

Joyful Heart Bible and Rhyme: Week 14

Bible Story and Memory Verse	Days	Bible and Rhyme	ABC Time	Math OR Science/Health With Art	Other
<p>Bible Story: Jonah</p> <p>Jonah 1-4</p> <p><i>You might also share Numbers 14:18 and Matthew 12:40.</i></p> <p>Bible Memory: Review Genesis 1:1 Romans 3:23a Psalm 119:11 Luke 1:37 Joshua 1:9b Proverbs 3:5 Psalm 118:24</p> <p><i>(Discuss Jonah 2:1 as well: From inside the fish Jonah prayed to the LORD his God.)</i></p>	1	<ul style="list-style-type: none"> • Prayer • Bible Story: Introduce the story of Jonah by creating an ‘Inside the Fish’ Experience with props! Then read the Bible Story. • Bible Memory • Songs and Movement: ‘Where Is Jonah?’ • Nursery Rhyme: Introduce, read/chant, and discuss ‘Peter, Peter, Pumpkin Eater’. <i>Peter’s wife tried to run away so he placed her in a pumpkin shell. Jonah tried to run away from God, so He placed him inside the belly of a large fish!</i> • Phonemic Awareness: Oddity Task - Show three pictures and ask which two rhyme and which one does not rhyme. 	<ul style="list-style-type: none"> • Story: <u>The Story of Jonah</u> by Nadine Wickenden What did God want Jonah to do? Why didn’t Jonah want to go to Nineveh? What was Jonah’s response to God? Stress that Jonah disobeyed God and tried to run and hide from Him. What should his response have been? Stress that God is pleased when we obey and listen to His Word and when we admit to him our sins and seek His forgiveness! • Sing/Chant/Move to ABC’s Letter Recognition Focus Introduce Letter ‘Ll’ using the Picture Review Sheet and the letter ‘Ll Song’, relate to Bible Story • Environmental Print: Place a piece of environmental print on the "I Can Read" board. (<i>Exp. Log Cabin, Lucky Charms, etc.</i>) Ask your child 'Can you read this?' Then let your child hunt for other print to add to the I Can Read board that starts with that same letter. Print can be added at any time during the week! • Letter Art: Glue lace onto the Letter Ll outline to create ‘Lace Filled Ll’s’ or place a Lego or a small section of lace onto an ink pad and then press it onto the Ll to form ‘Lace and Lego Print Ll’s’! 	<ul style="list-style-type: none"> • Review Game or Flashcards for colors, shapes, numerals, name, birthday, phone number, address, and letters studied • Calendar/Oral Counting with Movement <i>(Same daily.)</i> • Math <i>Focus: Classification</i> <i>Classifying Concrete Objects by Color, Shape, or Size</i> Use a small bag of peanut M&M’s as well as a small bag of regular M&M’s to classify by shape and color. (Or use colored Goldfish in regular and large sizes to classify by color and size.) Count how many you have of each color, shape, or size. • Math Art Create a plastic bag ‘big fish’ using a twist tie on one corner to form the tail and by adding an eye and fin to both sides of the bag. The Ziplock portion of the bag will be the mouth. Print and cut the smaller fish. Have your child classify/sort them by color and size. Then have your child count them as they place them in the ‘big fish’ as though he has eaten them! Add the clipart of Jonah. Seal the bag (mouth). 	<ul style="list-style-type: none"> • March as you sing your ABC’s. • Play Hide and Seek. Remind your child that just as in the story of Jonah, God always knows where we are and we can’t hide from Him. • Make and eat a ‘Whale of a Sandwich’ - a tuna salad sandwich cut with a fish shaped cookie cutter! (<i>Idea from Incredible Edible Bible Fun p. 52-53</i>)
	2	<ul style="list-style-type: none"> • Prayer • Bible Story: Review Bible Story using your chosen devotional: p. _____ • Bible Memory • Songs and Movement: Review Songs; ‘Jonah, Jonah, Where Are You?’. • Nursery Rhyme: Reread/chant, and discuss ‘Peter, Peter, Pumpkin Eater’. • Phonemic Awareness: Reread the nursery rhyme, 	<ul style="list-style-type: none"> • Story: <u>Jonah and the Big Fish</u> by Mary Manz Simon How did the Ninevites respond to the message the prophet Jonah told? What was God’s response to their repentance? Why was Jonah upset? Stress that Jonah was upset when God gave the Ninevites a second chance and forgave them when they listened and turned from (stopped) their evil ways. He was not as compassionate and merciful (forgiving) as the Lord was toward the people of Nineveh. We have a loving God! • Sing/Chant/Move to ABC’s • Letter Recognition Focus Review Letter ‘Ll’ using the Picture Review Sheet and the letter ‘Ll Song’, relate to Bible Story. • Friend/Family Name Wall: 	<ul style="list-style-type: none"> • Review Game or Flashcards for colors, shapes, numerals, name, birthday, phone number, address, and letters studied • Calendar/Oral Counting with Movement <i>(Same daily.)</i> • Math <i>Focus: Classification</i> <i>Classifying Concrete Objects</i> Place all of your child’s dress up clothes on the floor, mixed up. Have your child sort the clothes into 2-3 different piles. Ask them to explain how they sorted. (<i>Exp. hats, dresses, shoes OR by colors OR by for boys, for girls, etc.</i>) • Math Art Paint 3 small paper plates orange. Cut one plate 	

		pausing to let your child fill in/say the missing rhyming words.	Pray for each individual as their name is added. Stress that the first letter in a name is always uppercase. Hunt for the corresponding lowercase letter in other names also on display. Point to and read all of the names on the name wall so far. • Letter Sort: Sort uppercase L's from lowercase l's.	in half. Staple the outside edges of the half plates to the whole plates to create two 'Pumpkin Pockets'. Add a brown stem and a green leaf to each pumpkin top. Cut apart the pictures. Have your child look at the items and determine how to sort them into the two pumpkins. (You could also cut out the 'Peter Peter Pumpkin Eater Characters' and use just one 'Pumpkin Pocket' to move the characters into as you recite the nursery rhyme!)
3	<ul style="list-style-type: none"> • Prayer • Bible Story: Review Bible Story using your chosen devotional: p. _____ • Bible Memory • Songs and Movement: Review Songs; 'Who Did Swallow Jonah?'. • Nursery Rhyme: Reread/chant, and discuss 'Peter, Peter, Pumpkin Eater'. • Phonemic Awareness: Show a puppet and explain that he likes things that begin with the same sound as the picture he is holding in his mouth. Show one other picture at a time and ask if the puppet would like that as well. Place all of the pictures he likes into a jar or other container. 	<ul style="list-style-type: none"> • Story: The Story of Jonah by Patricia Pingry and <u>I Can Talk With God</u> by Debby Anderson. Stress that we can pray to God anywhere, anytime! Jonah even prayed from the belly of a large fish! Show picture cards that show a common preschooler's activities such as waking up, eating, playing, helping mom or dad, etc. For each one, practice a prayer that he/she might say for the situation. • Sing/Chant/Move to ABC's • Letter Recognition Focus Review Letter 'Ll' using the Picture Review Sheet and the letter 'Ll Song', relate to Bible Story. • Tactile Formation: Have your child practice writing the letter 'L' and 'l' in flour with their pointer finger. Encourage your child to say "Ll" says /l/ or sing the 'Ll Song' as they form the letters. • Letter Sort: Sort Ll's from other letters that are not Ll's. • Name Practice: <i>Lace the Letters</i> - Use one plastic lid (<i>butter, etc</i>) per letter in your child's name. Write one letter on each lid and then make small holes spaced along the written letter. Provide thin laces for your child to lace each letter in their name! 	<ul style="list-style-type: none"> • Review Game or Flashcards for colors, shapes, numerals, name, birthday, phone number, address, and letters studied • Calendar/Oral Counting with Movement (<i>Same daily.</i>) • Math and Science: <i>Focus: Fish</i> Review the story of Jonah. Where do we and Jonah live? (on land) Where do fish live? (in water). Provide an assortment of small plastic animals. Make sure to include birds, mammals, reptiles, and fish. Have your child sort the animals by where they live (on land or in the water). (<i>Classifying Concrete Objects</i>) How can fish survive in water, but we can not? Read <u>What's It Like to Be a Fish?</u> By Wendy Pfeffer to find out how God created fish differently than humans! • Science Art: Jonah and the Big Fish craft: http://www.kidssundayschool.com/Gradeschool/Crafts/1craft04.php 	

