

Week # 27	Day 1	Day 2	Day 3	Day 4
<b>BIBLE</b>				
<p><b>Character Trait:</b> Responsible</p> <p><b>Bible Story:</b> Parable of the Talents and/or Parable of the Wise and Foolish Builders</p> <p><b>Bible Memory Verse:</b> 1 Corinthians 4:2b Those who have been given a trust must prove faithful.</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Prayer</li> <li><input type="checkbox"/> Introduce and read the Bible story.</li> <li><input type="checkbox"/> Discuss the Bible character and the character trait evidenced. Apply to real life instances.</li> <li><input type="checkbox"/> Bible Memory</li> <li><input type="checkbox"/> Sing the Character Trait Song.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Prayer</li> <li><input type="checkbox"/> Bible Memory</li> <li><input type="checkbox"/> Reread and review the Bible character and the character trait evidenced.</li> <li><input type="checkbox"/> Sing the Character Trait Song.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Prayer</li> <li><input type="checkbox"/> Bible Memory</li> <li><input type="checkbox"/> Read other related verses from Scripture. Relate to real life experiences. _____</li> <li>_____</li> <li>_____</li> <li><input type="checkbox"/> Sing the Character Trait Song.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Prayer</li> <li><input type="checkbox"/> Bible Memory</li> <li><input type="checkbox"/> Review the Bible character and the character trait.</li> <li><input type="checkbox"/> Sing the Character Trait Song.</li> </ul>
<b>READING</b> (Phonemic Awareness, Phonics Work, Kidwriting, and Emergent Reading)				
<p><b>Focus Letter/Sound:</b> Yy</p> <p><b>Sight Word Booklet:</b> I Am Helping</p> <p><b>Sight Word Focus:</b> am</p> <p><b>Word Family Rhyme Focus:</b> -en</p> <p><b>New CVC Words:</b> yam, yes, yap, yet, may, pay, bay, lay, ray, jay, day, way, say, hay, toy, boy, Roy, yell</p> <p><b>New Letter Exercise:</b> Yy - yawn, use a yo-yo</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Review Focus Letter: Sing the Letter Song.</li> <li><input type="checkbox"/> Listen and Trace Sheet</li> <li><input type="checkbox"/> ABC Exercises</li> <li><input type="checkbox"/> Sound Activity <i>(Picture Sound Sort OR Picture Stamps OR Sound Worksheet)</i></li> <li><input type="checkbox"/> Sight Word Booklet <i>(Intro w/ picture walk, read aloud, echo read, read alone, questions)</i></li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Review the focus letter: Read ABC Book or poem.</li> <li><input type="checkbox"/> Decoding Practice <i>(Boggle Jr. OR Word Whammer OR Read words from the CVC Word List)</i></li> <li><input type="checkbox"/> Sight Word Booklet <i>(Reread, stretch out some of the words /c/ /a/ /t/ and guess, 1 to 1 word and movement, cut apart sentence)</i></li> <li><input type="checkbox"/> Kidwriting</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Review the focus letter. <i>(Practice saying tongue twisters OR Create an Oral Story OR Beginning Sound Hunt OR Oddity Task)</i></li> <li><input type="checkbox"/> Sight Word Booklet <i>(Reread, form sight words with cut letters, then write)</i></li> <li><input type="checkbox"/> Decodable Books <i>(BOB, Playful Pets, or Animal Antics)</i></li> <li><input type="checkbox"/> Word Family / Rhyme Activity <i>(Word Family Mini Booklet OR Oddity Tasks Or Hop for a Rhyme OR Riddle with Rhyme OR Brainstorm Rhymes OR Rhyming Picture Sort OR Rhyming Bingo OR Rhyming Memory OR Rhyme Object Match Box OR 'Erase a Rhyme' )</i></li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Book Basket <i>(Reread 2-3 booklets - sight words, letter poems, or decodable books)</i></li> <li><input type="checkbox"/> Phonemic Awareness Activity: Use songs Exp. The sounds in the word go /h/ /a/ /t/ /h/ /a/ /t/ , /h/ /a/ /t/ The sounds in the word go /h/ /a/ /t/ . Can you guess this word? <i>(Tune: Wheels on the Bus)</i></li> <li><input type="checkbox"/> Kidwriting</li> <li><input type="checkbox"/> Review Activity <i>(Build a Word! OR Dig for Letters! OR Bingo OR Word Swatter OR Matching OR Uh Oh!)</i></li> </ul>
<b>READ ALOUD and CRAFT / ACTIVITY</b> (Character Trait or Theme related)				
<p><b>Science/Social Studies Theme:</b> Helping</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> _____</li> <li><input type="checkbox"/> Create a chore chart with your child to show ways he/she can help put at home.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> _____</li> <li><input type="checkbox"/> Think of 3-5 activities that you could do to help someone else. Write them on slips of paper and decorate each one. Give the 'helping coupons' to the person. When they hand you the coupon, be responsible and do your best!</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> _____</li> <li><input type="checkbox"/> Using a small box and some pink construction paper, construct a homemade piggy bank.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> _____</li> </ul>

Week # 27, continued...	Day 1	Day 2	Day 3	Day 4
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<b>MATH</b>				
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