

Week # 10	Day 1	Day 2	Day 3	Day 4
<b>BIBLE</b>				
<p><b>Character Trait:</b> Courageous</p> <p><b>Bible Story:</b> Shadrach, Meshach, and Abendnego</p> <p><b>Bible Memory Verse:</b> Joshua 1:9b Do not be terrified. Do not be discouraged. For the Lord your God will be with you, wherever you go.</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Prayer</li> <li><input type="checkbox"/> Introduce and read the Bible story.</li> <li><input type="checkbox"/> Discuss the Bible character and the character trait evidenced. Apply to real life instances.</li> <li><input type="checkbox"/> Bible Memory</li> <li><input type="checkbox"/> Sing the Character Trait Song.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Prayer</li> <li><input type="checkbox"/> Bible Memory</li> <li><input type="checkbox"/> Reread and review the Bible character and the character trait evidenced.</li> <li><input type="checkbox"/> Sing the Character Trait Song.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Prayer</li> <li><input type="checkbox"/> Bible Memory</li> <li><input type="checkbox"/> Read other related verses from Scripture. Relate to real life experiences. _____</li> <li>_____</li> <li>_____</li> <li><input type="checkbox"/> Sing the Character Trait Song.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Prayer</li> <li><input type="checkbox"/> Bible Memory</li> <li><input type="checkbox"/> Review the Bible character and the character trait.</li> <li><input type="checkbox"/> Sing the Character Trait Song.</li> </ul>
<b>READING</b> (Phonemic Awareness, Phonics Work, Kidwriting, and Emergent Reading)				
<p><b>Focus Letter/Sound:</b> Ii</p> <p><b>Sight Word Booklet:</b> The Fall Basket</p> <p><b>Sight Word Focus:</b> in</p> <p><b>Word Family Rhyme Focus:</b> -in</p> <p><b>New CVC Words:</b> I, it, in, if, fin, pin, fit, tin, lit, pit, sit, sin, Tim, lip, tip, fill, mill, pill, sill</p> <p><b>New Letter Exercise:</b> Ii - imitate, pretend to play an instrument, move like an inchworm</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Review Focus Letter: Sing the Letter Song.</li> <li><input type="checkbox"/> Listen and Trace Sheet</li> <li><input type="checkbox"/> ABC Exercises</li> <li><input type="checkbox"/> Sound Activity <i>(Picture Sound Sort OR Picture Stamps OR Sound Worksheet)</i></li> <li><input type="checkbox"/> Sight Word Booklet <i>(Intro w/ picture walk, read aloud, echo read, read alone, questions)</i></li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Review the focus letter: Read ABC Book or poem.</li> <li><input type="checkbox"/> Decoding Practice <i>(Boggle Jr. OR Word Whammer OR Read words from the CVC Word List)</i></li> <li><input type="checkbox"/> Sight Word Booklet <i>(Reread, stretch out some of the words /c/ /a/ /t/ and guess, 1 to 1 word and movement, cut apart sentence)</i></li> <li><input type="checkbox"/> Kidwriting</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Review the focus letter. <i>(Practice saying tongue twisters OR Create an Oral Story OR Beginning Sound Hunt OR Oddity Task)</i></li> <li><input type="checkbox"/> Sight Word Booklet <i>(Reread, form sight words with cut letters, then write)</i></li> <li><input type="checkbox"/> Decodable Books <i>(BOB, Playful Pets, or Animal Antics)</i></li> <li><input type="checkbox"/> Word Family / Rhyme Activity <i>(Word Family Mini Booklet OR Oddity Tasks Or Hop for a Rhyme OR Riddle with Rhyme OR Brainstorm Rhymes OR Rhyming Picture Sort OR Rhyming Bingo OR Rhyming Memory OR Rhyme Object Match Box OR 'Erase a Rhyme')</i></li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Book Basket <i>(Reread 2-3 booklets - sight words, letter poems, or decodable books)</i></li> <li><input type="checkbox"/> Phonemic Awareness Activity: Use songs Exp. Clap, clap, clap your hands, clap your hands together (cup-board) Snap. Snap, snap these parts, snap these parts together (cup - board) Say, say, say this word, say this word together (cup - board - Cupboard!)</li> <li><input type="checkbox"/> Kidwriting</li> <li><input type="checkbox"/> Review Activity <i>(Build a Word! OR Dig for Letters! OR Bingo OR Word Swatter OR Matching OR Uh Oh!)</i></li> </ul>
<b>READ ALOUD and CRAFT / ACTIVITY</b> (Character Trait or Theme related)				
<p><b>Science/Social Studies Theme:</b> Fall</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> _____</li> <li><input type="checkbox"/> Create a necklace to remind you to share God's Word with others and to speak it to yourself when you might feel afraid.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> _____</li> <li><input type="checkbox"/> Make a scarecrow. What are scarecrows intended to do?</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> _____</li> <li><input type="checkbox"/> Make a spider. They may be scary, but God designed them for a purpose! What is it?</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> _____</li> </ul>

Week # 10, continued...	Day 1	Day 2	Day 3	Day 4
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MATH				
<b>Pattern for the Month:</b> ABB <b>Skill Focus:</b> Classification	<input type="checkbox"/> Calendar Binder	<input type="checkbox"/> Calendar Binder <input type="checkbox"/> Hands On Skill Focus: Place 5 small objects in a basket. Have your child think of a way to sort the items and say, "These are things that are ____ and things that are not ____."	<input type="checkbox"/> Calendar Binder	<input type="checkbox"/> Calendar Binder <input type="checkbox"/> Hands on Skill Focus: Let your child sort a group of items any way he wishes! (Exp. pom poms, buttons, cut out shapes, etc.) Then, have him explain his sorting rule.