

Week # 11	Day 1	Day 2	Day 3	Day 4
BIBLE				
<p>Character Trait: Discerning</p> <p>Bible Story: Daniel when speaking to the guards</p> <p>Bible Memory Verse: Proverbs 2:6 For the Lord gives wisdom, and from His mouth come knowledge and understanding.</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Prayer <input type="checkbox"/> Introduce and read the Bible story. <input type="checkbox"/> Discuss the Bible character and the character trait evidenced. Apply to real life instances. <input type="checkbox"/> Bible Memory <input type="checkbox"/> Sing the Character Trait Song. 	<ul style="list-style-type: none"> <input type="checkbox"/> Prayer <input type="checkbox"/> Bible Memory <input type="checkbox"/> Reread and review the Bible character and the character trait evidenced. <input type="checkbox"/> Sing the Character Trait Song. 	<ul style="list-style-type: none"> <input type="checkbox"/> Prayer <input type="checkbox"/> Bible Memory <input type="checkbox"/> Read other related verses from Scripture. Relate to real life experiences. _____ _____ _____ <input type="checkbox"/> Sing the Character Trait Song. 	<ul style="list-style-type: none"> <input type="checkbox"/> Prayer <input type="checkbox"/> Bible Memory <input type="checkbox"/> Review the Bible character and the character trait. <input type="checkbox"/> Sing the Character Trait Song.
READING (Phonemic Awareness, Phonics Work, Kidwriting, and Emergent Reading)				
<p>Focus Letter/Sound: Hh</p> <p>Sight Word Booklet: Fall is Here</p> <p>Sight Word Focus: here</p> <p>Word Family Rhyme Focus: -it</p> <p>New CVC Words: ham, hat, has, him, hip, his, hit, hill, hall</p> <p>New Letter Exercise: Hh - hop like a frog, hop on one foot</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Review Focus Letter: Sing the Letter Song. <input type="checkbox"/> Listen and Trace Sheet <input type="checkbox"/> ABC Exercises <input type="checkbox"/> Sound Activity <i>(Picture Sound Sort OR Picture Stamps OR Sound Worksheet)</i> <input type="checkbox"/> Sight Word Booklet <i>(Intro w/ picture walk, read aloud, echo read, read alone, questions)</i> 	<ul style="list-style-type: none"> <input type="checkbox"/> Review the focus letter: Read ABC Book or poem. <input type="checkbox"/> Decoding Practice <i>(Boggle Jr. OR Word Whammer OR Read words from the CVC Word List)</i> <input type="checkbox"/> Sight Word Booklet <i>(Reread, stretch out some of the words /c/ /a/ /t/ and guess, 1 to 1 word and movement, cut apart sentence)</i> <input type="checkbox"/> Kidwriting 	<ul style="list-style-type: none"> <input type="checkbox"/> Review the focus letter. <i>(Practice saying tongue twisters OR Create an Oral Story OR Beginning Sound Hunt OR Oddity Task)</i> <input type="checkbox"/> Sight Word Booklet <i>(Reread, form sight words with cut letters, then write)</i> <input type="checkbox"/> Decodable Books <i>(BOB, Playful Pets, or Animal Antics)</i> <input type="checkbox"/> Word Family / Rhyme Activity <i>(Word Family Mini Booklet OR Oddity Tasks Or Hop for a Rhyme OR Riddle with Rhyme OR Brainstorm Rhymes OR Rhyming Picture Sort OR Rhyming Bingo OR Rhyming Memory OR Rhyme Object Match Box OR 'Erase a Rhyme')</i> 	<ul style="list-style-type: none"> <input type="checkbox"/> Book Basket <i>(Reread 2-3 booklets - sight words, letter poems, or decodable books)</i> <input type="checkbox"/> Phonemic Awareness Activity: Use songs Exp. Clap, clap, clap your hands, clap your hands together (cup-board) Snap. Snap, snap these parts, snap these parts together (cup-board) Say, say, say this word, say this word together (cup-board -Cupboard!) <input type="checkbox"/> Kidwriting <input type="checkbox"/> Review Activity <i>(Build a Word! OR Dig for Letters! OR Bingo OR Word Swatter OR Matching OR Uh Oh!)</i>
READ ALOUD and CRAFT / ACTIVITY (Character Trait or Theme related)				
<p>Science/Social Studies Theme: Fall</p>	<ul style="list-style-type: none"> <input type="checkbox"/> _____ <input type="checkbox"/> Make a fall tree from a twisted paper bag. 	<ul style="list-style-type: none"> <input type="checkbox"/> _____ <input type="checkbox"/> Make a squirrel hand puppet. 	<ul style="list-style-type: none"> <input type="checkbox"/> _____ <input type="checkbox"/> Experiment with real acorns! Do they roll straight? Can they float? Use a scale. How many acorns weigh as much as another item? When you drop them, do they always land the same way? Sort them! Crush one- what is inside? 	<ul style="list-style-type: none"> <input type="checkbox"/> _____

Week # 11, continued...	Day 1	Day 2	Day 3	Day 4
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MATH

Pattern for the Month: ABB
Skill Focus:
 Review Colors, Shapes,
 Numerals 0-9, Spatial
 Relationships, and Classification

Calendar Binder

Calendar Binder
 Hands On Skill Focus:
 Write the numerals 1-9 on small
 pieces of paper. Have your child
 count out the same number of leaves
 (acorns, or other fall item) and place
 them next to each numeral.

Calendar Binder

Calendar Binder
 Hands on Skill Focus:
 Have your children sort Halloween
 candy. (They may choose size,
 shape, color, name, type,
 like/dislike, etc.) Orally count how
 many are in each group. Compare.