

Week # 24	Day 1	Day 2	Day 3	Day 4
<b>BIBLE</b>				
<p><b>Character Trait:</b> Joyful</p> <p><b>Bible Story:</b> Paul while in prison and/or david bringing the ark back to Jerusalem</p> <p><b>Bible Memory Verse:</b> 1 Thessalonians 5:16-18 Be joyful always; Pray continually; Give thanks in all circumstances, for this is God's will for you in Christ Jesus.</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Prayer</li> <li><input type="checkbox"/> Introduce and read the Bible story.</li> <li><input type="checkbox"/> Discuss the Bible character and the character trait evidenced. Apply to real life instances.</li> <li><input type="checkbox"/> Bible Memory</li> <li><input type="checkbox"/> Sing the Character Trait Song.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Prayer</li> <li><input type="checkbox"/> Bible Memory</li> <li><input type="checkbox"/> Reread and review the Bible character and the character trait evidenced.</li> <li><input type="checkbox"/> Sing the Character Trait Song.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Prayer</li> <li><input type="checkbox"/> Bible Memory</li> <li><input type="checkbox"/> Read other related verses from Scripture. Relate to real life experiences. _____</li> <li>_____</li> <li>_____</li> <li><input type="checkbox"/> Sing the Character Trait Song.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Prayer</li> <li><input type="checkbox"/> Bible Memory</li> <li><input type="checkbox"/> Review the Bible character and the character trait.</li> <li><input type="checkbox"/> Sing the Character Trait Song.</li> </ul>
<b>READING</b> (Phonemic Awareness, Phonics Work, Kidwriting, and Emergent Reading)				
<p><b>Focus Letter/Sound:</b> Jj</p> <p><b>Sight Word Booklet:</b> What Can We Do in the Snow?</p> <p><b>Sight Word Focus:</b> said</p> <p><b>Word Family Rhyme Focus:</b> -op, -ot</p> <p><b>New CVC Words:</b> jam, Jan, jab, jar, Jim, Jiff, jig, jot, job, jog, jet</p> <p><b>New Letter Exercise:</b> Jj- jumping jacks, jump with two feet together, jog in place, jump rope</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Review Focus Letter: Sing the Letter Song.</li> <li><input type="checkbox"/> Listen and Trace Sheet</li> <li><input type="checkbox"/> ABC Exercises</li> <li><input type="checkbox"/> Sound Activity <i>(Picture Sound Sort OR Picture Stamps OR Sound Worksheet)</i></li> <li><input type="checkbox"/> Sight Word Booklet <i>(Intro w/ picture walk, read aloud, echo read, read alone, questions)</i></li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Review the focus letter: Read ABC Book or poem.</li> <li><input type="checkbox"/> Decoding Practice <i>(Boggle Jr. OR Word Whammer OR Read words from the CVC Word List)</i></li> <li><input type="checkbox"/> Sight Word Booklet <i>(Reread, stretch out some of the words /c/ /a/ /t/ and guess, 1 to 1 word and movement, cut apart sentence)</i></li> <li><input type="checkbox"/> Kidwriting</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Review the focus letter. <i>(Practice saying tongue twisters OR Create an Oral Story OR Beginning Sound Hunt OR Oddity Task)</i></li> <li><input type="checkbox"/> Sight Word Booklet <i>(Reread, form sight words with cut letters, then write)</i></li> <li><input type="checkbox"/> Decodable Books <i>(BOB, Playful Pets, or Animal Antics)</i></li> <li><input type="checkbox"/> Word Family / Rhyme Activity <i>(Word Family Mini Booklet OR Oddity Tasks Or Hop for a Rhyme OR Riddle with Rhyme OR Brainstorm Rhymes OR Rhyming Picture Sort OR Rhyming Bingo OR Rhyming Memory OR Rhyme Object Match Box OR 'Erase a Rhyme')</i></li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Book Basket <i>(Reread 2-3 booklets - sight words, letter poems, or decodable books)</i></li> <li><input type="checkbox"/> Phonemic Awareness Activity: After hearing a puppet slowly say a word (broken into individual sounds), have your child say the entire word blended <i>(For example /c/ /a/ /t/ - 'cat'.)</i></li> <li><input type="checkbox"/> Kidwriting</li> <li><input type="checkbox"/> Review Activity <i>(Build a Word! OR Dig for Letters! OR Bingo OR Word Swatter OR Matching OR Uh Oh!)</i></li> </ul>
<b>READ ALOUD and CRAFT / ACTIVITY</b> (Character Trait or Theme related)				
<p><b>Science/Social Studies Theme:</b> Winter</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> _____</li> <li><input type="checkbox"/> Make snow angels outside in the snow.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> _____</li> <li><input type="checkbox"/> Have an indoor sock ball fight.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> _____</li> <li><input type="checkbox"/> Make a joyful heart hat. <i>(Idea from <u>Crafts for Christian Values</u> by Kathy Ross.)</i></li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> _____</li> <li><input type="checkbox"/> Construct simple musical instruments of praise! For example, a rubber banded shoebox guitar, tambourine, paper towel tube horn, etc. Play, dance, and sing for joy to the Lord!</li> </ul>

Week # 24, continued...	Day 1	Day 2	Day 3	Day 4
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**MATH**

<b>Pattern for the Month:</b> AAB <b>Skill Focus:</b> Ordering	<input type="checkbox"/> Calendar Binder	<input type="checkbox"/> Calendar Binder <input type="checkbox"/> Hands On Skill Focus: Fill socks with various items. Order from heaviest to lightest and/or lightest to heaviest.	<input type="checkbox"/> Calendar Binder	<input type="checkbox"/> Calendar Binder <input type="checkbox"/> Hands on Skill Focus: Choose 4 objects to weigh on a balance scale. Weigh each item. Then, order the items from lightest to heaviest.
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