

Week # 25	Day 1	Day 2	Day 3	Day 4
BIBLE				
<p>Character Trait: Generous</p> <p>Bible Story: Dorcas</p> <p>Bible Memory Verse: 2 Corinthians 9:7b God loves a cheerful giver.</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Prayer <input type="checkbox"/> Introduce and read the Bible story. <input type="checkbox"/> Discuss the Bible character and the character trait evidenced. Apply to real life instances. <input type="checkbox"/> Bible Memory <input type="checkbox"/> Sing the Character Trait Song. 	<ul style="list-style-type: none"> <input type="checkbox"/> Prayer <input type="checkbox"/> Bible Memory <input type="checkbox"/> Reread and review the Bible character and the character trait evidenced. <input type="checkbox"/> Sing the Character Trait Song. 	<ul style="list-style-type: none"> <input type="checkbox"/> Prayer <input type="checkbox"/> Bible Memory <input type="checkbox"/> Read other related verses from Scripture. Relate to real life experiences. _____ _____ _____ <input type="checkbox"/> Sing the Character Trait Song. 	<ul style="list-style-type: none"> <input type="checkbox"/> Prayer <input type="checkbox"/> Bible Memory <input type="checkbox"/> Review the Bible character and the character trait. <input type="checkbox"/> Sing the Character Trait Song.
READING (Phonemic Awareness, Phonics Work, Kidwriting, and Emergent Reading)				
<p>Focus Letter/Sound: Uu</p> <p>Sight Word Booklet: We Can Give</p> <p>Sight Word Focus: give</p> <p>Word Family Rhyme Focus: Review -am, -ap, -at, -an, -in, -it, -ip, -ig, -op, -ot</p> <p>New CVC Words: hum, pup, cup, bus, Gus, nut, hut, cut, but, gut, rut, sun, nun, fun, bun, gun, run, sub, tub, rub, hub, mug, tug, hug, bug, rug, jug, dug, mud, suds</p> <p>New Letter Exercise: Uu- reach up, crawl under something, walk up the stairs</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Review Focus Letter: Sing the Letter Song. <input type="checkbox"/> Listen and Trace Sheet <input type="checkbox"/> ABC Exercises <input type="checkbox"/> Sound Activity <i>(Picture Sound Sort OR Picture Stamps OR Sound Worksheet)</i> <input type="checkbox"/> Sight Word Booklet <i>(Intro w/ picture walk, read aloud, echo read, read alone, questions)</i> 	<ul style="list-style-type: none"> <input type="checkbox"/> Review the focus letter: Read ABC Book or poem. <input type="checkbox"/> Decoding Practice <i>(Boggle Jr. OR Word Whammer OR Read words from the CVC Word List)</i> <input type="checkbox"/> Sight Word Booklet <i>(Reread, stretch out some of the words /c/ /a/ /t/ and guess, 1 to 1 word and movement, cut apart sentence)</i> <input type="checkbox"/> Kidwriting 	<ul style="list-style-type: none"> <input type="checkbox"/> Review the focus letter. <i>(Practice saying tongue twisters OR Create an Oral Story OR Beginning Sound Hunt OR Oddity Task)</i> <input type="checkbox"/> Sight Word Booklet <i>(Reread, form sight words with cut letters, then write)</i> <input type="checkbox"/> Decodable Books <i>(BOB, Playful Pets, or Animal Antics)</i> <input type="checkbox"/> Word Family / Rhyme Activity <i>(Word Family Mini Booklet OR Oddity Tasks Or Hop for a Rhyme OR Riddle with Rhyme OR Brainstorm Rhymes OR Rhyming Picture Sort OR Rhyming Bingo OR Rhyming Memory OR Rhyme Object Match Box OR 'Erase a Rhyme')</i> 	<ul style="list-style-type: none"> <input type="checkbox"/> Book Basket <i>(Reread 2-3 booklets - sight words, letter poems, or decodable books)</i> <input type="checkbox"/> Phonemic Awareness Activity: After hearing a puppet slowly say a word (broken into individual sounds), have your child say the entire word blended <i>(For example /c/ /a/ /t/ - 'cat'.)</i> <input type="checkbox"/> Kidwriting <input type="checkbox"/> Review Activity <i>(Build a Word! OR Dig for Letters! OR Bingo OR Word Swatter OR Matching OR Uh Oh!)</i>
READ ALOUD and CRAFT / ACTIVITY (Character Trait or Theme related)				
<p>Science/Social Studies Theme: Helping</p>	<ul style="list-style-type: none"> <input type="checkbox"/> _____ <input type="checkbox"/> Make a doll cut out and glue scraps of fabric on to remind us how Dorcas provided clothing for others. 	<ul style="list-style-type: none"> <input type="checkbox"/> _____ <input type="checkbox"/> Donate food, clothing, and toys to a food pantry or shelter. 	<ul style="list-style-type: none"> <input type="checkbox"/> _____ <input type="checkbox"/> Be generous with your time. Spend time drawing and writing notes to send as encouragement for your pastor, teacher, a widow, someone who is ill, etc. 	<ul style="list-style-type: none"> <input type="checkbox"/> _____

Week # 25, continued...	Day 1	Day 2	Day 3	Day 4
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MATH				
Pattern for the Month: AAB Skill Focus: Ordering	<input type="checkbox"/> Calendar Binder	<input type="checkbox"/> Calendar Binder <input type="checkbox"/> Hands On Skill Focus: Draw a picture of your family, ordering the family members from tallest to shortest.	<input type="checkbox"/> Calendar Binder	<input type="checkbox"/> Calendar Binder <input type="checkbox"/> Hands on Skill Focus: Using index cards, stamp one heart on one card, 2 hearts on the next, etc.. through the number 10. Mix up the cards and then have your child order them from least number of hearts to most and then from most to least.