

| Week # 33  | Day 1   | Day 2   | Day 3   | Day 4   |
|--|---|---|---|---|
| <b>BIBLE</b>   |   |   |   |   |
| <p><b>Character Trait:</b><br/>Servant Hearted, Humble, &amp; Obedient</p> <p><b>Bible Story:</b><br/>Jesus</p> <p><b>Bible Memory Verse:</b><br/>Galatians 5:13b<br/>Serve one another in love</p> <p>Philippians 2:3b<br/>...in humility, consider others better than yourselves.</p> <p>Colossians 3:20 Children, obey your parents in everything. For this pleases the Lord.</p>   | <ul style="list-style-type: none"> <li><input type="checkbox"/> Prayer</li> <li><input type="checkbox"/> Introduce and read the Bible story.</li> <li><input type="checkbox"/> Discuss the Bible character and the character trait evidenced. Apply to real life instances.</li> <li><input type="checkbox"/> Bible Memory</li> <li><input type="checkbox"/> Sing the Character Trait Song.</li> </ul>  | <ul style="list-style-type: none"> <li><input type="checkbox"/> Prayer</li> <li><input type="checkbox"/> Bible Memory</li> <li><input type="checkbox"/> Reread and review the Bible character and the character trait evidenced.</li> <li><input type="checkbox"/> Sing the Character Trait Song.</li> </ul>  | <ul style="list-style-type: none"> <li><input type="checkbox"/> Prayer</li> <li><input type="checkbox"/> Bible Memory</li> <li><input type="checkbox"/> Read other related verses from Scripture. Relate to real life experiences. _____<br/>_____<br/>_____</li> <li><input type="checkbox"/> Sing the Character Trait Song.</li> </ul>  | <ul style="list-style-type: none"> <li><input type="checkbox"/> Prayer</li> <li><input type="checkbox"/> Bible Memory</li> <li><input type="checkbox"/> Review the Bible character and the character trait.</li> <li><input type="checkbox"/> Sing the Character Trait Song.</li> </ul>   |
| <b>READING</b><br>(Phonemic Awareness, Phonics Work, Kidwriting, and Emergent Reading)   |   |   |   |   |
| <p><b>Focus Letter/Sound:</b> Review all the letters of the alphabet.</p> <p><b>Sight Word Booklet:</b><br/>Where Was Jesus?</p> <p><b>Sight Word Focus:</b><br/>where</p> <p><b>Word Family Rhyme Focus:</b><br/>Review -am, -ap, -at, -an, -in, -it, -ip, -ig, -et, -en, -ug, -ub.</p> <p><b>New CVC Words:</b><br/>Review reading some of the words from previous lessons.</p> <p><b>New Letter Exercise:</b><br/>Review all exercises.<br/>Have fun!</p> | <ul style="list-style-type: none"> <li><input type="checkbox"/> Review Letters: Practice writing the letters in sand, flour, rice, etc as you sing and review the letter songs. (Or form them with playdough letter cutters!)</li> <li><input type="checkbox"/> ABC Exercises</li> <li><input type="checkbox"/> Sound Activity for all letters focused on so far. (Picture Sound Sort OR Picture Stamps OR Sound Worksheet)</li> <li><input type="checkbox"/> Sight Word Booklet (Intro w/ picture walk, read aloud, echo read, read alone, questions)</li> </ul> | <ul style="list-style-type: none"> <li><input type="checkbox"/> Review Letters: Read an ABC book that uses all of the letters of the alphabet.</li> <li><input type="checkbox"/> Decoding Practice (Boggle Jr. OR Word Whammer OR Read words from the CVC Word List)</li> <li><input type="checkbox"/> Sight Word Booklet (Reread, stretch out some of the words /c/ /a/ /t/ and guess, 1 to 1 word and movement, cut apart sentence)</li> <li><input type="checkbox"/> Kidwriting</li> </ul> | <ul style="list-style-type: none"> <li><input type="checkbox"/> Review Letters: (Practice saying tongue twisters OR Create an Oral Story OR Beginning Sound Hunt OR Oddity Task)</li> <li><input type="checkbox"/> Sight Word Booklet (Reread, form sight words with cut letters, then write)</li> <li><input type="checkbox"/> Decodable Books (BOB, Playful Pets, or Animal Antics)</li> <li><input type="checkbox"/> Word Family / Rhyme Activity (Oddity Tasks Or Hop for a Rhyme OR Riddle with Rhyme OR Brainstorm Rhymes OR Rhyming Picture Sort OR Rhyming Bingo OR Rhyming Memory OR Rhyme Object Match Box OR 'Erase a Rhyme')</li> </ul> | <ul style="list-style-type: none"> <li><input type="checkbox"/> Book Basket (Reread 2-3 booklets - sight words, letter poems, or decodable books)</li> <li><input type="checkbox"/> Phonemic Awareness Activity: Repeat 1- 2 activities from previous lessons that were more challenging for your child. _____<br/>_____</li> <li><input type="checkbox"/> Kidwriting</li> <li><input type="checkbox"/> Review Activity (Build a Word! OR Dig for Letters! OR Bingo OR Word Swatter OR Matching OR Uh Oh!)</li> </ul> |
| <b>READ ALOUD and CRAFT / ACTIVITY</b><br>(Character Trait or Theme related)   |   |   |   |   |
| <p><b>Science/Social Studies Theme:</b><br/>Easter</p>   | <ul style="list-style-type: none"> <li><input type="checkbox"/> _____</li> <li><input type="checkbox"/> Make palm branches from construction paper, sponges, paint, and pipe cleaners.</li> </ul>   | <ul style="list-style-type: none"> <li><input type="checkbox"/> _____</li> <li><input type="checkbox"/> Using a bowl and a washcloth, tenderly wash your children's feet as you retell the Bible story of how Jesus humbly washed His disciples' feet.</li> </ul>   | <ul style="list-style-type: none"> <li><input type="checkbox"/> _____</li> <li><input type="checkbox"/> Share a simple snack of pita bread, cubed cheese, and grapes. Retell how Jesus shared a Passover meal with His disciples and told them to 'Remember Me.'</li> </ul>   | <ul style="list-style-type: none"> <li><input type="checkbox"/> _____</li> <li><input type="checkbox"/> Make a praying hands mosaic to remind us that Jesus prayed to His Father in the garden.</li> </ul>  |

| Week # 33, continued... | Day 1 | Day 2 | Day 3 | Day 4 |
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| MATH   |   |  |   |  |
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| <p><b>Pattern for the Month:</b> ABC<br/> <b>Skill Focus:</b><br/>           Numeration 1-5 (Focus on 5)</p> | <p><input type="checkbox"/> Calendar Binder</p> | <p><input type="checkbox"/> Calendar Binder<br/> <input type="checkbox"/> Hands On Skill Focus:<br/>           Trace and cut one of your child's feet 5 times. Have your child arrange the feet cutouts to show all the possible combinations for the number 5 and verbally describe the sets. (Exp. 2 feet and 3 feet make 5 feet.)</p> | <p><input type="checkbox"/> Calendar Binder</p> | <p><input type="checkbox"/> Calendar Binder<br/> <input type="checkbox"/> Hands on Skill Focus:<br/>           Let your child form 5 playdough balls (or cut shapes). Have your child place the balls in two bowls, forming the different combinations for the number 5. Request that they explain the combinations. (Exp. 1 ball and 4 balls make 5 balls.)</p> |