<b>Week #</b> 32	Day 1	Day 2	Day 3	Day 4			
BIBLE							
Character Trait: Faithful Bible Story: Ruth and/or Jonathan and David Bible Memory Verse: Proverbs 17:17 A friend loves at all times.	<ul> <li>Prayer</li> <li>Introduce and read the Bible story.</li> <li>Discuss the Bible character and the character trait evidenced. Apply to real life instances.</li> <li>Bible Memory</li> <li>Sing the Character Trait Song.</li> </ul>	<ul> <li>Prayer</li> <li>Bible Memory</li> <li>Reread and review the Bible character and the character trait evidenced.</li> <li>Sing the Character Trait Song.</li> </ul>	<ul> <li>□ Prayer</li> <li>□ Bible Memory</li> <li>□ Read other related verses from Scripture. Relate to real life experiences.</li> <li>□ Sing the Character Trait Song.</li> </ul>	<ul> <li>□ Prayer</li> <li>□ Bible Memory</li> <li>□ Review the Bible character and the character trait.</li> <li>□ Sing the Character Trait Song.</li> </ul>			
READING  (Phonemic Awareness, Phonics Work, Kidwriting, and Emergent Reading)							
Focus Letter/Sound: Qq Sight Word Booklet:	□ Review Focus Letter: Sing the Letter Song. □ Listen and Trace Sheet □ ABC Exercises □ Sound Activity (Picture Sound Sort OR Picture Stamps OR Sound Worksheet) □ Sight Word Booklet (Intro w/ picture walk, read aloud, echo read, read alone, questions)	□ Review the focus letter: Read ABC Book or poem. □ Decoding Practice (Boggle Jr. OR Word Whammer OR Read words from the CVC Word List) □ Sight Word Booklet (Reread, stretch out some of the words /c/ /a/ /t/ and guess, 1 to 1 word and movement, cut apart sentence) □ Kidwriting	<ul> <li>□ Review the focus letter.         (Practice saying tongue twisters OR Create an Oral Story OR Beginning Sound Hunt OR Oddity Task)</li> <li>□ Sight Word Booklet         (Reread, form sight words with cut letters, then write)</li> <li>□ Decodable Books         (BOB, Playful Pets, or Animal Antics)</li> <li>□ Word Family / Rhyme Activity         (Word Family Mini Booklet OR Oddity Tasks Or Hop for a Rhyme OR Riddle with Rhyme OR Brainstorm Rhymes OR Rhyming Picture Sort OR Rhyming Bingo OR Rhyming Memory OR Rhyme Object Match Box OR 'Erase a Rhyme')</li> </ul>	□ Book Basket (Reread 2-3 booklets - sight words, letter poems, or decodable books) □ Phonemic Awareness Activity: Have your child draw what they hear. (exp. drawing a /h/ /a/ /t/). □ Kidwriting □ Review Activity (Build a Word! OR Dig for Letters! OR Bingo OR Word Swatter OR Matching OR Uh Oh!)			
READ ALOUD and CRAFT / ACTIVITY  (Character Trait or Theme related)							
Science/Social Studies Theme: Spring / Planting	□ □ Plant an indoor herb garden!	How does God show He is faithful to His people? Have a contest to see how many ways God shows Himself faithful. Think of little ways and big ways! (Exp.: He sent Jesus to save us from our sins, He provides rain, light, warmth, breath, families, etc.)	☐ Make a rainstick! Roll up and scrunch two separate pieces of aluminum foil. Then, twist the two pieces together, making sure to leave 3-4 openings, to make a chain. (Make a second chain as well.) Slide the foil chains into a paper towel roll. OR use very tightly waded pieces of newspaper! Secure one end with paper and a rubberband. Pour about a half cup of lentils, rice, or bird seed into the tube. Seal the other end. Then decorate your tube with construction paper or paint. Attach some colorful ribbon. Then enjoy your rainstick and thank God for His faithfulness and goodness to us!	☐ Act out a story such as The Gigantic Turnip, The Enormous Watermelon, The Enormous Potato, etc. How were the characters being faithful to one another?			

Week # 32, continued	Day 1	Day 2	Day 3	Day 4			
MATH							
Pattern for the Month:	☐ Calendar Binder	☐ Calendar Binder	☐ Calendar Binder	☐ Calendar Binder			
ABB		☐ Hands On Skill Focus:		☐ Hands on Skill Focus:			
Skill Focus:		Give your child 5 large beans		Using two color of cubes (or			
Numeration 1-5		(painted on one side). Let them		Legos), have your child build the			
(Focus on 5)		drop the beans and then		different combinations for the			
		describe how they landed. (Exp.		number 5.			
		2 white and 3 red makes 5					
		beans.) Repeat several times.					