

Week # 26	Day 1	Day 2	Day 3	Day 4
BIBLE				
<p>Character Trait: Review Orderly, Attentive, Teachable, Obedient, Respectful, Honest, Forgiving, Peacemaker, Courageous, Discerning, Content, Servant Hearted, Thankful, Self Control, Loving, Humble, Prayerful, Modest, Joyful, Generous.</p> <p>Bible Story: Review/reread as needed, related to the character traits.</p> <p>Bible Memory Verse: Review all verses.</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Prayer <input type="checkbox"/> Bible Memory <input type="checkbox"/> Sing the Character Trait Songs and discuss real life applications. 	<ul style="list-style-type: none"> <input type="checkbox"/> Prayer <input type="checkbox"/> Bible Memory <input type="checkbox"/> Sing the Character Trait Songs and discuss real life applications. 	<ul style="list-style-type: none"> <input type="checkbox"/> Prayer <input type="checkbox"/> Bible Memory <input type="checkbox"/> Sing the Character Trait Songs and discuss real life applications. 	<ul style="list-style-type: none"> <input type="checkbox"/> Prayer <input type="checkbox"/> Bible Memory <input type="checkbox"/> Sing the Character Trait Songs and discuss real life applications.
READING (Phonemic Awareness, Phonics Work, Kidwriting, and Emergent Reading)				
<p>Focus Letter/Sound: Review Aa, Mm, Pp, Ss, Tt, Nn, Ll, Ff, Ii, Hh, Gg, Cc, Oo, Rr, Dd, Bb, Ee, Ww, Jj, Uu.</p> <p>Sight Word Booklet: The Hearts</p> <p>Sight Word Focus: with</p> <p>Word Family Rhyme Focus: -et</p> <p>New CVC Words: Review reading some of the words from previous lessons.</p> <p>New Letter Exercise: Review all exercises. Have fun!</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Review Letters: Practice writing the letters in sand, flour, rice, etc as you sing and review the letter songs. (Or form them with playdough letter cutters!) <input type="checkbox"/> ABC Exercises <input type="checkbox"/> Sound Activity for all letters focused on so far. (Picture Sound Sort OR Picture Stamps OR Sound Worksheet) <input type="checkbox"/> Sight Word Booklet (Intro w/ picture walk, read aloud, echo read, read alone, questions) 	<ul style="list-style-type: none"> <input type="checkbox"/> Review Letters: Read an ABC book that uses all of the letters of the alphabet. <input type="checkbox"/> Decoding Practice (Boggle Jr. OR Word Whammer OR Read words from the CVC Word List) <input type="checkbox"/> Sight Word Booklet (Reread, stretch out some of the words /c/ /a/ /t/ and guess, 1 to 1 word and movement, cut apart sentence) <input type="checkbox"/> Kidwriting 	<ul style="list-style-type: none"> <input type="checkbox"/> Review Letters: (Practice saying tongue twisters OR Create an Oral Story OR Beginning Sound Hunt OR Oddity Task) <input type="checkbox"/> Sight Word Booklet (Reread, form sight words with cut letters, then write) <input type="checkbox"/> Decodable Books (BOB, Playful Pets, or Animal Antics) <input type="checkbox"/> Word Family / Rhyme Activity (Oddity Tasks Or Hop for a Rhyme OR Riddle with Rhyme OR Brainstorm Rhymes OR Rhyming Picture Sort OR Rhyming Bingo OR Rhyming Memory OR Rhyme Object Match Box OR 'Erase a Rhyme') 	<ul style="list-style-type: none"> <input type="checkbox"/> Book Basket (Reread 2-3 booklets - sight words, letter poems, or decodable books) <input type="checkbox"/> Phonemic Awareness Activity: Repeat 1- 2 activities from previous lessons that were more challenging for your child. <hr/> <input type="checkbox"/> Kidwriting <input type="checkbox"/> Review Activity (Build a Word! OR Dig for Letters! OR Bingo OR Word Swatter OR Matching OR Uh Oh!)
READ ALOUD and CRAFT / ACTIVITY (Character Trait or Theme related)				
<p>Science/Social Studies Theme: Helping</p>	<ul style="list-style-type: none"> <input type="checkbox"/> _____ <input type="checkbox"/> Make a valentine heart windsock. 	<ul style="list-style-type: none"> <input type="checkbox"/> _____ <input type="checkbox"/> Make a 'Jesus loves you' Valentine card. 	<ul style="list-style-type: none"> <input type="checkbox"/> _____ <input type="checkbox"/> String heart shaped beads to form a bracelet or necklace. 	<ul style="list-style-type: none"> <input type="checkbox"/> _____ <input type="checkbox"/> Make a heart shaped holder.

Week # 26, continued...	Day 1	Day 2	Day 3	Day 4
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MATH				
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<p>Pattern for the Month: AAB Skill Focus: Review Colors, Shapes, Numerals 0-9, Spatial Relationships, Classification, Patterning, 1 to 1 Correspondence, and Ordering.</p>	<p><input type="checkbox"/> Calendar Binder</p>	<p><input type="checkbox"/> Calendar Binder <input type="checkbox"/> Hands On Skill Focus: Give your child a small bowl containing three types of Valentine candy. 1) Have your child describe the candies. Make a list of all the describing words. 2) Use position words to instruct your child in ways to move their candies. 3) Have your child sort the candies and then verbally explain their sorting rule.</p>	<p><input type="checkbox"/> Calendar Binder</p>	<p><input type="checkbox"/> Calendar Binder <input type="checkbox"/> Hands on Skill Focus: Continue using the candies from day 2. 4) Let your child create a pattern with the candies. 5) Sort the candy into pairs, matching 1 to 1. 6) Ask your child to count how many of each type of candy they have. Order the sets from least number of pieces to most.</p>
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