

Week # 13	Day 1	Day 2	Day 3	Day 4
BIBLE				
<p>Character Trait: Content</p> <p>Bible Story: Israelites in the Desert (opposite), Anna (Luke 2)</p> <p>Bible Memory Verse: Hebrews 13:5b Be content with what you have, because God has said, "Never will I leave you, never will I forsake you."</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Prayer <input type="checkbox"/> Introduce and read the Bible story. <input type="checkbox"/> Discuss the Bible character and the character trait evidenced. Apply to real life instances. <input type="checkbox"/> Bible Memory <input type="checkbox"/> Sing the Character Trait Song. 	<ul style="list-style-type: none"> <input type="checkbox"/> Prayer <input type="checkbox"/> Bible Memory <input type="checkbox"/> Reread and review the Bible character and the character trait evidenced. <input type="checkbox"/> Sing the Character Trait Song. 	<ul style="list-style-type: none"> <input type="checkbox"/> Prayer <input type="checkbox"/> Bible Memory <input type="checkbox"/> Read other related verses from Scripture. Relate to real life experiences. _____ _____ _____ <input type="checkbox"/> Sing the Character Trait Song. 	<ul style="list-style-type: none"> <input type="checkbox"/> Prayer <input type="checkbox"/> Bible Memory <input type="checkbox"/> Review the Bible character and the character trait. <input type="checkbox"/> Sing the Character Trait Song.
READING (Phonemic Awareness, Phonics Work, Kidwriting, and Emergent Reading)				
<p>Focus Letter/Sound: Gg</p> <p>Sight Word Booklet: I Like</p> <p>Sight Word Focus: like</p> <p>Word Family Rhyme Focus: -am, -ap, -at, -an, -in, -it</p> <p>New CVC Words: tag, nag, pig, fig, gap, gal, lag, gill</p> <p>New Letter Exercise: Gg - gallop</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Review Focus Letter: Sing the Letter Song. <input type="checkbox"/> Listen and Trace Sheet <input type="checkbox"/> ABC Exercises <input type="checkbox"/> Sound Activity <i>(Picture Sound Sort OR Picture Stamps OR Sound Worksheet)</i> <input type="checkbox"/> Sight Word Booklet <i>(Intro w/ picture walk, read aloud, echo read, read alone, questions)</i> 	<ul style="list-style-type: none"> <input type="checkbox"/> Review the focus letter: Read ABC Book or poem. <input type="checkbox"/> Decoding Practice <i>(Boggle Jr. OR Word Whammer OR Read words from the CVC Word List)</i> <input type="checkbox"/> Sight Word Booklet <i>(Reread, stretch out some of the words /c/ /a/ /t/ and guess, 1 to 1 word and movement, cut apart sentence)</i> <input type="checkbox"/> Kidwriting 	<ul style="list-style-type: none"> <input type="checkbox"/> Review the focus letter. <i>(Practice saying tongue twisters OR Create an Oral Story OR Beginning Sound Hunt OR Oddity Task)</i> <input type="checkbox"/> Sight Word Booklet <i>(Reread, form sight words with cut letters, then write)</i> <input type="checkbox"/> Decodable Books <i>(BOB, Playful Pets, or Animal Antics)</i> <input type="checkbox"/> Word Family / Rhyme Activity <i>(Word Family Mini Booklet OR Oddity Tasks Or Hop for a Rhyme OR Riddle with Rhyme OR Brainstorm Rhymes OR Rhyming Picture Sort OR Rhyming Bingo OR Rhyming Memory OR Rhyme Object Match Box OR 'Erase a Rhyme')</i> 	<ul style="list-style-type: none"> <input type="checkbox"/> Book Basket <i>(Reread 2-3 booklets - sight words, letter poems, or decodable books)</i> <input type="checkbox"/> Phonemic Awareness Activity: Use riddles. Exp. I'm thinking of an animal. It is a /d/ og. What am I thinking of? Dog! <input type="checkbox"/> Kidwriting <input type="checkbox"/> Review Activity <i>(Build a Word! OR Dig for Letters! OR Bingo OR Word Swatter OR Matching OR Uh Oh!)</i>
READ ALOUD and CRAFT / ACTIVITY (Character Trait or Theme related)				
<p>Science/Social Studies Theme: Thanksgiving</p>	<ul style="list-style-type: none"> <input type="checkbox"/> _____ <input type="checkbox"/> String letter beads to form a 'Thank You God' necklace. 	<ul style="list-style-type: none"> <input type="checkbox"/> _____ <input type="checkbox"/> Fill in your own page of 'I like the ___ God made' and illustrate it. 	<ul style="list-style-type: none"> <input type="checkbox"/> _____ <input type="checkbox"/> Watch Madame Blueberry: A Lesson in Thankfulness with your child. Why did Madame B. keep trying to get more and more stuff? Why wasn't she content? 	<ul style="list-style-type: none"> <input type="checkbox"/> _____ <input type="checkbox"/> To stress the difference between a want and a need, cut out pictures from magazines. Sort them into the two categories. While wants may make our lives more comfortable, we can survive without them and be content with what we have been given.

Week # 13, continued...	Day 1	Day 2	Day 3	Day 4
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MATH				
Pattern for the Month: ABC Skill Focus: Patterning	<input type="checkbox"/> Calendar Binder	<input type="checkbox"/> Calendar Binder <input type="checkbox"/> Hands On Skill Focus: Form an AAB pattern and ask your child to describe it. Then, have your child copy and extend AAB patterns, using objects you have on hand (Legos, blocks, crayons, etc.)	<input type="checkbox"/> Calendar Binder	<input type="checkbox"/> Calendar Binder <input type="checkbox"/> Hands on Skill Focus: Using 2-3 colors of playdough, have your child form different objects and arrange in patterns. The patterns could be based on color, size, or shape.