

Week # 2	Day 1	Day 2	Day 3	Day 4
BIBLE				
<p>Character Trait: Attentive Bible Story: Samuel (<i>1 Samuel 3</i>), Mary at Jesus' feet (<i>Luke 10:38-42</i>) Bible Memory Verse: Psalm 85:8a I will listen to what the Lord will say.</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Prayer <input type="checkbox"/> Introduce and read the Bible story. <input type="checkbox"/> Discuss the Bible character and the character trait evidenced. Apply to real life instances. <input type="checkbox"/> Bible Memory <input type="checkbox"/> Sing the Character Trait Song. 	<ul style="list-style-type: none"> <input type="checkbox"/> Prayer <input type="checkbox"/> Bible Memory <input type="checkbox"/> Reread and review the Bible character and the character trait evidenced. <input type="checkbox"/> Sing the Character Trait Song. 	<ul style="list-style-type: none"> <input type="checkbox"/> Prayer <input type="checkbox"/> Bible Memory <input type="checkbox"/> Read other related verses from Scripture. Relate to real life experiences. _____ _____ <input type="checkbox"/> Sing the Character Trait Song. 	<ul style="list-style-type: none"> <input type="checkbox"/> Prayer <input type="checkbox"/> Bible Memory <input type="checkbox"/> Review the Bible character and the character trait. <input type="checkbox"/> Sing the Character Trait Song.
READING (Phonemic Awareness, Phonics Work, Kidwriting, and Emergent Reading)				
<p>Focus Letter/Sound: Mm Sight Word Booklet: Outside Sight Word Focus: a, I, see Word Family Rhyme Focus: -am New CVC Words: am New Letter Exercise: Mm- marching</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Review Focus Letter: Sing the Letter Song. <input type="checkbox"/> Listen and Trace Sheet <input type="checkbox"/> ABC Exercises <input type="checkbox"/> Sound Activity (<i>Picture Sound Sort OR Picture Stamps OR Sound Worksheet</i>) <input type="checkbox"/> Sight Word Booklet (<i>Intro w/ picture walk, read aloud, echo read, read alone, questions</i>) 	<ul style="list-style-type: none"> <input type="checkbox"/> Review the focus letter: Read ABC Book or poem. <input type="checkbox"/> Decoding Practice (<i>Boggle Jr. OR Word Whammer OR Read words from the CVC Word List</i>) <input type="checkbox"/> Sight Word Booklet (<i>Reread, stretch out some of the words /c/ /a/ /t/ and guess, 1 to 1 word and movement, cut apart sentence</i>) <input type="checkbox"/> Kidwriting 	<ul style="list-style-type: none"> <input type="checkbox"/> Review the focus letter. (<i>Practice saying tongue twisters OR Create an Oral Story OR Beginning Sound Hunt OR Oddity Task</i>) <input type="checkbox"/> Sight Word Booklet (<i>Reread, form sight words with cut letters, then write</i>) <input type="checkbox"/> Decodable Books (<i>BOB, Playful Pets, or Animal Antics</i>) <input type="checkbox"/> Word Family / Rhyme Activity (<i>Word Family Mini Booklet OR Oddity Tasks Or Hop for a Rhyme OR Riddle with Rhyme OR Brainstorm Rhymes OR Rhyming Picture Sort OR Rhyming Bingo OR Rhyming Memory OR Rhyme Object Match Box OR 'Erase a Rhyme'</i>) 	<ul style="list-style-type: none"> <input type="checkbox"/> Book Basket (<i>Reread 2-3 booklets - sight words, letter poems, or decodable books</i>) <input type="checkbox"/> Phonemic Awareness Activity: Use instruments to count syllables (drum, maracas, rhythm sticks) to a portion of a nursery rhyme. <input type="checkbox"/> Kidwriting <input type="checkbox"/> Review Activity (<i>Build a Word! OR Dig for Letters! OR Bingo OR Word Swatter OR Matching OR Uh Oh!</i>)
READ ALOUD and CRAFT / ACTIVITY (Character Trait or Theme related)				
<p>Science/Social Studies Theme: Nature</p>	<ul style="list-style-type: none"> <input type="checkbox"/> _____ <input type="checkbox"/> Read and work on an 'I am Attentive' booklet. Make a handprint on the 'hands' page and then color the other pages. 	<ul style="list-style-type: none"> <input type="checkbox"/> _____ <input type="checkbox"/> Listen and Do! Give one oral direction for your child to pay attention to and follow. Give two for them to do, then three, etc. building up to five verbal instructions. 	<ul style="list-style-type: none"> <input type="checkbox"/> _____ <input type="checkbox"/> Go outside and sit quietly. What do you see, hear, smell, feel? How many different sounds in nature can you hear? How many different sights created by God do you see? 	<ul style="list-style-type: none"> <input type="checkbox"/> _____ <input type="checkbox"/> Make bunny listening ears if reading <u>Listen, Buddy</u>. <input type="checkbox"/> Play 'Mama Bunny Says' aka 'Simon Says'.

Week # 2, continued...	Day 1	Day 2	Day 3	Day 4
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MATH				
Pattern for the Month: AB Skill Focus: Review Colors, Shapes, Numeral Recognition 0-9	<input type="checkbox"/> Calendar Binder	<input type="checkbox"/> Calendar Binder <input type="checkbox"/> Hands On Skill Focus: Read <u>I See Shapes</u> . Premake a small booklet. Let your child form the different shapes with cut pieces of string. Glue one shape onto each of the pages. Label.	<input type="checkbox"/> Calendar Binder	<input type="checkbox"/> Calendar Binder <input type="checkbox"/> Hands on Skill Focus: Practice forming shapes and numerals 0-9 in the sand.