

Week # 31	Day 1	Day 2	Day 3	Day 4
<b>BIBLE</b>				
<p><b>Character Trait:</b> Diligent</p> <p><b>Bible Story:</b> Jacob (Genesis 29)</p> <p><b>Bible Memory Verse:</b> Colossians 3:23 Whatever you do, work at it with all of your heart, as working for the Lord not for men.</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Prayer</li> <li><input type="checkbox"/> Introduce and read the Bible story.</li> <li><input type="checkbox"/> Discuss the Bible character and the character trait evidenced. Apply to real life instances.</li> <li><input type="checkbox"/> Bible Memory</li> <li><input type="checkbox"/> Sing the Character Trait Song.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Prayer</li> <li><input type="checkbox"/> Bible Memory</li> <li><input type="checkbox"/> Reread and review the Bible character and the character trait evidenced.</li> <li><input type="checkbox"/> Sing the Character Trait Song.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Prayer</li> <li><input type="checkbox"/> Bible Memory</li> <li><input type="checkbox"/> Read other related verses from Scripture. Relate to real life experiences. _____</li> <li>_____</li> <li>_____</li> <li><input type="checkbox"/> Sing the Character Trait Song.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Prayer</li> <li><input type="checkbox"/> Bible Memory</li> <li><input type="checkbox"/> Review the Bible character and the character trait.</li> <li><input type="checkbox"/> Sing the Character Trait Song.</li> </ul>
<b>READING</b> (Phonemic Awareness, Phonics Work, Kidwriting, and Emergent Reading)				
<p><b>Focus Letter/Sound:</b> Vv</p> <p><b>Sight Word Booklet:</b> Seeds</p> <p><b>Sight Word Focus:</b> they</p> <p><b>Word Family Rhyme Focus:</b> -ub</p> <p><b>New CVC Words:</b> vat, van, vet</p> <p><b>New Letter Exercise:</b> Vv - vibrate your voice</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Review Focus Letter: Sing the Letter Song.</li> <li><input type="checkbox"/> Listen and Trace Sheet</li> <li><input type="checkbox"/> ABC Exercises</li> <li><input type="checkbox"/> Sound Activity (Picture Sound Sort OR Picture Stamps OR Sound Worksheet)</li> <li><input type="checkbox"/> Sight Word Booklet (Intro w/ picture walk, read aloud, echo read, read alone, questions)</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Review the focus letter: Read ABC Book or poem.</li> <li><input type="checkbox"/> Decoding Practice (Boggle Jr. OR Word Whammer OR Read words from the CVC Word List)</li> <li><input type="checkbox"/> Sight Word Booklet (Reread, stretch out some of the words /c/ /a/ /t/ and guess, 1 to 1 word and movement, cut apart sentence)</li> <li><input type="checkbox"/> Kidwriting</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Review the focus letter. (Practice saying tongue twisters OR Create an Oral Story OR Beginning Sound Hunt OR Oddity Task)</li> <li><input type="checkbox"/> Sight Word Booklet (Reread, form sight words with cut letters, then write)</li> <li><input type="checkbox"/> Decodable Books (BOB, Playful Pets, or Animal Antics)</li> <li><input type="checkbox"/> Word Family / Rhyme Activity (Word Family Mini Booklet OR Oddity Tasks Or Hop for a Rhyme OR Riddle with Rhyme OR Brainstorm Rhymes OR Rhyming Picture Sort OR Rhyming Bingo OR Rhyming Memory OR Rhyme Object Match Box OR 'Erase a Rhyme')</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Book Basket (Reread 2-3 booklets - sight words, letter poems, or decodable books)</li> <li><input type="checkbox"/> Phonemic Awareness Activity: Have your child draw what they hear. (exp. drawing a /h/ /a/ /t/).</li> <li><input type="checkbox"/> Kidwriting</li> <li><input type="checkbox"/> Review Activity (Build a Word! OR Dig for Letters! OR Bingo OR Word Swatter OR Matching OR Uh Oh!)</li> </ul>
<b>READ ALOUD and CRAFT / ACTIVITY</b> (Character Trait or Theme related)				
<p><b>Science/Social Studies Theme:</b> Spring / Planting</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> _____</li> <li><input type="checkbox"/> Plant grass seeds. Try planting them in either a paper cup, adding a face so that when the grass grows it becomes the 'hair' or in a decorative pot so that you can later place colorful Easter eggs inside it!</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> _____</li> <li><input type="checkbox"/> Loosely wrap 3-4 lima beans in a wet paper towel. Place inside the plastic sandwich bag, but do not seal. Attach the bags to a window. Watch for sprouts to form within a few days! Start a journal to track their growth, using pictures and words.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> _____</li> <li><input type="checkbox"/> Sponge paint on a white paper plate to make a tortoise shell. Add a head, tail, and 4 little legs so that they just stick out from the underside of the plate. OR Make a train engine out of cut shapes. Attach at an angle on a larger piece of paper. Sponge paint a grassy green hill under the engine.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> _____</li> </ul>

Week # 31, continued...	Day 1	Day 2	Day 3	Day 4
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<b>MATH</b>				
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