

Week # 17	Day 1	Day 2	Day 3	Day 4
BIBLE				
<p>Character Trait: Self Control</p> <p>Bible Story: Jacob with Laban (<i>Genesis 29-30</i>), David with Shimei (<i>2 Samuel 16:1-14</i>)</p> <p>Bible Memory Verse: Philippians 4:13 I can do everything through Him who gives me strength.</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Prayer <input type="checkbox"/> Introduce and read the Bible story. <input type="checkbox"/> Discuss the Bible character and the character trait evidenced. Apply to real life instances. <input type="checkbox"/> Bible Memory <input type="checkbox"/> Sing the Character Trait Song. 	<ul style="list-style-type: none"> <input type="checkbox"/> Prayer <input type="checkbox"/> Bible Memory <input type="checkbox"/> Reread and review the Bible character and the character trait evidenced. <input type="checkbox"/> Sing the Character Trait Song. 	<ul style="list-style-type: none"> <input type="checkbox"/> Prayer <input type="checkbox"/> Bible Memory <input type="checkbox"/> Read other related verses from Scripture. Relate to real life experiences. _____ _____ _____ <input type="checkbox"/> Sing the Character Trait Song. 	<ul style="list-style-type: none"> <input type="checkbox"/> Prayer <input type="checkbox"/> Bible Memory <input type="checkbox"/> Review the Bible character and the character trait. <input type="checkbox"/> Sing the Character Trait Song.
READING (Phonemic Awareness, Phonics Work, Kidwriting, and Emergent Reading)				
<p>Focus Letter/Sound: Rr</p> <p>Sight Word Booklet: Places We Go</p> <p>Sight Word Focus: to</p> <p>Word Family Rhyme Focus: -am, -ap, -at, -an, -in, -it, -ip, -ig</p> <p>New CVC Words: ram, rap, rat, ran, rag, tar, far, car, rim, rip, rig, rot, for</p> <p>New Letter Exercise: Rr - run in place</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Review Focus Letter: Sing the Letter Song. <input type="checkbox"/> Listen and Trace Sheet <input type="checkbox"/> ABC Exercises <input type="checkbox"/> Sound Activity (<i>Picture Sound Sort OR Picture Stamps OR Sound Worksheet</i>) <input type="checkbox"/> Sight Word Booklet (<i>Intro w/ picture walk, read aloud, echo read, read alone, questions</i>) 	<ul style="list-style-type: none"> <input type="checkbox"/> Review the focus letter: Read ABC Book or poem. <input type="checkbox"/> Decoding Practice (<i>Boggle Jr. OR Word Whammer OR Read words from the CVC Word List</i>) <input type="checkbox"/> Sight Word Booklet (<i>Reread, stretch out some of the words /c/ /a/ /t/ and guess, 1 to 1 word and movement, cut apart sentence</i>) <input type="checkbox"/> Kidwriting 	<ul style="list-style-type: none"> <input type="checkbox"/> Review the focus letter. (<i>Practice saying tongue twisters OR Create an Oral Story OR Beginning Sound Hunt OR Oddity Task</i>) <input type="checkbox"/> Sight Word Booklet (<i>Reread, form sight words with cut letters, then write</i>) <input type="checkbox"/> Decodable Books (<i>BOB, Playful Pets, or Animal Antics</i>) <input type="checkbox"/> Word Family / Rhyme Activity (<i>Word Family Mini Booklet OR Oddity Tasks Or Hop for a Rhyme OR Riddle with Rhyme OR Brainstorm Rhymes OR Rhyming Picture Sort OR Rhyming Bingo OR Rhyming Memory OR Rhyme Object Match Box OR 'Erase a Rhyme'</i>) 	<ul style="list-style-type: none"> <input type="checkbox"/> Book Basket (<i>Reread 2-3 booklets - sight words, letter poems, or decodable books</i>) <input type="checkbox"/> Phonemic Awareness Activity: Have your child do a simple drawing of what they hear you say (exp. drawing a /b/ + at or a base + ball) <input type="checkbox"/> Kidwriting <input type="checkbox"/> Review Activity (<i>Build a Word! OR Dig for Letters! OR Bingo OR Word Swatter OR Matching OR Uh Oh!</i>)
READ ALOUD and CRAFT / ACTIVITY (Character Trait or Theme related)				
<p>Science/Social Studies Theme: Transportation / Christmas</p>	<ul style="list-style-type: none"> <input type="checkbox"/> _____ <input type="checkbox"/> Make a stop sign. 	<ul style="list-style-type: none"> <input type="checkbox"/> _____ <input type="checkbox"/> While traveling for errands, have your child keep track of any other traffic signs they see and discuss their meaning. 	<ul style="list-style-type: none"> <input type="checkbox"/> _____ <input type="checkbox"/> What 'sign' did God send to the shepherds? (Read Luke 2:12) 	<ul style="list-style-type: none"> <input type="checkbox"/> _____
MATH				
<p>Pattern for the Month: ABC</p> <p>Skill Focus: 1 to 1 Correspondence</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Calendar Binder 	<ul style="list-style-type: none"> <input type="checkbox"/> Calendar Binder <input type="checkbox"/> Hands On Skill Focus: Find and collect matching cards as you play 'Go Fish.' 	<ul style="list-style-type: none"> <input type="checkbox"/> Calendar Binder 	<ul style="list-style-type: none"> <input type="checkbox"/> Calendar Binder <input type="checkbox"/> Hands on Skill Focus: Make simple outlines on black construction paper of either transportation objects (car, bus, train, plane, bike, donkey, etc.) or of Christmas related items (star, tree, angel, etc.). Make duplicate outlines in white. Have your child match the white items to their 'shadow.'