Week # 21	Day 1	Day 2	Day 3	Day 4		
BIBLE						
Character Trait: Review Orderly, Attentive, Teachable, Obedient, Respectful, Honest, Forgiving, Peacemaker, Courageous, Discerning, Content, Servant Hearted, Thankful, Self Control, Loving, Humble. Bible Story: Review/reread as needed, related to the character traits. Bible Memory Verse: Review all verses.	 □ Prayer □ Bible Memory □ Sing the Character Trait Songs and discuss real life applications. 	 □ Prayer □ Bible Memory □ Sing the Character Trait Songs and discuss real life applications. 	 □ Prayer □ Bible Memory □ Sing the Character Trait Songs and discuss real life applications. 	 □ Prayer □ Bible Memory □ Sing the Character Trait Songs and discuss real life applications. 		
READING (Phonemic Awareness, Phonics Work, Kidwriting, and Emergent Reading)						
Focus Letter/Sound: Bb Sight Word Booklet:	Review Focus Letter: Sing the Letter Song. Listen and Trace Sheet ABC Exercises Sound Activity (Picture Sound Sort OR Picture Stamps OR Sound Worksheet) Sight Word Booklet (Intro w/ picture walk, read aloud, echo read, read alone, questions)	□ Review the focus letter: Read ABC Book or poem. □ Decoding Practice (Boggle Jr. OR Word Whammer OR Read words from the CVC Word List) □ Sight Word Booklet (Reread, stretch out some of the words /c//a//t/ and guess, 1 to 1 word and movement, cut apart sentence) □ Kidwriting	□ Review the focus letter. (Practice saying tongue twisters OR Create an Oral Story OR Beginning Sound Hunt OR Oddity Task) □ Sight Word Booklet (Reread, form sight words with cut letters, then write) □ Decodable Books (BOB, Playful Pets, or Animal Antics) □ Word Family / Rhyme Activity (Word Family Mini Booklet OR Oddity Tasks Or Hop for a Rhyme OR Riddle with Rhyme OR Brainstorm Rhymes OR Rhyming Picture Sort OR Rhyming Bingo OR Rhyming Memory OR Rhyme Object Match Box OR 'Erase a Rhyme')	 □ Book Basket (Reread 2-3 booklets - sight words, letter poems, or decodable books) □ Phonemic Awareness Activity: Sort pictures by the number of syllables heard in the name of each. □ Kidwriting □ Review Activity (Build a Word! OR Dig for Letters! OR Bingo OR Word Swatter OR Matching OR Uh Oh!) 		
READ ALOUD and CRAFT / ACTIVITY (Character Trait or Theme related)						
Science/Social Studies Theme: Winter	□ □ Make an Ivory snowflake painted winter scene.	□ Construct a winter scene using torn white paper.	□ Make paper snowflakes.	Conduct a snow experiment. Bring snow inside. How long does it take to melt? If you place it back outside, does it refreeze? How long does it take? Bring some in and place in a tub to play with. What happens to the snow as you play with it?		

Week # 21, continued	Day 1	Day 2	Day 3	Day 4		
MATH						
Pattern for the Month: AAB Skill Focus: Ordering	□ Calendar Binder	☐ Calendar Binder☐ Hands On Skill Focus: Cut 5 or more snowflakes of various sizes for your child. Have them order the snowflakes from smallest to largest.	□ Calendar Binder	□ Calendar Binder □ Hands on Skill Focus: Place varying amounts of water in 5 clear glasses. Have your child order the glasses according to which contains the least amount of water to the most.		