<table>
<thead>
<tr>
<th>Bible Story and Memory Verse</th>
<th>Days</th>
<th>Bible and Rhyme Review</th>
<th>Seasonal Theme Time</th>
<th>ABC and Math Review</th>
<th>Other</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Bible Story:</strong> Review Prodigal Son Friends Disciples at Gethsemane Jesus’ Death and Resurrection</td>
<td>1</td>
<td>•Prayer</td>
<td>•Story: My First Story of Easter by Tim Dowley Why do we celebrate Easter?</td>
<td>•Sing/Chant/Move to ABC’s</td>
<td>•Make Deviled (or Angel) Eggs</td>
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<td>•Bible Story: Review the story of the Prodigal Son using the picture sheets placed in the Joyful Heart Rhyme Time binder.</td>
<td>•Theme Related Activities: 1) Sing ‘Jesus Saved Me’. 2) Make a ‘He has risen!’ paper craft to hang as a reminder of the true meaning of Easter. Have your child trace, cut, and glue a cross, tomb, and verse to paper. Create a stone and attach it using a brass fastener. Hang in a visible spot in your home.</td>
<td>•Review Game or Flashcards for colors, shapes, numerals, name, birthday, phone number, address, and letters studied</td>
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<td></td>
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<td>•Bible Memory Review all the verses using the Joyful Heart Memory Verse sheets in the binder.</td>
<td>•Nursery Rhyme: Review ‘Tom, Tom, The Piper’s Son’.</td>
<td>•Calendar/Oral Counting with Movement (Same daily.)</td>
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<td></td>
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<td>•Songs and Movement: Review songs used during the study of the Prodigal Son.</td>
<td>•Phonemic Awareness: Play Rhyming Memory!</td>
<td>•Review</td>
<td>Place small items inside of ten plastic eggs. Place 1 of one type of object in one egg, 2 of another type of object in another egg, etc. Hide the eggs around the house or outside. As your child finds each egg, have him/her open it up and count the number of objects inside. Next, have him/her find the numeral (0-9) that corresponds to each set of objects.</td>
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<td></td>
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<td>•Nursery Rhyme: Review ‘Jack and Jill’.</td>
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<td>1 Corinthians 15:33 Do not be misled: “Bad company corrupts good character.” Colossians 3:23 Whatever you do, work at it with all your heart, as working for the Lord, not for men. Romans 5:8 But God demonstrates his own love for us in this: While we were still sinners, Christ died for us.</td>
<td>2</td>
<td>•Prayer</td>
<td>•Story: Usborne Bible Stories: The Easter Story by Heather Amery Why did Jesus die? Whose plan was it for Jesus to save us by dying on the cross?</td>
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<td>•Bible Story: Review the Bible verses regarding friends and the Fruits of the Spirit using the picture sheets placed in the Joyful Heart Rhyme Time binder.</td>
<td>•Theme Related Activities: 1) Sing ‘Jesus Died For All the Children’. 2) Place one friend or family member’s name inside of each egg. (Five to ten eggs would work well.) Place all of the eggs in a basket. Have your child choose an egg, open it, and then read the name. Use the name in the above song, changing the first few words to say… Jesus died for (name). He died because He loves (her or him) so’… 3) Color eggs for Easter!</td>
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<td>•Review</td>
<td>1) Have your child attach egg stickers along the Egg Pattern Path sheet to form an AB pattern. 2) Create a ‘Jesus Loves Me’ patterned necklace. Have your child sort the cut straws by color or design. Have him/her string the cut straws on a piece of yarn to form an AB pattern. About halfway through, have your child slide a heart and a cross onto the yarn and then continue with the straw pattern. Let your child wear their finished necklace as a way to remind them of how much God loves them!</td>
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| 3 | **Phonemic Awareness:**  
Syllable Splitting and Segmenting  
- Find pictures related to all of the nursery rhymes learned so far.  
Have your child sort them by the number of syllables heard in each.  
(Exp. sheep -1, spider-2, etc.)  

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| **Phonemic Awareness:**  
Blinking Onsets and Rimes -  
Have a puppet slowly say a word, broken into its onset and rime.  
Have your child say the entire word, blended together.  

--- | **Story:**  
Why Is There a Cross? By Katherine Long Bostrom  

--- | **Sing/Chant/Move to ABC’s**  

--- | **Review Game or Flashcards for colors, shapes, numerals, name, birthday, phone number, address, and letters studied**  

--- | **Calendar/Oral Counting with Movement**  
(Same daily.)  

--- | **Review**  
Place a lower case letter inside each plastic egg.  
You will need 26 eggs, one for each letter of the alphabet.  
Have your child take out one letter at a time and place it on the corresponding uppercase letter mat.  
Sing the corresponding letter song as each pair is matched.  

--- | **Prayer**  

--- | **Bible Story:**  
Review the stories of the Disciples at Gethsemane and Jesus’ Death and Resurrection using the picture sheets placed in the Joyful Heart Rhyme Time binder.  

--- | **Bible Memory**  
Review all the verses using the Joyful Heart Memory Verse sheets in the binder.  

--- | **Songs and Movement:**  
Review songs used during the study of the Disciples at Gethsemane and Jesus’ Death and Resurrection  

--- | **Nursery Rhyme:**  
Review ‘Little Boy Blue’ and ‘Hot Cross Buns’.  

--- | **Theme Related Activities**  
1) Review Songs.  
2) Glue broken egg shells onto a cross shape. Rinse out some white egg shells. Let them air dry. *(The ones left from making the deviled eggs would work well!)* Place the shells in a Ziplock bag. Smash them into small pieces. Have your child place glue all over a cross shape and then sprinkle the egg shells over it. Paint over the egg shells with watercolors.  
3) Sort paper eggs according to size (small, medium, and large).  

--- | **Sing/Chant/Move to ABC**s  

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