

**Joyful Heart Rhyming Times for 3's**  
**Bible and Rhyme: Week 1**

Bible Story and Memory Verse	Days	Bible and Rhyme	Science/Health and Calendar	Math and Art	Other
<p><b>Bible Story:</b> Creation Genesis 1:1-31</p> <p><b>Bible Memory:</b> Genesis 1:1 In the beginning God created the heavens and the earth.</p>	1	<ul style="list-style-type: none"> <li>• <b>Prayer</b></li> <li>• <b>Bible Story:</b> Introduce and read the Bible Story.</li> <li>• <b>Bible Memory</b></li> <li>• <b>Songs and Movement:</b> 'God Made'</li> <li>• <b>Nursery Rhyme:</b> Introduce, read/chant, and discuss 'Twinkle, Twinkle, Little Star'.</li> <li>• <b>Phonemic Awareness:</b> Go on a listening walk. Listen for sounds of God's creation.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Sing/Chant/Move to ABC's</b> Sing the ABC song, singing the names of the letters.</li> <li><b>Story:</b> <u>Ten Black Dots</u> by Donald Crews <u>Mouse Paint</u> by Ellen Stoll Walsh <u>Baa Baa Black Sheep</u> by Iza Trapani</li> <li>• <b>Science</b> <u>God created day and night.</u> -Oreo Cookie visual. -Sort pictures by day or night. -Do page 1 in Creation Booklet. (Glue a black triangle onto a sheet of white paper.)</li> <li>• <b>Calendar/Oral Counting with Movement</b> (Do daily.) - Sing 'Seven Days in a Week' - Place a yellow card behind today's date, a red card behind yesterday's date, and a green card behind tomorrow's date. -Point to each numeral on the calendar up to today's date and count orally. -Repeat, only this time, do movement for each day, such as hop each time, or slap, clap, slap, clap, etc.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Math:</b> <u>Color(s) – Black and White</u> -Introduce related to what God created on Day 1 (night and day). -Have a mystery box, giving clues until the item is guessed. (<i>exp. zebra</i>) -Brainstorm items that are black and those that are white. -Read the 'Black' poem/booklet. -Read the 'White' poem/booklet.</li> <li><u>Numeral – 1</u> -Relate to the first day of creation. -Show how to form the numeral 1, using the accompanying rhyme. -Let child practice forming in white flour or shaving cream or a pan of black colored beans. -Play 'Egg Carton Shake' in which the numerals 1, 2, and the letters L and I are written on paper and taped into sections of an egg carton. Place a button in the egg carton and close the lid. Have the child shake the carton, open it up, and then state whether the section the button landed in contains a numeral 1 or not.</li> <li>• <b>Art:</b> Create a black and white collage using black and white labels, dots, construction paper, yarn, ribbon, small doilies, etc.</li> </ul>	<ul style="list-style-type: none"> <li>• View the Multi media Presentation of creation <a href="http://www.kids4truth.com/creation.htm">http://www.kids4truth.com/creation.htm</a></li> <li>• Make an edible 'Creation Layer Snack'</li> <li>• Have a 'Colors Food Tasting'! <i>Some suggestions below...</i></li> </ul> <p>Black- Oreo Cookies</p> <p>White-marshmallows, popcorn, milk</p> <p>Blue – blueberry muffins, blue tinted cream cheese on crackers, blue Jell-o</p> <p>Green – celery, lettuce, green grapes, pickles</p> <p>Brown – chocolate pudding, peanut butter</p> <p>Yellow – cheese, scrambled eggs, lemonade</p>
	2	<ul style="list-style-type: none"> <li>• <b>Prayer</b></li> <li>• <b>Bible Story:</b> Reread the Bible Story.</li> <li>• <b>Bible Memory</b></li> <li>• <b>Songs and Movement:</b> 'He's Got the Whole World in His Hands'</li> <li>• <b>Nursery Rhyme:</b> Reread/chant, and discuss 'Twinkle, Twinkle, Little Star'</li> <li>• <b>Phonemic Awareness:</b> Sing and move to the nursery rhyme.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Sing/Chant/Move to ABC's</b> Chant (with a picture as a visual) 'A, a apple, B, b, balloon, etc.')</li> <li>• <b>Story:</b> <u>The Story of Creation</u> by Beth Atchison <u>The Big Blue Spot</u> by Peter Holwitz</li> <li>• <b>Science</b> <u>God created the sky and water.</u> -Observe a wave bottle. -Do page 2 in Creation Booklet. (Glue blue Saran Wrap for the water and white cotton balls for clouds in the sky.)</li> <li>• <b>Calendar/Oral Counting with Movement</b> (See day 1- Same daily.)</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Math:</b> <u>Color(s) – Blue</u> -Introduce related to what God created on Day 2 (sky and water). -Have a mystery box, giving clues until the item is guessed. (<i>exp. blueberries</i>) -Brainstorm items that are blue. -Read the 'Blue' poem/booklet.</li> <li><u>Numeral – 2</u> -Relate to the second day of creation. -Show how to form the numeral 2, using the accompanying rhyme. -Let child practice forming on top of a Ziplock of blue paint or hair gel tinted blue. -Play 'Numeral Toss' in which the numerals 1 and 2 are written several times on the sidewalk or on a large sheet of paper. Have the child call out one of the numerals and then try to toss a bean bag onto that same numeral.</li> <li>• <b>Art:</b> Sponge paint with blue paint onto light blue paper.</li> </ul>	<ul style="list-style-type: none"> <li>Orange – mandarin oranges, orange slices, carrots</li> <li>Purple – purple grapes, grape jelly</li> <li>Red – apples, strawberries, watermelon</li> </ul>

	3	<ul style="list-style-type: none"> <li>• <b>Prayer</b></li> <li>• <b>Bible Story:</b> Review Bible Story using <u>Devotions for Little Boys and Girls: Old Testament</u> by Joan Webb p 7</li> <li>• <b>Bible Memory</b></li> <li>• <b>Songs and Movement:</b> 'This is the Day'</li> <li>• <b>Nursery Rhyme:</b> Reread/chant, and discuss 'Twinkle, Twinkle, Little Star'.</li> <li>• <b>Phonemic Awareness:</b> Reread the nursery rhyme, pausing for your child to fill in or say the missing rhyming word.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Sing/Chant/Move to ABC's</b> Tap your head each time a letter is said.</li> <li>• <b>Story:</b> <u>Green, Green</u> by Kana Riley <u>White Rabbit's Color Book</u> by Alan Baker <u>Little Blue and Little Yellow</u> by Leo Lionni</li> <li>• <b>Science</b> <u>God created the land with grass, trees, and flowers.</u> -Do page 3 in Creation Booklet (Glue sandpaper for the land. Paint the palm of the child's hand green to be the top of a tree. Add a brown rectangle trunk. Paint a fingertip green and add grass on top of the sandpaper. Stick on flower shaped stickers.)</li> <li>• <b>Calendar/Oral Counting with Movement</b> (Same daily.)</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Math:</b> .Color(s) – Green and Brown -Introduce related to what God created on Day 3 (land and green growing things). -Have a mystery box, giving clues until the item is guessed. (<i>exp. small branch with green leaves</i>) -Brainstorm items that are green and those that are brown. -Read the 'Green' poem/booklet. -Read the 'Brown' poem/booklet.</li> <li><u>Numeral – 3</u> -Relate to the third day of creation. -Show how to form the numeral 3, using the accompanying rhyme. -Let child practice forming in brown chocolate pudding or green fingerpaint. -Lay out three separate piles (one containing 1 stick, one containing 2 leaves, and one containing 3 blades of grass.) Sort numeral cards (using numerals 1, 2, and 3), according to which numeral it is, placing the numerals under the corresponding pile. Each time a card is drawn, discuss the name of the numeral and review the accompanying poem.</li> <li>• <b>Art:</b> Create contact paper collage using dirt, blades of grass, flowers, and leaves.</li> </ul>	
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**Joyful Heart Rhyming Times for 3's**  
**Bible and Rhyme: Week 2**

Bible Story and Memory Verse	Days	Bible and Rhyme	Science/Health and Calendar	Math and Art	Other
<p><b>Bible Story:</b> Creation Genesis 1:1-31</p> <p><b>Bible Memory:</b> Genesis 1:1 In the beginning God created the heavens and the earth.</p>	1	<ul style="list-style-type: none"> <li>• <b>Prayer</b></li> <li>• <b>Bible Story:</b> Review Bible Story using <u>Devotions for Little Boys and Girls: Old Testament</u> by Joan Webb p. 8</li> <li>• <b>Bible Memory</b> 'Genesis 1:1' from Word and Song Bible</li> <li>• <b>Songs and Movement:</b> Review Songs 'God Made Me'</li> <li>• <b>Nursery Rhyme:</b> Reread/chant, and discuss 'Twinkle, Twinkle, Little Star'</li> <li>• <b>Phonemic Awareness:</b> Reread the nursery rhyme, pausing for your child to fill in or say the missing rhyming word.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Sing/Chant/Move to ABC's</b> Sing the ABC song, singing the names of the letters.</li> <li>• <b>Story:</b> <u>I Like Colors</u> by Rozanne Lanczak Williams <u>Brown Bear, Brown Bear What Do You See?</u> by Bill Martin Jr.</li> <li>• <b>Science</b> <u>God created the stars, moon, and sun.</u> -Discuss the importance of each. -Do page 4 in Creation Booklet. (Glue a crescent moon, add sticker stars, cut and round the corners of a square to form a sun and glue it as well. Use a yellow crayon to make the rays around it.) -Creation Clothespins Matching Game</li> <li>• <b>Calendar/Oral Counting with Movement</b> (Same daily.)</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Math:</b> <u>Color(s) – Yellow</u> -Introduce related to what God created on Day 4 (stars, moon, and sun). -Have a mystery box, giving clues until the item is guessed. (<i>exp. banana</i>) -Brainstorm items that are yellow. -Read the 'Yellow' poem/booklet.</li> <li><u>Numeral – 4</u> -Relate to the fourth day of creation. -Show how to form the numeral 4, using the accompanying rhyme. -Let child practice forming in yellow tinted frosting or cream cheese. -Play 'Egg Carton Shake' in which the numerals 1, 2, 3, and 4, a picture of a dog, and a picture of a cat are written on paper and taped into sections of an egg carton. Place a button in the egg carton and close the lid. Have the child shake the carton, open it up, and then state which numeral the button landed on or make the sound of the animal that the button landed on.</li> <li>• <b>Art:</b> Glue yellow triangle pieces of construction paper around the edges of a small paper plate to create rays. Paint the paper plate yellow. Then sprinkle gold glitter on it.</li> </ul>	
	2	<ul style="list-style-type: none"> <li>• <b>Prayer</b></li> <li>• <b>Bible Story:</b> Review Bible Story using <u>Devotions for Little Boys and Girls: Old Testament</u> by Joan Webb p. 9</li> <li>• <b>Bible Memory</b></li> <li>• <b>Songs and Movement:</b> Review Songs 'Father God Made the World'</li> <li>• <b>Nursery Rhyme:</b> Reread/chant, and discuss 'Twinkle, Twinkle, Little Star'.</li> <li>• <b>Phonemic Awareness:</b> 1) Replay The Creation Clothespin Matching Game – use the terms 'same' and 'different'. 2) Listen to two words spoken orally. Are they the same or different? (<i>Exp.</i></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Sing/Chant/Move to ABC's</b> Chant (with a picture as a visual) 'A, a apple, B, b, balloon, etc.')</li> <li>• <b>Story:</b> <u>The Big Orange Splot</u> by Daniel Manus Pinkwater <u>Color</u> by Christina Rosseti</li> <li>• <b>Science:</b> <u>God created the fish and birds.</u> -Sort animals by whether they swim in the sea or fly in the sky. -Do page 5 in Creation Booklet. (Attach colorful fish stickers to the bottom of the page. Glue blue saran wrap over the fish. Use various colors of paint and paint your child's fingertips to create criss-cross, V shaped birds in the air.)</li> <li>• <b>Calendar/Oral Counting with Movement</b> (Same daily.)</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Math:</b> <u>Color(s) – Orange and Purple</u> -Introduce related to what God created on Day 5 (fish and birds). -Have a mystery box, giving clues until the item is guessed. (<i>exp. a ball</i>) -Brainstorm items that are orange and those that are purple. -Read the 'Orange' poem/booklet. -Read the 'Purple' poem/booklet.</li> <li><u>Numeral – 5</u> -Relate to the fifth day of creation. -Show how to form the numeral 5, using the accompanying rhyme. -Let child practice forming in orange and purple colored rice. -Lay out five separate piles (one containing 1 octopus, one containing 2 owls, one containing 3 fish, one with 4 bluebirds, and one with 5 bats.) Sort numeral cards (using numerals 1, 2, 3, 4, and 5), according to which numeral it is, placing the numerals under the corresponding pile. Each time a card is drawn, discuss</li> </ul>	

		<i>twinkle, twinkle)</i>		the name of the numeral and review the accompanying poem.	
3	<ul style="list-style-type: none"> <li>• <b>Prayer</b></li> <li>• <b>Bible Story:</b> Review Bible Story using <u>Devotions for Little Boys and Girls: Old Testament</u> by Joan Webb p. 11, 13 (and 12, if time)</li> <li>• <b>Bible Memory</b></li> <li>• <b>Songs and Movement:</b> Review Songs Read booklet 'God Made It All'</li> <li>• <b>Nursery Rhyme:</b> Reread/chant, and discuss 'Twinkle, Twinkle, Little Star'.</li> <li>• <b>Phonemic Awareness:</b> Make two animal sounds. Are they the same or different? (<i>Exp. woof, meow</i>)</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Sing/Chant/Move to ABC's</b> Stomp your foot each time a letter is said.</li> <li>• <b>Story:</b> <u>Who Said Red?</u> by Mary Serfozo or <u>The Little Mouse, The Red Ripe Strawberry, and The Big Hungry Bear</u> by Audrey Wood</li> <li>• <b>Science:</b> <u>God created land animals and us!</u> 1) Animal riddle game 2) Playdough person visual. c) Do page 6 and 7 in Creation Booklet. (p. 6 Glue a piece of aluminum foil in the center to act as a mirror so your child sees him or herself or use their photo. Use animal stamps and ink or use animal stickers to make animals around the edges. P. 7 Glue clipart of the earth and add a red sticker heart.) d) Review the days of creation by sequencing pictures.</li> <li>• <b>Calendar/Oral Counting with Movement</b> (Same daily.)</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Art:</b> Glue purple and orange craft feathers to a bird cut out. OR (<i>messier</i>) Dip white feathers into a mixture of glue and orange and purple paint. Attach to a bird cutout.</li> <li>• <b>Math:</b> <u>Color(s) – Red</u> -Introduce related to why God created us on Day 6 (love). -Have a mystery box, giving clues until the item is guessed. (<i>exp. apple</i>) -Brainstorm items that are red. -Read the 'Red' poem/booklet.  <u>Numeral – 6</u> -Relate to the sixth day of creation. -Show how to form the numeral 6, using the accompanying rhyme. -Let child practice forming on top of a Ziplock of red paint. -Play 'Numeral Toss' in which the numerals 1,2,3,4,5,and 6 are written several times on the sidewalk or on a large sheet of paper. Have the child call out one of the numerals and then try to toss a bean bag onto that same numeral.</li> <li>• <b>Art:</b> Glue red tissue paper onto a red heart shape.</li> </ul>		
		<p><b>Please Note:</b> <i>If you have time, you may wish to divide Week 2,Day 3 into 2 days. Use the activities related to Creation Day 6 on Day 3 and the activities related to Creation Day 7 on the fourth day of this week.</i></p> <p><i>A note of encouragement...The first two weeks of Bible and Rhyme are the most preparation intensive. The other weeks do not involve as much daily prep work and you should begin to notice a pattern to the flow of the days each week.</i></p>			