

Week # 23	Day 1	Day 2	Day 3	Day 4
<b>BIBLE</b>				
<b>Character Trait:</b> Modest <b>Bible Story:</b> Ruth and/ or Rebekah when she first met Isaac <b>Bible Memory Verse:</b> 1 Peter 3:3-4 Your beauty should not come from outward adornment...it should be...the unfading beauty of a gentle and quiet spirit, which is of great worth in God's sight.	<input type="checkbox"/> Prayer <input type="checkbox"/> Introduce and read the Bible story. <input type="checkbox"/> Discuss the Bible character and the character trait evidenced. Apply to real life instances. <input type="checkbox"/> Bible Memory <input type="checkbox"/> Sing the Character Trait Song.	<input type="checkbox"/> Prayer <input type="checkbox"/> Bible Memory <input type="checkbox"/> Reread and review the Bible character and the character trait evidenced. <input type="checkbox"/> Sing the Character Trait Song.	<input type="checkbox"/> Prayer <input type="checkbox"/> Bible Memory <input type="checkbox"/> Read other related verses from Scripture. Relate to real life experiences. _____ _____ <input type="checkbox"/> Sing the Character Trait Song.	<input type="checkbox"/> Prayer <input type="checkbox"/> Bible Memory <input type="checkbox"/> Review the Bible character and the character trait. <input type="checkbox"/> Sing the Character Trait Song.
<b>READING</b> (Phonemic Awareness, Phonics Work, Kidwriting, and Emergent Reading)				
<b>Focus Letter/Sound:</b> Ww <b>Sight Word Booklet:</b> The Snowman <b>Sight Word Focus:</b> for <b>Word Family Rhyme Focus:</b> -ot <b>New CVC Words:</b> wall, wit, win, will, wet, web, wig, well, wed <b>New Letter Exercise:</b> Ww- wiggle, walk, waddle	<input type="checkbox"/> Review Focus Letter: Sing the Letter Song. <input type="checkbox"/> Listen and Trace Sheet <input type="checkbox"/> ABC Exercises <input type="checkbox"/> Sound Activity <i>(Picture Sound Sort OR Picture Stamps OR Sound Worksheet)</i> <input type="checkbox"/> Sight Word Booklet <i>(Intro w/ picture walk, read aloud, echo read, read alone, questions)</i>	<input type="checkbox"/> Review the focus letter: Read ABC Book or poem. <input type="checkbox"/> Decoding Practice <i>(Boggle Jr. OR Word Whammer OR Read words from the CVC Word List)</i> <input type="checkbox"/> Sight Word Booklet <i>(Reread, stretch out some of the words /c/ /a/ /t/ and guess, 1 to 1 word and movement, cut apart sentence)</i> <input type="checkbox"/> Kidwriting	<input type="checkbox"/> Review the focus letter. <i>(Practice saying tongue twisters OR Create an Oral Story OR Beginning Sound Hunt OR Oddity Task)</i> <input type="checkbox"/> Sight Word Booklet <i>(Reread, form sight words with cut letters, then write)</i> <input type="checkbox"/> Decodable Books <i>(BOB, Playful Pets, or Animal Antics)</i> <input type="checkbox"/> Word Family / Rhyme Activity <i>(Word Family Mini Booklet OR Oddity Tasks Or Hop for a Rhyme OR Riddle with Rhyme OR Brainstorm Rhymes OR Rhyming Picture Sort OR Rhyming Bingo OR Rhyming Memory OR Rhyme Object Match Box OR 'Erase a Rhyme' )</i>	<input type="checkbox"/> Book Basket <i>(Reread 2-3 booklets - sight words, letter poems, or decodable books)</i> <input type="checkbox"/> Phonemic Awareness Activity: Show several pictures of items in the same rhyming/word family. Stretch out one of the words so that you are saying the individual sounds in the word (phonemes). <i>(For example /c/ /a/ /t/.)</i> Ask your child to point to the picture and say which word he/she thinks you are saying. <input type="checkbox"/> Kidwriting <input type="checkbox"/> Review Activity <i>(Build a Word! OR Dig for Letters! OR Bingo OR Word Swatter OR Matching OR Uh Oh!)</i>
<b>READ ALOUD and CRAFT / ACTIVITY</b> (Character Trait or Theme related)				
<b>Science/Social Studies Theme:</b> Winter	<input type="checkbox"/> _____ <input type="checkbox"/> Play with paper dolls and clothing, casually discussing the types of dress.	<input type="checkbox"/> _____ <input type="checkbox"/> Build a real snowman outside!	<input type="checkbox"/> _____ <input type="checkbox"/> Create a snowman collage. Make a snowman cat, dad, etc. Use a variety of objects to decorate the 'snowman' such as seeds, ribbons, bottle caps, etc. Anything!	<input type="checkbox"/> _____ <input type="checkbox"/> Make a soap ball surprise. Grate most of a bar of soap. Add 1-1 ½ TBS water and mix the mushy soap. Form into 1-2 balls, hiding a small object inside each. Air dry overnight. <i>(From Crafts for Christian Values by Kathy Ross.)</i>

Week # 23, continued...	Day 1	Day 2	Day 3	Day 4
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<b>MATH</b>				
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<b>Pattern for the Month: AAB</b> <b>Skill Focus:</b> Ordering	<input type="checkbox"/> Calendar Binder	<input type="checkbox"/> Calendar Binder <input type="checkbox"/> Hands On Skill Focus: With your child, look for items around your home that might be able to be ordered from tallest/longest to shortest.	<input type="checkbox"/> Calendar Binder	<input type="checkbox"/> Calendar Binder <input type="checkbox"/> Hands on Skill Focus: Place small items (beads, seeds, rice, etc.) inside of several bowls. Have your child arrange the bowls from heaviest to lightest.
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