

Joyful Heart Rhyming Times for 3's
Bible and Rhyme: Week 7

Bible Story and Memory Verse	Days	Bible and Rhyme	ABC Time	Math OR Science/Health With Art	Other
<p>Bible Story: Joseph and His Brothers Genesis 37; Genesis 39-41; and Genesis 50</p> <p>Bible Memory: Luke 1:37 For nothing is impossible with God.</p>	1	<ul style="list-style-type: none"> • Prayer • Bible Story: Introduce and read the Bible Story • Bible Memory • Songs and Movement: 'Be Careful Little Eyes' • Nursery Rhyme: Introduce, read/chant, and discuss 'Ding Dong Bell'. • Phonemic Awareness: Pause and let fill in/say missing rhyming word as you read the nursery rhyme again. 	<ul style="list-style-type: none"> • Story: <u>Joseph and His Brothers</u> by Catherine Storr Why were Joseph's brothers angry and jealous of Joseph? What did they do to him? What did they tell their father? • Sing/Chant/Move to ABC's • Letter Recognition Focus Introduce Letter 'Ee' using the Picture Review Sheet and the letter 'Ee Song', relate to Bible Story. • Environmental Print: Place a piece of environmental print on the "I Can Read" board. (<i>Exp. Eggo, etc.</i>) Ask your child 'Can you read this?' Then let your child hunt for other print to add to the I Can Read board that starts with that same letter. Print can be added at any time during the week! • Letter Art: Show your child the egg clipart pictures and ask them to tell you what is common in each picture. Cut apart the egg pictures. Glue these to the Letter Ee outline to create 'Eggy Ee's'! 	<ul style="list-style-type: none"> • Review Game or Flashcards for colors, shapes, numerals, name, birthday, phone number, address, and letters studied • Calendar/Oral Counting with Movement (Same daily.) • Math <i>Focus: Squares</i> 1) Read the 'Square' poem or read books about squares such as <u>What is Square?</u> by Rebecca Dotlich. 2) Sing the 'Square' song and talk about the shape of a square as your child traces the outline of a shape with his finger and then with a crayon or marker. 3) Create squares using toothpicks and playdough. 4) Have your child sort squares, rectangles, and circles from the other paper shapes. • Math Art: Make a simple house out of squares. Glue square windows to the house. Enlarge pictures of family members. Make them square and then cut them into 4 square pieced puzzles. Have your child arrange the pieces of each family member back together and glue each one into one of the windows. 	<p>Genesis 50:20a You intended to harm me, but God intended it for good.</p> <p>-Match dots on firetrucks to numerals.</p>
	2	<ul style="list-style-type: none"> • Prayer • Bible Story: Review Bible Story using <u>Devotions for Little Boys and Girls: Old Testament</u> by Joan Webb p. 50-52. • Bible Memory • Songs and Movement: Review Songs; 'Jesus Loves Me'. • Nursery Rhyme: Reread/chant, and discuss 'Ding Dong Bell'. 	<ul style="list-style-type: none"> • Story: <u>Joseph and His Brothers</u> by Teresa Olive What happened to Joseph while he was in Egypt? What did the king's servants and the king ask him to do? Who was with Joseph even though he was far away from his family? • Sing/Chant/Move to ABC's • Letter Recognition Focus Review Letter 'Ee' using the Picture Review Sheet and the letter 'Ee Song', relate to Bible Story. • Friend/Family Name Wall: Pray for each individual as their name is added. Stress that the first letter in a name is always uppercase. Hunt for the corresponding lowercase letter in other names also on display. Point to and read all of the names on the name wall so far. 	<ul style="list-style-type: none"> • Review Game or Flashcards for colors, shapes, numerals, name, birthday, phone number, address, and letters studied • Calendar/Oral Counting with Movement (Same daily.) • Science: <i>Focus: Things to do in an emergency (fire safety, 911, importance of knowing phone number, etc.)</i> What is an emergency? Have your child sort pictures showing emergencies and non emergencies. Sing '911' as your child practices dialing 911 and their home phone number on a toy telephone. 	

		<ul style="list-style-type: none"> • Phonemic Awareness: Listen to two words spoken orally. Are they the same or different? (<i>Exp. ding, dong</i>) 	<ul style="list-style-type: none"> • Letter Sort: Sort uppercase E's from lowercase e's 	<p>Glue numerals from their phone number to the bottom of a paper telephone.</p> <p>Read a book about fire safety such as <u>I Want to Be a Firefighter</u>, <u>It's Time to Call 911</u>, or <u>Stop Drop and Roll</u>. As reading, discuss fire safety (hot items not to touch/burn, escaping smoke (stay low and go), stop, drop, and roll, if clothes on fire, touching a door to feel if hot, escape routes, calling for help, etc.)</p> <p>Practice fire safety rules as you sing songs such as 'What Happens if There is a Fire?', 'Stop, Drop, and Roll', and 'Never Play With Matches'</p> <ul style="list-style-type: none"> • Math / Science Art: Make and eat a firefighter's ladder. 	
3		<ul style="list-style-type: none"> • Prayer • Bible Story: Review Bible Story using <u>Devotions for Little Boys and Girls: Old Testament</u> by Joan Webb p. 53. • Bible Memory • Songs and Movement: Review Songs • Nursery Rhyme: Reread/chant, and discuss 'Ding Dong Bell'. • Phonemic Awareness: Reread the nursery rhyme. Then, on another reading, have your child press a button on a play phone as each word in the nursery rhyme is spoken. 	<ul style="list-style-type: none"> • Story: <u>Plenty To Eat: The Story of Joseph and His Brothers</u> by Patricia Nederveld or read a book about forgiveness such as <u>Tiger Forgives</u> by Mary Simms What happened to Joseph's family during the famine? Where did they go for help? Did the brothers know it was Joseph who was in charge? Did Joseph forgive his brothers? How do we know? • Sing/Chant/Move to ABC's • Letter Recognition Focus Review Letter 'Ee' using the Picture Review Sheet and the letter 'Ee Song', relate to Bible Story. • Tactile Formation: Have your child rub over each sandpaper letter 'E' and 'e' with their pointer finger. Encourage your child to say "Ee" says /e/ or sing the 'Ee Song' as they trace. • Letter Sort: Sort Ee's from other letters that are not Ee's. • Name Practice: Show your child his/her name with upper and lowercase magnetic letters. Mix them up. Have your child rearrange the letters and place them in the correct order to spell his or her name. 	<ul style="list-style-type: none"> • Review Game or Flashcards for colors, shapes, numerals, name, birthday, phone number, address, and letters studied • Calendar/Oral Counting with Movement (Same daily.) • Math <i>Focus: Triangles</i> 1) Sing the 'Triangle' song and talk about the shape of a triangle as your child creates triangles from various sizes of cut straws and playdough. 2) Read the 'Triangle' poem or read books about triangles such as <u>What is a Triangle?</u> by Rebecca Dotlich. 3) Play a file folder game in which the child sorts the four shapes studied thus far (exp. 'Shapes Around Us') 4) Make square and triangle snacks using pretzel sticks and cubed cheese. • Math Art Make a shape fireman or a shape firetruck using cut paper circles, rectangles, squares, and triangles. 	