<table>
<thead>
<tr>
<th>Week # 33</th>
<th>Day 1</th>
<th>Day 2</th>
<th>Day 3</th>
<th>Day 4</th>
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</thead>
<tbody>
<tr>
<td><strong>Character Trait:</strong> Servant Hearted, Humble, &amp; Obedient</td>
<td>❏ Prayer</td>
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<tr>
<td><strong>Bible Story:</strong> Jesus</td>
<td>❏ Introduce and read the Bible story.</td>
<td>❏ Bible Memory</td>
<td>❏ Bible Memory</td>
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<tr>
<td><strong>Bible Memory Verse:</strong> Galatians 5:13b Serve one another in love</td>
<td>❏ Discuss the Bible character and the character trait evidenced. Apply to real life instances.</td>
<td>❏ Reread and review the Bible character and the character trait evidenced.</td>
<td>❏ Read other related verses from Scripture. Relate to real life experiences.</td>
<td>❏ Review the Bible character and the character trait.</td>
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<tr>
<td>Philippians 2:3b ...in humility, consider others better than yourselves. Colossians 3:20 Children, obey your parents in everything. For this pleases the Lord.</td>
<td>❏ Sing the Character Trait Song.</td>
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**READING**

*(Phonemic Awareness, Phonics Work, Kidwriting, and Emergent Reading)*

**Focus Letter/Sound:** Review all the letters of the alphabet.

**Sight Word Booklet:** Where Was Jesus?

**Word Family Rhyme Focus:** where

**Sight Word Focus:**

**New CVC Words:** Review reading some of the words from previous lessons.

**New Letter Exercise:** Review all exercises. Have fun!

**Review Letters:** Practice writing the letters in sand, flour, rice, etc as you sing and review the letter songs. (Or form them with playdough letter cutters!)

**ABC Exercises**

**Sound Activity for all letters focused on so far:**

*(Picture Sound Sort OR Picture Stamps OR Sound Worksheet)*

**Sight Word Booklet**

*(Intro w/ picture walk, read aloud, echo read, read alone, questions)*

**Kidwriting**

**Review Letters:** Read an ABC book that uses all of the letters of the alphabet.

**Decoding Practice**

*(Boggle Jr. OR Word Whammer OR Read words from the CVC Word List)*

**Sight Word Booklet**

*(Reread, stretch out some of the words /c/ /a/ /t/ and guess, 1 to 1 word and movement, cut apart sentence)*

**Kidwriting**

**Review Letters:** (Practice saying tongue twisters OR Create an Oral Story OR Beginning Sound Hunt OR Oddity Task)

**Sight Word Booklet**

*(Reread, form sight words with cut letters, then write)*

**Decodable Books**

*(BOB, Playful Pets, or Animal Antics)*

**Word Family / Rhyme Activity**

*(Oddity Tasks OR Hop for a Rhyme OR Riddle with Rhyme OR Brainstorm Rhymes OR Rhyming Picture Sort OR Rhyming Bingo OR Rhyming Memory OR Rhyme Object Match Box OR ‘Erase a Rhyme’)*

**Kidwriting**

**Review Activity**

*(Build a Word! OR Dig for Letters! OR Bingo OR Word Swatter OR Matching OR Uh Oh!)*

**READ ALOUD and CRAFT / ACTIVITY**

*(Character Trait or Theme related)*

**Science/Social Studies Theme:** Easter

*Make palm branches from construction paper, sponges, paint, and pipe cleaners.*

*Using a bowl and a washcloth, tenderly wash your children's feet as you retell the Bible story of how Jesus humbly washed His disciples' feet.*

*Share a simple snack of pita bread, cubed cheese, and grapes. Retell how Jesus shared a Passover meal with His disciples and told them to 'Remember Me. '*

*Make a praying hands mosaic to remind us that Jesus prayed to His Father in the garden.*
<table>
<thead>
<tr>
<th>Pattern for the Month: ABC Skill Focus: Numeration 1-5 (Focus on 5)</th>
<th>Day 1</th>
<th>Day 2</th>
<th>Day 3</th>
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</tr>
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<tbody>
<tr>
<td>Calendar Binder</td>
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<tr>
<td>Hands On Skill Focus: Trace and cut one of your child’s feet 5 times. Have your child arrange the feet cutouts to show all the possible combinations for the number 5 and verbally describe the sets. (Exp. 2 feet and 3 feet make 5 feet.)</td>
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<tr>
<td>Hands on Skill Focus: Let your child form 5 playdough balls (or cut shapes). Have your child place the balls in two bowls, forming the different combinations for the number 5. Request that they explain the combinations. (Exp. 1 ball and 4 balls make 5 balls.)</td>
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