

Joyful Heart Rhyming Times for 3's
Bible and Rhyme: Week 34

Bible Story and Memory Verse	Days	Bible and Rhyme	ABC Time	Math OR Science/Health With Art	Other
<p>Bible Story: Jesus' Death and Resurrection Luke 23: 26 - 56 and 24: 1 - 53</p> <p>Bible Memory: Romans 5:8 But God demonstrates his own love for us in this: While we were still sinners, Christ died for us.</p>	1	<ul style="list-style-type: none"> • Prayer • Bible Story: Introduce and read the Bible Story. • Bible Memory • Songs and Movement: 'Father, I Adore You'; 'Jesus Died For You and Me' • Nursery Rhyme: Introduce, read/chant, and discuss 'Hot Cross Buns'. • Phonemic Awareness: Alliteration -Roll, bounce, or toss a ball back and forth as you brainstorm words that begin with the same sound. 	<ul style="list-style-type: none"> • Story: <u>3 in 1: A Picture of God</u> by Joanne Marxhausen Make sure to use a real apple to help illustrate this even more! • Sing/Chant/Move to ABC's • Letter Recognition Focus Introduce Letter 'Yy' using the Picture Review Sheet and the letter 'Yy Song'. Relate to the Bible Story. • Environmental Print: Place a piece of environmental print on the "I Can Read" board. (<i>Exp. Yoplait, etc.</i>) Ask your child 'Can you read this?' Then let your child hunt for other print to add to the I Can Read board that starts with that same letter. Print can be added at any time during the week! • Letter Art: Glue pieces of yellow yarn onto the Letter Yy outline to create 'Yellow Yarn Yy's'! 	<ul style="list-style-type: none"> • Review Game or Flashcards for colors, shapes, numerals, name, birthday, phone number, address, and letters studied • Calendar/Oral Counting with Movement (Same daily.) • Math <i>Focus:</i> 1 to 1 Correspondence Use Legos or Unifix cubes (or any other type of linking blocks) to make two sets of blocks. Make one set have more than the other one. For example, show 6 red blocks and 9 yellow blocks. Have your child link one group of blocks all together. Next, have your child match one block from the other set right below the first, matching the sets one to one. After both sets of blocks are linked, have your child describe which one has more and which one has less. • Math Art Type your child's name into a table, using one letter per square. Make the same number of squares below the letters in your child's name. Have your child use ink and letter stamps to place the same letters beneath their typed name, matching one to one, one letter per square. Repeat with other friends and family members' names. 	<p><u>God the Father</u> loved us so much that He sent Jesus, His Son. (John 3:16)</p> <p><u>God the Son (Jesus)</u> died on the cross for our sins. (Romans 5:8)</p> <p><u>God the Holy Spirit</u> lives in us and guides us as we are on Earth, until we are with God in heaven. (2 Corinthians 1:21-22)</p>
	2	<ul style="list-style-type: none"> • Prayer • Bible Story: Review Bible Story using <u>Devotions for Little Boys and Girls: New Testament</u> by Joan Webb p. 75 – 76. • Bible Memory • Songs and Movement: Review Songs; 'God the Father', 'Our God is An Awesome God' • Nursery Rhyme: Reread/chant, and discuss 'Hot 	<ul style="list-style-type: none"> • Story: <u>Big Thoughts for Little Thinkers: The Trinity</u> by Joey Allen • Sing/Chant/Move to ABC's • Letter Recognition Focus Review Letter 'Yy' using the Picture Review Sheet and the letter 'Yy Song'. Relate to the Bible Story. • Friend/Family Name Wall: Pray for each individual as their name is added. Stress that the first letter in a name is always uppercase. Hunt for the corresponding lowercase letter in other names also on display. Point to and read all of the names on the name wall so far. 	<ul style="list-style-type: none"> • Review Game or Flashcards for colors, shapes, numerals, name, birthday, phone number, address, and letters studied • Calendar/Oral Counting with Movement (Same daily.) • Math <i>Focus:</i> 1 to 1 Correspondence Ahead of time, prepare a bag with a variety of objects. (For example, 10 pebbles, 7 beads, 10 pom poms, 5 craft sticks, 9 buttons, 7 blocks, etc.). Have your child take the items out of the bag, sort the items by type, and then match them, in rows, one to one. Next, have them compare the sets of items, describing which ones have 	

		<p>Cross Buns’.</p> <ul style="list-style-type: none"> • Phonemic Awareness: Syllable Splitting and Segmenting -Say a word from the nursery rhyme, from the Bible story, or from the memory verse. Have your child say the word slowly, tapping the number of syllables on a drum. 	<ul style="list-style-type: none"> • Letter Sort: Sort Yy’s from other letters that are not Yy’s. 	<p>less, more, or the same.</p> <ul style="list-style-type: none"> • Math Art Ahead of time, draw a cross and place extra lines inside to form small squares. Have your child place a heart sticker in each square of the cross.
3	<ul style="list-style-type: none"> • Prayer • Bible Story: Review Bible Story using <u>Devotions for Little Boys and Girls: New Testament</u> by Joan Webb p. 77-79. • Bible Memory • Songs and Movement: Review Songs. • Nursery Rhyme: Reread/chant, and discuss ‘Hot Cross Buns’. • Phonemic Awareness: Blending Onsets and Rimes - Show three pictures. Say the name of one of the pictures, broken into an onset and rime. Have your child find and point to the picture that you named. 	<ul style="list-style-type: none"> • Story: <u>Three in One: A Book About God</u> by Florence Davis • Sing/Chant/Move to ABC’s • Letter Recognition Focus Review Letter ‘Yy’ using the Picture Review Sheet and the letter ‘Yy Song’. Relate to the Bible Story. • Tactile Formation: Have your child rub over each sandpaper letter ‘Y’ and ‘y’ with their pointer finger. Encourage your child to say “‘Yy’ says /y/ or sing the ‘Yy Song’ as they trace. • Sound Sort: Sort pictures according to their sound – /y/ or not /y/. • Name Practice: Have your child use the Crayola Overwriter Markers to practice tracing and writing their name with the correct upper and lowercase letters. 	<ul style="list-style-type: none"> • Review Game or Flashcards for colors, shapes, numerals, name, birthday, phone number, address, and letters studied • Calendar/Oral Counting with Movement (Same daily.) • Science: <i>Focus: States of Matter (Solid, Liquid, Gas)</i> Read portions of <u>What Is the World Made Of? All About Solids, Liquids, and Gases</u> by Kathleen Weidner Zoehfeld. Then, conduct your own experiments with water! There are three different states of water. 1) water (liquid) 2) freeze the water to form ice (solid), and 3) put the water in a tea kettle and heat it to form steam (gas). Each are different states, but they are all still water. This reminds us of the Trinity – God the Father, God the Son, and God the Holy Spirit! • Science Art: Read <u>Milk to Ice Cream</u> by Inez Snyder. Make ice cream in a coffee can! 	