

Joyful Heart Bible and Rhyme: Week 13

Bible Story and Memory Verse	Days	Bible and Rhyme	ABC Time	Math OR Science/Health With Art	Other
<p>Bible Story: The Prophet Elijah</p> <p>1 Kings 16:29 – I Kings 18:46</p> <p>Bible Memory: Review Genesis 1:1 Romans 3:23a Psalm 119:11 Luke 1:37 Joshua 1:9b Proverbs 3:5 Psalm 118:24</p> <p><i>(Discuss Colossians 3:2 as well: Set your minds on things above, not on earthly things.)</i></p>	1	<ul style="list-style-type: none"> • Prayer • Bible Story: Introduce and read the Bible Story. • Bible Memory • Songs and Movement: 'God Provided' • Nursery Rhyme: Introduce, read/chant, and discuss 'Wee Willie Winkie'. <i>Like Elijah, Wee Willie Winkie was a messenger, calling aloud. Elijah was a special messenger from God, called a prophet. God sent prophets, like Elijah, to warn the people of Israel to turn away from their sins and to tell them what to do.</i> • Phonemic Awareness: Oddity Task - Show three pictures and ask which two rhyme and which one does not rhyme. 	<ul style="list-style-type: none"> • Story: <u>Elijah Helps the Widow</u> by Nanette Thorsen-Snipes Talk about how God provided for Elijah and the widow and her son. How does God provide for our needs? • Sing/Chant/Move to ABC's • Letter Recognition Focus Introduce Letter 'Kk' using the Picture Review Sheet and the letter 'Kk Song', relate to Bible Story. • Environmental Print: Place a piece of environmental print on the "I Can Read" board. (<i>Exp. Kit Kat, etc.</i>) Ask your child 'Can you read this?' Then let your child hunt for other print to add to the I Can Read board that starts with that same letter. Print can be added at any time during the week! • Letter Art: Mix glue and Koolaid to paint onto the Letter Kk outline to create 'Koolaid Kk's or glue precut diamond shapes and add crayon or yarn tails to create 'Kk Kites!' 	<ul style="list-style-type: none"> • Review Game or Flashcards for colors, shapes, numerals, name, birthday, phone number, address, and letters studied • Calendar/Oral Counting with Movement (Same daily.) • Math <i>Focus: Spatial Relationships (On/Off; Around/Through)</i> 1) On/off – Place play foods on and off of plates. 2) Around/Through – Use a Little People farm and animals and have them either go around or through the barn. Also, have your child march around the house and then through the house or around a tree and then through a group of trees! • Math Art Have your child use markers to color <i>on</i> a paper plate. Once the plate is full of color, turn the plate upside down. Have your child lightly dip a cotton ball (attached to a clothespin so it can be held easily) into a small amount of oil (baby or canola). Let them gently spread the oil all over the back of the plate. As they do so, they should be able to see the colors come <i>through</i> to the back. 	<p>Review the account of Elijah and the widow and how the oil and flour didn't run out. Make oatmeal cookies. After baking and allowing them to slightly cool, add two chocolate chips for eyes and a piece of candy corn (or a Bugle) for the beak to make a raven.</p>
	2	<ul style="list-style-type: none"> • Prayer • Bible Story: Review Bible Story using your chosen devotional: p. _____ • Bible Memory • Songs and Movement: Focus on listening: Play Simon Says!; 'My God Is So Big'; Review songs. • Nursery Rhyme: Reread/chant, and discuss 'Wee Willie Winkie' • Phonemic Awareness: Play Rhyming Memory. 	<ul style="list-style-type: none"> • Story: <u>God, Please Send Fire: Elijah and the Prophets of Baal</u> by Marilyn Lashbrook Elijah was a prophet. Prophets tell others what God wants them to hear. Why did God send Elijah to the King? Did the King listen to the Word of God? What was it like for the people when there was no rain for a long time? How did God take care of Elijah? How did God prove to the King and to the people that He was the one true God, the one and only King? • Sing/Chant/Move to ABC's • Letter Recognition Focus Review Letter 'Kk' using the Picture Review Sheet and the letter 'Kk Song', relate to Bible Story. • Friend/Family Name Wall: Pray for each individual as their name is added. 	<ul style="list-style-type: none"> • Review Game or Flashcards for colors, shapes, numerals, name, birthday, phone number, address, and letters studied • Calendar/Oral Counting with Movement (Same daily.) • Math <i>Focus: Spatial Relationships (Under/Over; Above/Below)</i> 1) Cut out pictures and glue them in certain places as verbally described by the adult. 2) Move a stuffed animal under, over the table and above and below the chair, crawl over/crawl under • Math Art Have your child draw themselves, listening and following your verbal positional directions. (<i>Exp.</i> 	

			<p>Stress that the first letter in a name is always uppercase. Hunt for the corresponding lowercase letter in other names also on display. Point to and read all of the names on the name wall so far.</p> <p>• Letter Sort: Sort uppercase K's from lowercase k's.</p>	<p><i>draw your head above your body, draw your feet at the bottom of your legs, etc.)</i></p>
3	<p>• Prayer</p> <p>• Bible Story: Review Bible Story using your chosen devotional: p. _____</p> <p>• Bible Memory</p> <p>• Songs and Movement: Review Songs.</p> <p>• Nursery Rhyme: Reread/chant, and discuss 'Wee Willie Winkie'.</p> <p>• Phonemic Awareness: Focus on Alliteration: Show two pictures at a time and ask if they begin with the same sound (<i>exp. window and wave</i>).</p>	<p>• Story: <u>God's Fire For Elijah</u> or <u>The Day God Made It Rain</u> by Loyal Kolbrek (<i>both published by Arch Books</i>) God's sovereignty was clearly seen in the drought and with the fire consuming the altar that Elijah built! Through Elijah, God showed the people that He was the One True God, our Lord and King, and that Baal was just a false, made up god who had no power. These events prepared the people to listen to the Word of God and believe in Him.</p> <p>• Sing/Chant/Move to ABC's</p> <p>• Letter Recognition Focus Review Letter 'Kk' using the Picture Review Sheet and the letter 'Kk Song', relate to Bible Story.</p> <p>• Tactile Formation: Have your form the letters 'K' and 'k' in shaving cream. Encourage your child to say 'Kk' says /k/ or sing the 'Kk Song' as they make the letters.</p> <p>• Letter Sort: Sort Kk's from other letters that are not Kk's.</p> <p>• Name Practice: Show your child his/her name with the correct upper and lowercase letters written on heavy paper, cardboard, or tagboard. Glue pieces of Kix cereal onto the outline of each letter.</p>	<p>• Review Game or Flashcards for colors, shapes, numerals, name, birthday, phone number, address, and letters studied</p> <p>• Calendar/Oral Counting with Movement (Same daily.)</p> <p>• Science: <i>Focus: Mirrors/Reflecting</i> When we look into a mirror, we see reflections. 1) Have your child look into a mirror and name/describe all the reflections that he/she sees. Which objects are in front of them, behind them, next to them, over them, etc.? 2) Sing and move to 'Just Like Me' by Greg and Steve. 3) Read a book about mirrors and reflecting such as <u>I See Myself</u> by Vicki Cobb and perform one of the suggested experiments.</p> <p>• Science Art: Pre-cut different shapes from aluminum foil. Have your child smooth out the foil and glue the shapes shiny side up onto a dark piece of paper. Place under a bright light or take outside in the sunlight. Watch to see the light reflect off of the foil and onto other surfaces nearby.</p>	

