Week # 1	Day 1	Day 2	Day 3	Day 4		
BIBLE						
Character Trait: Orderly Bible Story: Creation Bible Memory Verse: 1 Corinthians 14:40 But everything should be done in a fitting and orderly way.  Focus Letter/Sound: Aa Sight Word Booklet:     At School Sight Word Focus:     we, will Word Family Rhyme Focus: none New CVC Words: none New Letter Exercise:     Aa- alligator chomps	□ Prayer □ Introduce and read the Bible story. □ Discuss the Bible character and the character trait evidenced. Apply to real life instances. □ Bible Memory □ Sing the Character Trait Song.  (Phonemic Phonemic Sing the Letter Song. □ Listen and Trace Sheet □ ABC Exercises □ Sound Activity (Picture Sound Sort OR Picture Stamps OR Sound Worksheet) □ Sight Word Booklet (Intro w/ picture walk, read aloud, echo read, read alone, questions)	□ Prayer □ Bible Memory □ Reread and review the Bible character and the character trait evidenced. □ Sing the Character Trait Song.  READING C Awareness, Phonics Work, Kidwriting, and □ Review the focus letter: Read ABC Book or poem. □ Decoding Practice (Boggle Jr. OR Word Whammer OR Read words from the CVC Word List) □ Sight Word Booklet (Reread, stretch out some of the words /c/ /a/ /t/ and guess, 1 to 1 word and movement, cut apart sentence) □ Kidwriting	□ Prayer □ Bible Memory □ Read other related verses from Scripture. Relate to real life experiences. □ Sing the Character Trait Song. □ Sing the Character Trait Song. □ Review the focus letter. (Practice saying tongue twisters OR Create an Oral Story OR Beginning Sound Hunt OR Oddity Task) □ Sight Word Booklet (Reread, form sight words with cut letters, then write) □ Decodable Books (BOB, Playful Pets, or Animal Antics) □ Word Family / Rhyme Activity (Word Family Mini Booklet OR Oddity Tasks Or Hop for a Rhyme OR Riddle with Rhyme OR Brainstorm Rhymes OR Rhyming Picture Sort OR Rhyming Bingo OR Rhyming Memory OR Rhyme Object Match Box OR	<ul> <li>□ Prayer</li> <li>□ Bible Memory</li> <li>□ Review the Bible character and the character trait.</li> <li>□ Sing the Character Trait Song.</li> <li>□ Book Basket         (Reread 2-3 booklets - sight words, letter poems, or decodable books)</li> <li>□ Phonemic Awareness Activity:         Use hands to clap, snap, or tap each syllable to a portion of a nursery rhyme</li> <li>□ Kidwriting</li> <li>□ Review Activity         (Build a Word! OR Dig for Letters! OR Bingo OR Word Swatter OR Matching OR Uh Oh!)</li> </ul>		
		READ ALOUD and CRAFT / ACTI (Character Trait or Theme relate				
Science/Social Studies Theme: Nature	Go outside for a nature walk! What evidence in creation do you see of our orderly God? (growth cycles of plants/trees/animals, day/night cycle) Review the order in which God made the world we live.	□ Sequence pictures to put a story or activity in order.	Sort pictures or real objects according to where they belong. (For example, toys, hair accessories, clothes by seasons, animals by where they live, hot vs. cold items, vehicles by number of wheels, etc.)	□ Stamp the letters in ABC order!		

Week # 1, continued	Day 1	Day 2	Day 3	Day 4			
MATH							
Pattern for the Month: AB Skill Focus: Review Colors, Shapes, Numeral Recognition 0-9	□ Calendar Binder	□ Calendar Binder □ Hands On Skill Focus: Read <u>Chicka Chicka 123</u> . Put numerals in order 0-9. Attach the corresponding number of stickers next to each numeral.	□ Calendar Binder	□ Calendar Binder □ Hands on Skill Focus: Present a large pile of colored shapes. Have your child sort several times by color and shape.			