can you count them? 4) Read Matthew 13:24-30 and Matthew 13: 36-43 5) Sing 'Dandelions'</li> <li>• <b>Science Art:</b> Dip a mini kooshball into yellow paint and make prints on paper to create a field of dandelions!</li> </ul>		