

**Joyful Heart Rhyming Times for 3's
Bible and Rhyme: Week 8**

Bible Story and Memory Verse	Days	Bible and Rhyme	ABC Time	Math OR Science/Health With Art	Other
<p>Bible Story: Moses and the Exodus (Following the Pillar and Crossing the Red Sea)</p> <p>Exodus 13: 17-22 and Exodus 14</p> <p>Bible Memory: Joshua 1:9b Do not be terrified; do not be discouraged, for the LORD your God will be with you wherever you go.</p>	1	<ul style="list-style-type: none"> • Prayer • Bible Story: Introduce and read the section of the Bible Story. • Bible Memory • Songs and Movement: 'Baby Moses' • Nursery Rhyme: Introduce, read/chant, and discuss 'Red Sky at Night'. • Phonemic Awareness: Listen to two words spoken orally. Are they the same or different? (<i>exp. red, blue/night, night</i>) 	<ul style="list-style-type: none"> • Story: <u>Baby Moses in a Basket</u> by Patricia Mahany or read <u>Devotions for Little Boys and Girls: Old Testament</u> by Joan Webb p. 55-56 How did Moses' mother follow and obey the country's leader? How did she follow and obey God? What happened to the baby? Who protected Moses and had all these things planned for His purposes? • Sing/Chant/Move to ABC's Letter Recognition Focus Introduce Letter 'Ff' using the Picture Review Sheet and the letter 'Ff Song', relate to Bible Story. • Environmental Print: Place a piece of environmental print on the "I Can Read" board. (<i>Exp. Fruit Loops, etc.</i>) Ask your child 'Can you read this?' Then let your child hunt for other print to add to the I Can Read board that starts with that same letter. Print can be added at any time during the week! • Letter Art: Use fingerpaints on the Letter Ff outline to create 'Fingerprint Ff's'! 	<ul style="list-style-type: none"> • Review Game or Flashcards for colors, shapes, numerals, name, birthday, phone number, address, and letters studied • Calendar/Oral Counting with Movement (Same daily.) • Math <i>Focus: Ovals</i> 1) Bend a pipe cleaner to make an oval. 2) Sing the 'Oval' song and talk about the shape of an oval as your child feels the difference between an oval egg and a small ball. 3) Read the 'Oval' poem or read books about ovals such as <u>Ovals</u> by Jennifer Burk. 4) Have your child form each shape using playdough! Use cookie cutter shapes. Also, try rolling the playdough into snakes and forming the shapes. • Math Art: Using 5 large pieces of paper, cut out the 5 shapes studied. Collect objects from around the house that are the different shapes. Dip each object's shape into paint and print onto the same shaped paper. 	<ul style="list-style-type: none"> • Make and eat chocolate 'Moses Baskets'. • Make and eat 'Fish in the Sea' (<i>Goldfish on a graham cracker covered with blue icing</i>) • Play 'Follow the Leader' • Make a paper 'path'. Paint your feet and make footprints to show you are following God's path!
	2	<ul style="list-style-type: none"> • Prayer • Bible Story: Review Bible Story using <u>Devotions for Little Boys and Girls: Old Testament</u> by Joan Webb p. 58-59. • Bible Memory • Songs and Movement: Review Songs; 'Let Those People Go'. • Nursery Rhyme: Reread/chant, and discuss 'Red Sky at Night'. 	<ul style="list-style-type: none"> • Story: <u>Moses' Big Adventure</u> by Allia Zobel-Nolan How did Moses obey and follow God? What types of things did God do to the King and the Egyptians? What made the King finally say 'Yes' and let the Israelite people go? • Sing/Chant/Move to ABC's • Letter Recognition Focus Review Letter 'Ff' using the Picture Review Sheet and the letter 'Ff Song', relate to Bible Story. • Friend/Family Name Wall: Pray for each individual as their name is added. Stress that the first letter in a name is always uppercase. Hunt for the corresponding lowercase letter in other names also on display. Point to and read all of the names on the name wall so far. 	<ul style="list-style-type: none"> • Review Game or Flashcards for colors, shapes, numerals, name, birthday, phone number, address, and letters studied • Calendar/Oral Counting with Movement (Same daily.) • Math <i>Focus: All Shapes</i> Templates and Spinners 1) Spin the shape spinner 2) Name the shape 3) Find the same shape template 4) Trace • Math Art Have your child make a Shape Flower or a Shape Fish, reviewing all of the shapes. Hang it up once your child can point to and name all of the shapes! 	

		<ul style="list-style-type: none"> • Phonemic Awareness: Showing three pictures, ask which one rhymes with night and delight. 	<ul style="list-style-type: none"> • Letter Sort: Sort uppercase F's from lowercase f's 	
3	<ul style="list-style-type: none"> • Prayer • Bible Story: Review Bible Story using <u>Devotions for Little Boys and Girls: Old Testament</u> by Joan Webb p. 63 – 64. • Bible Memory • Songs and Movement: Review Songs; 'Follow, Follow'; Pretend to be the Israelites crossing the Red Sea as you sing 'Did You See?' • Nursery Rhyme: Reread/chant, and discuss 'Red Sky at Night'. • Phonemic Awareness: Reread the nursery rhyme. Then, on another reading, have your child jump forward one time as each word in the nursery rhyme is spoken. 	<ul style="list-style-type: none"> • Story: <u>Moses Parts the Red Sea</u> by Ron Wheeler or <u>Moses' Dry Feet</u> by Joan Curren What did the Israelites follow by day? What did they follow by night? Who were the Israelites following? What happened when they came to the Red Sea? How did Moses follow and obey God? Who protected the Israelites? • Sing/Chant/Move to ABC's • Letter Recognition Focus Review Letter 'Ff' using the Picture Review Sheet and the letter 'Ff Song', relate to Bible Story. • Tactile Formation: Have your child rub over each sandpaper letter 'F' and 'f' with their pointer finger. Encourage your child to say "Ff" says /f/ or sing the 'Ff Song' as they trace. • Letter Sort: Sort Ff's from other letters that are not Ff's. • Name Practice: Show your child his/her name with upper and lowercase tile letters. Mix the tiles up. Have your child rearrange the letters and place them in the correct order to spell his or her name. Redo this activity, adding more letters than needed so that your child has to hunt for the letters needed for their name. 	<ul style="list-style-type: none"> • Review Game or Flashcards for colors, shapes, numerals, name, birthday, phone number, address, and letters studied • Calendar/Oral Counting with Movement (Same daily.) • Science: <i>Focus:</i> Weather Read a book about weather such as <u>What's the Weather Today?</u> by Allan Fowler or <u>God's World of Weather</u> by Heno Head. What are some different types of weather? (Sunny, cloudy, rainy, windy, snowy, foggy.) Make a Weather Wheel (paper plate, construction paper arrow, brad fastener, pictures representing each type of weather.) Use each day to note what the weather is like. Sing a weather song, such as 'What's the Weather?' Do an experiment to show the rain cycle. • Science Art: Read <u>Clouds</u> by Anne Rockwell. Make puffy clouds by painting with a mixture of glue and shaving cream. 	