

Week # 22	Day 1	Day 2	Day 3	Day 4
BIBLE				
<p>Character Trait: Prayerful</p> <p>Bible Story: Daniel and/or Jesus teaching the Lord's Prayer</p> <p>Bible Memory Verse: Philippians 4:6 Do not be anxious about anything, but in everything, by prayer and petition, with thanksgiving, present your requests to God.</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Prayer <input type="checkbox"/> Introduce and read the Bible story. <input type="checkbox"/> Discuss the Bible character and the character trait evidenced. Apply to real life instances. <input type="checkbox"/> Bible Memory <input type="checkbox"/> Sing the Character Trait Song. 	<ul style="list-style-type: none"> <input type="checkbox"/> Prayer <input type="checkbox"/> Bible Memory <input type="checkbox"/> Reread and review the Bible character and the character trait evidenced. <input type="checkbox"/> Sing the Character Trait Song. 	<ul style="list-style-type: none"> <input type="checkbox"/> Prayer <input type="checkbox"/> Bible Memory <input type="checkbox"/> Read other related verses from Scripture. Relate to real life experiences. _____ _____ _____ <input type="checkbox"/> Sing the Character Trait Song. 	<ul style="list-style-type: none"> <input type="checkbox"/> Prayer <input type="checkbox"/> Bible Memory <input type="checkbox"/> Review the Bible character and the character trait. <input type="checkbox"/> Sing the Character Trait Song.
READING (Phonemic Awareness, Phonics Work, Kidwriting, and Emergent Reading)				
<p>Focus Letter/Sound: Ee</p> <p>Sight Word Booklet: The Mitten</p> <p>Sight Word Focus: was</p> <p>Word Family Rhyme Focus: -op</p> <p>New CVC Words: mess, Bess, met, pet, set, net, bet, get, let, men, pen, ten, hen, Ben, Meg, Peg, beg, leg, sell, tell, Nell, hell, fell, bell, red, bed, led, fed, Ned, Ted, den, Deb, bell</p> <p>New Letter Exercise: Ee- walk like an elephant, egg roll, sit and touch your elbows to your opposite knees</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Review Focus Letter: Sing the Letter Song. <input type="checkbox"/> Listen and Trace Sheet <input type="checkbox"/> ABC Exercises <input type="checkbox"/> Sound Activity <i>(Picture Sound Sort OR Picture Stamps OR Sound Worksheet)</i> <input type="checkbox"/> Sight Word Booklet <i>(Intro w/ picture walk, read aloud, echo read, read alone, questions)</i> 	<ul style="list-style-type: none"> <input type="checkbox"/> Review the focus letter: Read ABC Book or poem. <input type="checkbox"/> Decoding Practice <i>(Boggle Jr. OR Word Whammer OR Read words from the CVC Word List)</i> <input type="checkbox"/> Sight Word Booklet <i>(Reread, stretch out some of the words /c/ /a/ /t/ and guess, 1 to 1 word and movement, cut apart sentence)</i> <input type="checkbox"/> Kidwriting 	<ul style="list-style-type: none"> <input type="checkbox"/> Review the focus letter. <i>(Practice saying tongue twisters OR Create an Oral Story OR Beginning Sound Hunt OR Oddity Task)</i> <input type="checkbox"/> Sight Word Booklet <i>(Reread, form sight words with cut letters, then write)</i> <input type="checkbox"/> Decodable Books <i>(BOB, Playful Pets, or Animal Antics)</i> <input type="checkbox"/> Word Family / Rhyme Activity <i>(Word Family Mini Booklet OR Oddity Tasks Or Hop for a Rhyme OR Riddle with Rhyme OR Brainstorm Rhymes OR Rhyming Picture Sort OR Rhyming Bingo OR Rhyming Memory OR Rhyme Object Match Box OR 'Erase a Rhyme')</i> 	<ul style="list-style-type: none"> <input type="checkbox"/> Book Basket <i>(Reread 2-3 booklets - sight words, letter poems, or decodable books)</i> <input type="checkbox"/> Phonemic Awareness Activity: Show several pictures of items in the same rhyming/word family. Stretch out one of the words so that you are saying the individual sounds in the word (phonemes). <i>(For example /c/ /a/ /t/.)</i> Ask your child to point to the picture and say which word he/she thinks you are saying. <input type="checkbox"/> Kidwriting <input type="checkbox"/> Review Activity <i>(Build a Word! OR Dig for Letters! OR Bingo OR Word Swatter OR Matching OR Uh Oh!)</i>
READ ALOUD and CRAFT / ACTIVITY (Character Trait or Theme related)				
<p>Science/Social Studies Theme: Winter</p>	<ul style="list-style-type: none"> <input type="checkbox"/> _____ <input type="checkbox"/> Make praying hands. 	<ul style="list-style-type: none"> <input type="checkbox"/> _____ <input type="checkbox"/> Brainstorm people you can pray for over the next few days. Then, pray! 	<ul style="list-style-type: none"> <input type="checkbox"/> _____ <input type="checkbox"/> Make a pretzel prayer necklace. 	<ul style="list-style-type: none"> <input type="checkbox"/> _____ <input type="checkbox"/> Act out the story, <u>The Mitten</u>! You might use puppets, you and your friends, or some Little People and a real mitten.

Week # 22, continued...	Day 1	Day 2	Day 3	Day 4
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MATH

<p>Pattern for the Month: AAB Skill Focus: Ordering</p>	<input type="checkbox"/> Calendar Binder	<input type="checkbox"/> Calendar Binder <input type="checkbox"/> Hands On Skill Focus: Make various sizes of snowballs with your child (real or playdough). Order from smallest to largest.	<input type="checkbox"/> Calendar Binder	<input type="checkbox"/> Calendar Binder <input type="checkbox"/> Hands on Skill Focus: Collect various sizes of lids. Have your child trace the lids from smallest (in the middle) to largest (the outer ring).
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