

Week # 19	Day 1	Day 2	Day 3	Day 4
BIBLE				
Character Trait: Humble Bible Story: Jesus being born Bible Memory Verse: Philippians 2:3b ...in humility, consider others better than yourselves.	<input type="checkbox"/> Prayer <input type="checkbox"/> Introduce and read the Bible story. <input type="checkbox"/> Discuss the Bible character and the character trait evidenced. Apply to real life instances. <input type="checkbox"/> Bible Memory <input type="checkbox"/> Sing the Character Trait Song.	<input type="checkbox"/> Prayer <input type="checkbox"/> Bible Memory <input type="checkbox"/> Reread and review the Bible character and the character trait evidenced. <input type="checkbox"/> Sing the Character Trait Song.	<input type="checkbox"/> Prayer <input type="checkbox"/> Bible Memory <input type="checkbox"/> Read other related verses from Scripture. Relate to real life experiences. _____ _____ _____ <input type="checkbox"/> Sing the Character Trait Song.	<input type="checkbox"/> Prayer <input type="checkbox"/> Bible Memory <input type="checkbox"/> Review the Bible character and the character trait. <input type="checkbox"/> Sing the Character Trait Song.
READING (Phonemic Awareness, Phonics Work, Kidwriting, and Emergent Reading)				
Focus Letter/Sound: Review Aa, Mm, Pp, Ss, Tt, Nn, Ll, Ff, Ii, Hh, Gg, Cc, Oo, Rr, Dd. Sight Word Booklet: My Look Book Sight Word Focus: look Word Family Rhyme Focus: Review -am, -ap, -at, -an, -in, -it, -ip, -ig New CVC Words: Review reading some of the words from previous lessons. New Letter Exercise: Review all exercises. Have fun!	<input type="checkbox"/> Review Letters: Practice writing the letters in sand, flour, rice, etc as you sing and review the letter songs. (Or form them with playdough letter cutters!) <input type="checkbox"/> ABC Exercises <input type="checkbox"/> Sound Activity for all letters focused on so far. (Picture Sound Sort OR Picture Stamps OR Sound Worksheet) <input type="checkbox"/> Sight Word Booklet (Intro w/ picture walk, read aloud, echo read, read alone, questions)	<input type="checkbox"/> Review Letters: Read an ABC book that uses all of the letters of the alphabet. <input type="checkbox"/> Decoding Practice (Boggle Jr. OR Word Whammer OR Read words from the CVC Word List) <input type="checkbox"/> Sight Word Booklet (Reread, stretch out some of the words /c/ /a/ /t/ and guess, 1 to 1 word and movement, cut apart sentence) <input type="checkbox"/> Kidwriting	<input type="checkbox"/> Review Letters: (Practice saying tongue twisters OR Create an Oral Story OR Beginning Sound Hunt OR Oddity Task) <input type="checkbox"/> Sight Word Booklet (Reread, form sight words with cut letters, then write) <input type="checkbox"/> Decodable Books (BOB, Playful Pets, or Animal Antics) <input type="checkbox"/> Word Family / Rhyme Activity (Oddity Tasks Or Hop for a Rhyme OR Riddle with Rhyme OR Brainstorm Rhymes OR Rhyming Picture Sort OR Rhyming Bingo OR Rhyming Memory OR Rhyme Object Match Box OR 'Erase a Rhyme')	<input type="checkbox"/> Book Basket (Reread 2-3 booklets - sight words, letter poems, or decodable books) <input type="checkbox"/> Phonemic Awareness Activity: Practice saying the memory verse for this week. Have your child use a 'syllable shaker' (film canister with rice) to shake on each syllable. <input type="checkbox"/> Kidwriting <input type="checkbox"/> Review Activity (Build a Word! OR Dig for Letters! OR Bingo OR Word Swatter OR Matching OR Uh Oh!)
READ ALOUD and CRAFT / ACTIVITY (Character Trait or Theme related)				
Science/Social Studies Theme: Christmas	<input type="checkbox"/> _____ <input type="checkbox"/> Make a baby Jesus in the manger craft.	<input type="checkbox"/> _____ <input type="checkbox"/> Make a star craft.	<input type="checkbox"/> _____	<input type="checkbox"/> _____
MATH				
Pattern for the Month: ABC Skill Focus: 1 to 1 Correspondence	<input type="checkbox"/> Calendar Binder	<input type="checkbox"/> Calendar Binder <input type="checkbox"/> Hands On Skill Focus: Make sets of 2-3 kinds of mini ornaments for your child. Ask them to compare the sets. Which has more (or most)? Which has less or fewer (least or fewest)?	<input type="checkbox"/> Calendar Binder	<input type="checkbox"/> Calendar Binder <input type="checkbox"/> Hands on Skill Focus: Make 5 simple Christmas trees. Have your child stamp one dot on one tree, two on the next, etc. Then, have them place the same number of mini ornaments on each. Try larger numerals if your child seems ready.