## Joyful Heart Character

<b>Week #</b> 16	Day 1	Day 2	Day 3	Day 4		
BIBLE						
Character Trait: Review Orderly, Attentive, Teachable, Obedient, Respectful, Honest, Forgiving, Peacemaker, Courageous, Discerning, Content, Servant Hearted, and Thankful. Bible Story: Review/reread as needed, related to the character traits. Bible Memory Verse: Review all verses.	<ul> <li>Prayer</li> <li>Bible Memory</li> <li>Sing the Character Trait Songs and discuss real life applications.</li> </ul>	<ul> <li>Prayer</li> <li>Bible Memory</li> <li>Sing the Character Trait Songs and discuss real life applications.</li> </ul>	<ul> <li>Prayer</li> <li>Bible Memory</li> <li>Sing the Character Trait Songs and discuss real life applications.</li> </ul>	<ul> <li>Prayer</li> <li>Bible Memory</li> <li>Sing the Character Trait Songs and discuss real life applications.</li> </ul>		
	•	READING	•			
	(Phonemic A	wareness, Phonics Work, Kidwriting, and	Emergent Reading)			
Focus Letter/Sound: Review Aa, Mm, Pp, Ss, Tt, Nn, Ll, Ff, Ii, Hh, Gg, Cc, Oo. Sight Word Booklet: Thanksgiving Dinner Sight Word Focus: on Word Family Rhyme Focus: Review -ip, -ig New CVC Words: Review reading some of the words from previous lessons. New Letter Exercise: Review all exercises. Have fun!	<ul> <li>Review Letters: Practice writing the letters in sand, flour, rice, etc as you sing and review the letter songs. (Or form them with playdough letter cutters!)</li> <li>ABC Exercises</li> <li>Sound Activity for all letters focused on so far. (Picture Sound Sort OR Picture Stamps OR Sound Worksheet)</li> <li>Sight Word Booklet (Intro w/ picture walk, read aloud, echo read, read alone, questions)</li> </ul>	<ul> <li>Review Letters: Read an ABC book that uses all of the letters of the alphabet.</li> <li>Decoding Practice (Boggle Jr. OR Word Whammer OR Read words from the CVC Word List)</li> <li>Sight Word Booklet (Reread, stretch out some of the words /c/ /a/ /t/ and guess, 1 to 1 word and movement, cut apart sentence)</li> <li>Kidwriting</li> </ul>	<ul> <li>Review Letters:         <ul> <li>On paper plates, write the letters focused on so far. Say the name of a food and have your child stand on the correct letter plate that it begins with.</li> <li>Sight Word Booklet (Reread, form sight words with cut letters, then write)</li> <li>Decodable Books (BOB, Playful Pets, or Animal Antics)</li> <li>Word Family / Rhyme Activity (Oddity Tasks Or Hop for a Rhyme OR Riddle with Rhyme OR Brainstorm Rhymes OR Rhyming Picture Sort OR Rhyming Bingo OR Rhyming Memory OR Rhyme Object Match Box OR 'Erase a Rhyme')</li> </ul> </li> </ul>	<ul> <li>Book Basket (Reread 2-3 booklets - sight words, letter poems, or decodable books)</li> <li>Phonemic Awareness Activity: Repeat 1- 2 activities from previous lessons that were more challenging for your child.</li> <li>Kidwriting</li> <li>Review Activity</li> <li>Stuff the Turkey! Make a hand print turkey on a brown paper lunch bag. Have your child place sight word cards into the bag as he reads the words - stuffing the turkey.</li> </ul>		
		READ ALOUD and CRAFT / ACTIVI (Character Trait or Theme related				
Science/Social Studies Theme:	•		•	•		
Thanksgiving	Make a Mayflower craft with your little pilgrims!	□ Make paper plate pilgrim puppets.	<ul> <li>On cut pieces of construction paper fruit and vegetables, have your child paint over colored tissue paper squares with liquid starch. Once dry, glue these inside a large construction paper cornucopia.</li> </ul>	Make a paper plate turkey! Write Psalm 136:1a on either his belly or feathers.		

Week # 16, continued	Day 1	Day 2	Day 3	Day 4			
MATH							
Pattern for the Month: ABC Skill Focus: Review Colors, Shapes, Numerals 0-9, Spatial Relationships, Classification, and Patterning.	🗖 Calendar Binder	<ul> <li>Calendar Binder</li> <li>Hands On Skill Focus:</li> <li>Use stamps to create various fall and/or Thanksgiving patterns, make groups of stampings that are similar (and describe the sorting rule), and/or stamp the corresponding</li> </ul>	🗖 Calendar Binder	<ul> <li>Calendar Binder</li> <li>Hands on Skill Focus:</li> <li>On the turkey, above, arrange the 'feathers' in a pattern.</li> </ul>			