

Week # 18	Day 1	Day 2	Day 3	Day 4
BIBLE				
<p>Character Trait: Loving</p> <p>Bible Story: God sending Jesus</p> <p>Bible Memory Verse: John 15:12 My command is this: Love each other as I have loved you.</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Prayer <input type="checkbox"/> Introduce and read the Bible story. <input type="checkbox"/> Discuss the Bible character and the character trait evidenced. Apply to real life instances. <input type="checkbox"/> Bible Memory <input type="checkbox"/> Sing the Character Trait Song. 	<ul style="list-style-type: none"> <input type="checkbox"/> Prayer <input type="checkbox"/> Bible Memory <input type="checkbox"/> Reread and review the Bible character and the character trait evidenced. <input type="checkbox"/> Sing the Character Trait Song. 	<ul style="list-style-type: none"> <input type="checkbox"/> Prayer <input type="checkbox"/> Bible Memory <input type="checkbox"/> Read other related verses from Scripture. Relate to real life experiences. _____ _____ _____ <input type="checkbox"/> Sing the Character Trait Song. 	<ul style="list-style-type: none"> <input type="checkbox"/> Prayer <input type="checkbox"/> Bible Memory <input type="checkbox"/> Review the Bible character and the character trait. <input type="checkbox"/> Sing the Character Trait Song.
READING (Phonemic Awareness, Phonics Work, Kidwriting, and Emergent Reading)				
<p>Focus Letter/Sound: Dd</p> <p>Sight Word Booklet: You Can Go</p> <p>Sight Word Focus: you</p> <p>Word Family Rhyme Focus: -am, -ap, -at, -an, -in, -it, -ip, -ig</p> <p>New CVC Words: dad, dam, Dan, dim, dip, dig, dot, Don, dog, mad, pad, sad, tad, had, lad, dad, hid, lid, rid, did, pod, sod, Todd, nod, God, rod, doll</p> <p>New Letter Exercise: Dd - waddle like a duck, pretend to dig</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Review Focus Letter: Sing the Letter Song. <input type="checkbox"/> Listen and Trace Sheet <input type="checkbox"/> ABC Exercises <input type="checkbox"/> Sound Activity <i>(Picture Sound Sort OR Picture Stamps OR Sound Worksheet)</i> <input type="checkbox"/> Sight Word Booklet <i>(Intro w/ picture walk, read aloud, echo read, read alone, questions)</i> 	<ul style="list-style-type: none"> <input type="checkbox"/> Review the focus letter: Read ABC Book or poem. <input type="checkbox"/> Decoding Practice <i>(Boggle Jr. OR Word Whammer OR Read words from the CVC Word List)</i> <input type="checkbox"/> Sight Word Booklet <i>(Reread, stretch out some of the words /c/ /a/ /t/ and guess, 1 to 1 word and movement, cut apart sentence)</i> <input type="checkbox"/> Kidwriting 	<ul style="list-style-type: none"> <input type="checkbox"/> Review the focus letter. <i>(Practice saying tongue twisters OR Create an Oral Story OR Beginning Sound Hunt OR Oddity Task)</i> <input type="checkbox"/> Sight Word Booklet <i>(Reread, form sight words with cut letters, then write)</i> <input type="checkbox"/> Decodable Books <i>(BOB, Playful Pets, or Animal Antics)</i> <input type="checkbox"/> Word Family / Rhyme Activity <i>(Word Family Mini Booklet OR Oddity Tasks Or Hop for a Rhyme OR Riddle with Rhyme OR Brainstorm Rhymes OR Rhyming Picture Sort OR Rhyming Bingo OR Rhyming Memory OR Rhyme Object Match Box OR 'Erase a Rhyme')</i> 	<ul style="list-style-type: none"> <input type="checkbox"/> Book Basket <i>(Reread 2-3 booklets - sight words, letter poems, or decodable books)</i> <input type="checkbox"/> Phonemic Awareness Activity: Practice saying the memory verse for this week. Have your child use instruments to count each syllable (drum, maracas, rhythm sticks). <input type="checkbox"/> Kidwriting <input type="checkbox"/> Review Activity <i>(Build a Word! OR Dig for Letters! OR Bingo OR Word Swatter OR Matching OR Uh Oh!)</i>
READ ALOUD and CRAFT / ACTIVITY (Character Trait or Theme related)				
<p>Science/Social Studies Theme: Transportation / Christmas</p>	<ul style="list-style-type: none"> <input type="checkbox"/> _____ <input type="checkbox"/> Make a tissue paper heart. 	<ul style="list-style-type: none"> <input type="checkbox"/> _____ <input type="checkbox"/> Cut out pictures from old magazines to glue together and form a collage showing different ways we can travel (run, walk, bike, swim, fly in an airplane, ride on an animal, in a car, bus, boat, train, etc.). 	<ul style="list-style-type: none"> <input type="checkbox"/> _____ <input type="checkbox"/> How did Mary and Joseph travel to Bethlehem? 	<ul style="list-style-type: none"> <input type="checkbox"/> _____

Week # 18, continued...	Day 1	Day 2	Day 3	Day 4
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MATH				
Pattern for the Month: ABC Skill Focus: 1 to 1 Correspondence	<input type="checkbox"/> Calendar Binder	<input type="checkbox"/> Calendar Binder <input type="checkbox"/> Hands On Skill Focus: Play a Christmas Memory game in which you try to find as many pairs of cards as you can.	<input type="checkbox"/> Calendar Binder	<input type="checkbox"/> Calendar Binder <input type="checkbox"/> Hands on Skill Focus: Make sets of 2-3 kinds of bows for your child. Ask them to compare the sets. Which has more (or most)? Which has less or fewer (least or fewest)?