

Week # 30	Day 1	Day 2	Day 3	Day 4
BIBLE				
<p>Character Trait: Patient</p> <p>Bible Story: Elizabeth</p> <p>Bible Memory Verse: Ephesians 4:2b Be patient bearing with one another in love.</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Prayer <input type="checkbox"/> Introduce and read the Bible story. <input type="checkbox"/> Discuss the Bible character and the character trait evidenced. Apply to real life instances. <input type="checkbox"/> Bible Memory <input type="checkbox"/> Sing the Character Trait Song. 	<ul style="list-style-type: none"> <input type="checkbox"/> Prayer <input type="checkbox"/> Bible Memory <input type="checkbox"/> Reread and review the Bible character and the character trait evidenced. <input type="checkbox"/> Sing the Character Trait Song. 	<ul style="list-style-type: none"> <input type="checkbox"/> Prayer <input type="checkbox"/> Bible Memory <input type="checkbox"/> Read other related verses from Scripture. Relate to real life experiences. _____ _____ _____ <input type="checkbox"/> Sing the Character Trait Song. 	<ul style="list-style-type: none"> <input type="checkbox"/> Prayer <input type="checkbox"/> Bible Memory <input type="checkbox"/> Review the Bible character and the character trait. <input type="checkbox"/> Sing the Character Trait Song.
READING (Phonemic Awareness, Phonics Work, Kidwriting, and Emergent Reading)				
<p>Focus Letter/Sound: Zz</p> <p>Sight Word Booklet: Spring</p> <p>Sight Word Focus: has</p> <p>Word Family Rhyme Focus: -ug</p> <p>New CVC Words: zap, zip, zit, zig, zoo, Liz</p> <p>New Letter Exercise: Zz - pretend to zip, walk on a zig zag line</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Review Focus Letter: Sing the Letter Song. <input type="checkbox"/> Listen and Trace Sheet <input type="checkbox"/> ABC Exercises <input type="checkbox"/> Sound Activity <i>(Picture Sound Sort OR Picture Stamps OR Sound Worksheet)</i> <input type="checkbox"/> Sight Word Booklet <i>(Intro w/ picture walk, read aloud, echo read, read alone, questions)</i> 	<ul style="list-style-type: none"> <input type="checkbox"/> Review the focus letter: Read ABC Book or poem. <input type="checkbox"/> Decoding Practice <i>(Boggle Jr. OR Word Whammer OR Read words from the CVC Word List)</i> <input type="checkbox"/> Sight Word Booklet <i>(Reread, stretch out some of the words /c/ /a/ /t/ and guess, 1 to 1 word and movement, cut apart sentence)</i> <input type="checkbox"/> Kidwriting 	<ul style="list-style-type: none"> <input type="checkbox"/> Review the focus letter. <i>(Practice saying tongue twisters OR Create an Oral Story OR Beginning Sound Hunt OR Oddity Task)</i> <input type="checkbox"/> Sight Word Booklet <i>(Reread, form sight words with cut letters, then write)</i> <input type="checkbox"/> Decodable Books <i>(BOB, Playful Pets, or Animal Antics)</i> <input type="checkbox"/> Word Family / Rhyme Activity <i>(Word Family Mini Booklet OR Oddity Tasks Or Hop for a Rhyme OR Riddle with Rhyme OR Brainstorm Rhymes OR Rhyming Picture Sort OR Rhyming Bingo OR Rhyming Memory OR Rhyme Object Match Box OR 'Erase a Rhyme')</i> 	<ul style="list-style-type: none"> <input type="checkbox"/> Book Basket <i>(Reread 2-3 booklets - sight words, letter poems, or decodable books)</i> <input type="checkbox"/> Phonemic Awareness Activity: Use riddles. Exp. I'm thinking of an animal. It is a /d/ /o/ /g/. What am I thinking of? Dog! <input type="checkbox"/> Kidwriting <input type="checkbox"/> Review Activity <i>(Build a Word! OR Dig for Letters! OR Bingo OR Word Swatter OR Matching OR Uh Oh!)</i>
READ ALOUD and CRAFT / ACTIVITY (Character Trait or Theme related)				
<p>Science/Social Studies Theme: Spring / Planting</p>	<ul style="list-style-type: none"> <input type="checkbox"/> _____ <input type="checkbox"/> Lace beads. 	<ul style="list-style-type: none"> <input type="checkbox"/> _____ <input type="checkbox"/> Play a game in which you must wait and take turns in order to practice patience. 	<ul style="list-style-type: none"> <input type="checkbox"/> _____ <input type="checkbox"/> Write and illustrate, "We will wait for _____." 	<ul style="list-style-type: none"> <input type="checkbox"/> _____ <input type="checkbox"/> Go for a nature walk. What signs do you see, hear, and feel that let you know that it is spring?
MATH				
<p>Pattern for the Month: ABB</p> <p>Skill Focus: Numeration 1-5 (Focus on 4)</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Calendar Binder 	<ul style="list-style-type: none"> <input type="checkbox"/> Calendar Binder <input type="checkbox"/> Hands On Skill Focus: Give your child 4 M&M's. Let them drop the M&M's and then describe how they landed. (Exp. 2 with Ms and 2 plain make 4 M&M's.) Repeat several times. 	<ul style="list-style-type: none"> <input type="checkbox"/> Calendar Binder 	<ul style="list-style-type: none"> <input type="checkbox"/> Calendar Binder <input type="checkbox"/> Hands on Skill Focus: Using two colors of toothpicks and some green yarn, have your child form toothpick flowers. The yarn will be the stem. The toothpicks will be the flower petals and can show the different combinations for the number 4.