

Joyful Heart Bible and Rhyme: Week 15

Bible Story and Memory Verse	Days	Bible and Rhyme	ABC Time	Math OR Science/Health With Art	Other
<p>Bible Story: Daniel in the Lion's Den Daniel 6</p> <p>Bible Memory: Review Genesis 1:1 Romans 3:23a Psalm 119:11 Luke 1:37 Joshua 1:9b Proverbs 3:5 Psalm 118:24</p> <p><i>(Discuss Exodus 20:4-5 as well: You shall not make for yourself an idol in the form of anything in heaven above or on the earth beneath or in the waters below. You shall not bow down to them or worship them; for I, the LORD your God, am a jealous God.)</i></p>	1	<ul style="list-style-type: none"> • Prayer • Bible Story: Introduce and read the Bible Story. • Bible Memory • Songs and Movement: 'I Like the Bible' • Nursery Rhyme: Introduce, read/chant, and discuss 'Itsy Bitsy Spider'. <i>We can learn perseverance from both the itsy bitsy spider and from Daniel! Daniel prayed to God and not to the king. He was sent to his death in the lions' den, but persevered in his faith to God. After God saved him, he got back up and continued to pray to God!</i> • Phonemic Awareness: Reread the nursery rhyme. Pause and let your child fill in the missing rhyming word. 	<ul style="list-style-type: none"> • Story: <u>The Story of Daniel</u> by Patricia Pingry Who was everyone supposed to pray to? Did Daniel pray to the King? Why not? What happened to Daniel? Who saved and protected Daniel? Our God is strong and mighty! • Sing/Chant/Move to ABC's • Letter Recognition Focus Introduce Letter 'Mm' using the Picture Review Sheet and the letter 'Mm Song', relate to Bible Story. • Environmental Print: Place a piece of environmental print on the "I Can Read" board. (<i>Exp. McDonald's, M&M's, etc.</i>) Ask your child 'Can you read this?' Then let your child hunt for other print to add to the I Can Read board that starts with that same letter. Print can be added at any time during the week! • Letter Art: Have your child place the cut out letter Mm's in a box lid. Dip a marble into paint and then gently move the box so that the marble rolls across the letters to create 'Marble Painted Mm's!' Or, cut parts of an old map and glue onto the Letter Mm outline to create 'Mosaic Map Mm's.' 	<ul style="list-style-type: none"> • Review Game or Flashcards for colors, shapes, numerals, name, birthday, phone number, address, and letters studied • Calendar/Oral Counting with Movement (Same daily.) • Math <i>Focus: Classification (Classifying Concrete Objects)</i> Have a variety of buttons, spools, and lids all mixed up. Ask your child to sort them into three different containers. Ask them to describe how they sorted them. Are there other ways they could sort these same items? • Math Art Allow your child to sort buttons (color, size, shape, number of holes, decorative or plain, etc.). Then, allow them to be creative and make button art by gluing them onto tagboard or onto a paper plate – any way they wish! 	<ul style="list-style-type: none"> • Make and eat Lion Chow using Chex, caramel syrup, and powdered sugar (<i>from Incredible Edible Bible Fun p. 50-51</i>) • Paint a paper towel tube or cover it with construction paper. Attach a small black pom pom ball to a piece of string or yarn. Pull the 'spider' through the tube 'spout'. Pull him on along the top of the tube 'spout'.
	2	<ul style="list-style-type: none"> • Prayer • Bible Story: Review Bible Story using your chosen devotional: p. _____ • Bible Memory • Songs and Movement: Review Songs; 'Daniel in the Lions' Den'. • Nursery Rhyme: Reread/chant, and discuss 'Itsy Bitsy Spider'. • Phonemic Awareness: Oddity Task - Show three pictures 	<ul style="list-style-type: none"> • Story: <u>I'll Pray Anyway</u> by Marilyn Lashbrook Why should we pray to God? Why should we not pray to anyone or anything else? Refer to Exodus 20:4-5a "You shall not make for yourself an idol in the form of anything in heaven above or on the earth beneath or in the waters below. You shall not bow down to them or worship them; for I, the LORD your God, am a jealous God" • Sing/Chant/Move to ABC's • Letter Recognition Focus Review Letter 'Mm' using the Picture Review Sheet and the letter 'Mm Song', relate to Bible Story. • Friend/Family Name Wall: Pray for each individual as their name is added. Stress that the first letter in a name is always 	<ul style="list-style-type: none"> • Review Game or Flashcards for colors, shapes, numerals, name, birthday, phone number, address, and letters studied • Calendar/Oral Counting with Movement (Same daily.) • Math <i>Focus: Classification (Classifying Concrete Objects)</i> Have a variety of marbles, balls, or stones. Ask your child to sort them. Ask them to describe how they sorted them. (size, color, texture, etc.) Are there other ways they could sort these same objects? • Math Art Give your child three different types of sticker 	

		and ask which two rhyme and which one does not rhyme.	uppercase. Hunt for the corresponding lowercase letter in other names also on display. Point to and read all of the names on the name wall so far. • Letter Sort: Sort uppercase M's from lowercase m's.	backed Foamies (For example – hearts, crosses, and Bibles all in various colors and sizes.) Have your child sort these and attach them to a sheet of paper. Encourage them to verbally describe how and why they sorted as they did.
3	<ul style="list-style-type: none"> • Prayer • Bible Story: Review Bible Story using your chosen devotional: p. _____ • Bible Memory • Songs and Movement: Review Songs; 'Whisper a Prayer', 'Going on a Lion Hunt'. • Nursery Rhyme: Reread/chant, and discuss 'Itsy Bitsy Spider'. • Phonemic Awareness: Play Rhyming Memory. 	<ul style="list-style-type: none"> • Story: <u>How Did Bible Heroes Pray?</u> by Mona Hodgson When can we pray to God? How can we pray in ways that are pleasing to Him? • Sing/Chant/Move to ABC's • Letter Recognition Focus Review Letter 'Mm' using the Picture Review Sheet and the letter 'Mm Song', relate to Bible Story. • Tactile Formation: Have your child practice writing the letter 'M' and 'm' on a Magna Doodle or with markers –multiple times using various colors. Encourage your child to say "Mm" says /m/ or sing the 'Mm Song' as they write. • Letter Sort: Sort Mm's from other letters that are not Mm's. • Name Practice: In large print, write your child's name, using the correct upper and lowercase letters. Have your child glue macaroni noodles on top of each letter in his/her name. <i>(For a fun twist, color the macaroni by placing it in a ziplock with a few drops of food coloring and a little rubbing alcohol. Shake and then let air dry.)</i> 	<ul style="list-style-type: none"> • Review Game or Flashcards for colors, shapes, numerals, name, birthday, phone number, address, and letters studied • Calendar/Oral Counting with Movement (Same daily.) • Science: <i>Focus: Animal Habitats</i> 1) Read books describing where animals live such as <u>Turn & Discover: Where Do the Animals Live?</u> by AnnMarie McLaughlin or visit an internet site about habitats such as http://www.hitchams.suffolk.sch.uk/habitats/index.htm 2) Sort animal pictures according to where the animals live. (zoo/jungle, desert, farm, forest, ocean, pet) • Science Art: Make a shape lion and place on a jungle background. 	