

Week # 20	Day 1	Day 2	Day 3	Day 4
BIBLE				
Character Trait: Review Orderly, Attentive, Teachable, Obedient, Respectful, Honest, Forgiving, Peacemaker, Courageous, Discerning, Content, Servant Hearted, Thankful, Self Control, Loving, Humble. Bible Story: Review/reread as needed, related to the character traits. Bible Memory Verse: Review all verses.	<input type="checkbox"/> Prayer <input type="checkbox"/> Bible Memory <input type="checkbox"/> Sing the Character Trait Songs and discuss real life applications.	<input type="checkbox"/> Prayer <input type="checkbox"/> Bible Memory <input type="checkbox"/> Sing the Character Trait Songs and discuss real life applications.	<input type="checkbox"/> Prayer <input type="checkbox"/> Bible Memory <input type="checkbox"/> Sing the Character Trait Songs and discuss real life applications.	<input type="checkbox"/> Prayer <input type="checkbox"/> Bible Memory <input type="checkbox"/> Sing the Character Trait Songs and discuss real life applications.
READING (Phonemic Awareness, Phonics Work, Kidwriting, and Emergent Reading)				
Focus Letter/Sound: Review Aa, Mm, Pp, Ss, Tt, Nn, Ll, Ff, Ii, Hh, Gg, Cc, Oo, Rr, Dd. Sight Word Booklet: Reread favorites! Sight Word Focus: Review we, will, I, see, a, me, the, this, is, my, not, at, love, can, are, in, here, go, like, there, and, on, to, you, look. Word Family Rhyme Focus Review -am, -ap, -at, -an, -in, -it, -ip, -ig New CVC Words: Review words from previous lessons. New Letter Exercise: Review all exercises. Have fun!	<input type="checkbox"/> Review Letters: Practice writing the letters in sand, flour, rice, etc as you sing and review the letter songs. (Or form them with playdough letter cutters!) <input type="checkbox"/> ABC Exercises <input type="checkbox"/> Sound Activity for all letters focused on so far. (Picture Sound Sort OR Picture Stamps OR Sound Worksheet) <input type="checkbox"/> Sight Word Booklet Reread favorites!	<input type="checkbox"/> Review Letters: Read an ABC book that uses all of the letters of the alphabet. <input type="checkbox"/> Decoding Practice (Boggle Jr. OR Word Whammer OR Read words from the CVC Word List) <input type="checkbox"/> Sight Word Booklet Reread favorites! <input type="checkbox"/> Kidwriting	<input type="checkbox"/> Review Letters: (Practice saying tongue twisters OR Create an Oral Story OR Beginning Sound Hunt OR Oddity Task) <input type="checkbox"/> Sight Word Booklet Reread favorites! <input type="checkbox"/> Decodable Books (BOB, Playful Pets, or Animal Antics) <input type="checkbox"/> Word Family / Rhyme Activity (Oddity Tasks Or Hop for a Rhyme OR Riddle with Rhyme OR Brainstorm Rhymes OR Rhyming Picture Sort OR Rhyming Bingo OR Rhyming Memory OR Rhyme Object Match Box OR 'Erase a Rhyme')	<input type="checkbox"/> Book Basket (Reread 2-3 booklets - sight words, letter poems, or decodable books) <input type="checkbox"/> Phonemic Awareness Activity: Repeat 1- 2 activities from previous lessons that were more challenging for your child. _____ _____ <input type="checkbox"/> Kidwriting <input type="checkbox"/> Review Activity (Build a Word! OR Dig for Letters! OR Bingo OR Word Swatter OR Matching OR Uh Oh!)
READ ALOUD and CRAFT / ACTIVITY (Character Trait or Theme related)				
Science/Social Studies Theme: Christmas	<input type="checkbox"/> _____ <input type="checkbox"/> Make and/or bake a gift for someone who may be lonely this Christmas.	<input type="checkbox"/> _____	<input type="checkbox"/> _____	<input type="checkbox"/> _____
MATH				
Pattern for the Month: ABC Skill Focus: Review Colors, Shapes, Numerals 0-9, Spatial Relationships, Classification, Patterning, and 1 to 1 Correspondence.	<input type="checkbox"/> Calendar Binder	<input type="checkbox"/> Calendar Binder <input type="checkbox"/> Hands On Skill Focus: Use pieces of cut wrapping paper to sort, create patterns, and match into sets of 1 to 1.	<input type="checkbox"/> Calendar Binder	<input type="checkbox"/> Calendar Binder <input type="checkbox"/> Hands on Skill Focus: Lay out color, shapes, and numeral flashcards on the floor. Give oral spatial directions for your child to follow in order to locate and state the color, shape, or numeral that you are leading him to.