

Week # 28	Day 1	Day 2	Day 3	Day 4
BIBLE				
<p>Character Trait: Compassionate</p> <p>Bible Story: Good Samaritan (<i>Luke 10:30-37</i>): also Jesus raising widow's son, healing woman from bleeding, healing Jarius' daughter</p> <p>Bible Memory Verse: Ephesians 4:32a Be kind and compassionate to one another.</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Prayer <input type="checkbox"/> Introduce and read the Bible story. <input type="checkbox"/> Discuss the Bible character and the character trait evidenced. Apply to real life instances. <input type="checkbox"/> Bible Memory <input type="checkbox"/> Sing the Character Trait Song. 	<ul style="list-style-type: none"> <input type="checkbox"/> Prayer <input type="checkbox"/> Bible Memory <input type="checkbox"/> Reread and review the Bible character and the character trait evidenced. <input type="checkbox"/> Sing the Character Trait Song. 	<ul style="list-style-type: none"> <input type="checkbox"/> Prayer <input type="checkbox"/> Bible Memory <input type="checkbox"/> Read other related verses from Scripture. Relate to real life experiences. _____ _____ _____ <input type="checkbox"/> Sing the Character Trait Song. 	<ul style="list-style-type: none"> <input type="checkbox"/> Prayer <input type="checkbox"/> Bible Memory <input type="checkbox"/> Review the Bible character and the character trait. <input type="checkbox"/> Sing the Character Trait Song.
READING (Phonemic Awareness, Phonics Work, Kidwriting, and Emergent Reading)				
<p>Focus Letter/Sound: Xx</p> <p>Sight Word Booklet: People Who Help</p> <p>Sight Word Focus: he, she</p> <p>Word Family Rhyme Focus: -et, -en</p> <p>New CVC Words: fox, box, ox, ax, Max, tax, fax, wax, mix, six, fix</p> <p>New Letter Exercise: Xx - Xx jumps (jump and cross feet back and forth)</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Review Focus Letter: Sing the Letter Song. <input type="checkbox"/> Listen and Trace Sheet <input type="checkbox"/> ABC Exercises <input type="checkbox"/> Sound Activity (<i>Picture Sound Sort OR Picture Stamps OR Sound Worksheet</i>) <input type="checkbox"/> Sight Word Booklet (<i>Intro w/ picture walk, read aloud, echo read, read alone, questions</i>) 	<ul style="list-style-type: none"> <input type="checkbox"/> Review the focus letter: Read ABC Book or poem. <input type="checkbox"/> Decoding Practice (<i>Boggle Jr. OR Word Whammer OR Read words from the CVC Word List</i>) <input type="checkbox"/> Sight Word Booklet (<i>Reread, stretch out some of the words /c/ /a/ /t/ and guess, 1 to 1 word and movement, cut apart sentence</i>) <input type="checkbox"/> Kidwriting 	<ul style="list-style-type: none"> <input type="checkbox"/> Review the focus letter. (<i>Practice saying tongue twisters OR Create an Oral Story OR Beginning Sound Hunt OR Oddity Task</i>) <input type="checkbox"/> Sight Word Booklet (<i>Reread, form sight words with cut letters, then write</i>) <input type="checkbox"/> Decodable Books (<i>BOB, Playful Pets, or Animal Antics</i>) <input type="checkbox"/> Word Family / Rhyme Activity (<i>Word Family Mini Booklet OR Oddity Tasks Or Hop for a Rhyme OR Riddle with Rhyme OR Brainstorm Rhymes OR Rhyming Picture Sort OR Rhyming Bingo OR Rhyming Memory OR Rhyme Object Match Box OR 'Erase a Rhyme'</i>) 	<ul style="list-style-type: none"> <input type="checkbox"/> Book Basket (<i>Reread 2-3 booklets - sight words, letter poems, or decodable books</i>) <input type="checkbox"/> Phonemic Awareness Activity: Use songs Exp. The sounds in the word go /h/ /a/ /t/ /h/ /a/ /t/ , /h/ /a/ /t/ The sounds in the word go /h/ /a/ /t/ . Can you guess this word? (<i>Tune: Wheels on the Bus</i>) <input type="checkbox"/> Kidwriting <input type="checkbox"/> Review Activity (<i>Build a Word! OR Dig for Letters! OR Bingo OR Word Swatter OR Matching OR Uh Oh!</i>)
READ ALOUD and CRAFT / ACTIVITY (Character Trait or Theme related)				
<p>Science/Social Studies Theme: Helping</p>	<ul style="list-style-type: none"> <input type="checkbox"/> _____ <input type="checkbox"/> Make helping hands. 	<ul style="list-style-type: none"> <input type="checkbox"/> _____ <input type="checkbox"/> Decorate a container with photos, drawings, stickers, ribbons, etc. Place some homemade goodies inside and prayerfully consider who may need this cheerful treat. (<i>Idea from Crafts for Christian Values by Kathy Ross.</i>) 	<ul style="list-style-type: none"> <input type="checkbox"/> _____ <input type="checkbox"/> Make a door wreath or decorate a doorknob sign to give to someone who may be sick or in the hospital. 	<ul style="list-style-type: none"> <input type="checkbox"/> _____

Week # 28, continued...	Day 1	Day 2	Day 3	Day 4
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MATH

<p>Pattern for the Month: AAB Skill Focus: Numeration 1-5 (Focus on 3)</p>	<input type="checkbox"/> Calendar Binder	<input type="checkbox"/> Calendar Binder <input type="checkbox"/> Hands On Skill Focus: You will need 6 band aids that are all the same size. Place three of them in a horizontal row. Place the other three in a horizontal row below the first three, but spread out. Have your child compare the two sets. Repeat several times, spacing the band aids differently each time.	<input type="checkbox"/> Calendar Binder	<input type="checkbox"/> Calendar Binder <input type="checkbox"/> Hands on Skill Focus: Have your child form combinations for the number 3 using their hands and two colors of paint! (Exp. 2 blue hands and 1 yellow hand makes 3 hands.)
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