

Week # 34	Day 1	Day 2	Day 3	Day 4
BIBLE				
<p>Character Trait: Obedient</p> <p>Bible Story: Jesus Dying on the Cross</p> <p>Bible Memory Verse: Colossians 3:20 Children obey your parents in everything. For this please the Lord.</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Prayer <input type="checkbox"/> Introduce and read the Bible story. <input type="checkbox"/> Discuss the Bible character and the character trait evidenced. Apply to real life instances. <input type="checkbox"/> Bible Memory <input type="checkbox"/> Sing the Character Trait Song. 	<ul style="list-style-type: none"> <input type="checkbox"/> Prayer <input type="checkbox"/> Bible Memory <input type="checkbox"/> Reread and review the Bible character and the character trait evidenced. <input type="checkbox"/> Sing the Character Trait Song. 	<ul style="list-style-type: none"> <input type="checkbox"/> Prayer <input type="checkbox"/> Bible Memory <input type="checkbox"/> Read other related verses from Scripture. Relate to real life experiences. _____ _____ _____ <input type="checkbox"/> Sing the Character Trait Song. 	<ul style="list-style-type: none"> <input type="checkbox"/> Prayer <input type="checkbox"/> Bible Memory <input type="checkbox"/> Review the Bible character and the character trait. <input type="checkbox"/> Sing the Character Trait Song.
READING (Phonemic Awareness, Phonics Work, Kidwriting, and Emergent Reading)				
<p>Focus Letter/Sound: Review all the letters of the alphabet.</p> <p>Sight Word Booklet: When Is Easter?</p> <p>Sight Word Focus: when, does</p> <p>Word Family Rhyme Focus: Review -am, -ap, -at, -an, -in, -it, -ip, -ig, -et, -en, -ug, -ub.</p> <p>New CVC Words: Review reading some of the words from previous lessons.</p> <p>New Letter Exercise: Review all exercises. Have fun!</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Review Letters: Practice writing the letters in sand, flour, rice, etc as you sing and review the letter songs. (Or form them with playdough letter cutters!) <input type="checkbox"/> ABC Exercises <input type="checkbox"/> Sound Activity for all letters focused on so far. (Picture Sound Sort OR Picture Stamps OR Sound Worksheet) <input type="checkbox"/> Sight Word Booklet (Intro w/ picture walk, read aloud, echo read, read alone, questions) 	<ul style="list-style-type: none"> <input type="checkbox"/> Review Letters: Read an ABC book that uses all of the letters of the alphabet. <input type="checkbox"/> Decoding Practice (Boggle Jr. OR Word Whammer OR Read words from the CVC Word List) <input type="checkbox"/> Sight Word Booklet (Reread, stretch out some of the words /c/ /a/ /t/ and guess, 1 to 1 word and movement, cut apart sentence) <input type="checkbox"/> Kidwriting 	<ul style="list-style-type: none"> <input type="checkbox"/> Review Letters: (Practice saying tongue twisters OR Create an Oral Story OR Beginning Sound Hunt OR Oddity Task) <input type="checkbox"/> Sight Word Booklet (Reread, form sight words with cut letters, then write) <input type="checkbox"/> Decodable Books (BOB, Playful Pets, or Animal Antics) <input type="checkbox"/> Word Family / Rhyme Activity (Oddity Tasks Or Hop for a Rhyme OR Riddle with Rhyme OR Brainstorm Rhymes OR Rhyming Picture Sort OR Rhyming Bingo OR Rhyming Memory OR Rhyme Object Match Box OR 'Erase a Rhyme') 	<ul style="list-style-type: none"> <input type="checkbox"/> Book Basket (Reread 2-3 booklets - sight words, letter poems, or decodable books) <input type="checkbox"/> Phonemic Awareness Activity: Repeat 1- 2 activities from previous lessons that were more challenging for your child. _____ <input type="checkbox"/> Kidwriting <input type="checkbox"/> Review Activity (Build a Word! OR Dig for Letters! OR Bingo OR Word Swatter OR Matching OR Uh Oh!)
READ ALOUD and CRAFT / ACTIVITY (Character Trait or Theme related)				
<p>Science/Social Studies Theme: Easter</p>	<ul style="list-style-type: none"> <input type="checkbox"/> _____ <input type="checkbox"/> Make a cross craft. 	<ul style="list-style-type: none"> <input type="checkbox"/> _____ <input type="checkbox"/> Make an empty tomb craft. 	<ul style="list-style-type: none"> <input type="checkbox"/> _____ 	<ul style="list-style-type: none"> <input type="checkbox"/> _____

Week # 34, continued...	Day 1	Day 2	Day 3	Day 4
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MATH				
<p>Pattern for the Month: ABC</p> <p>Skill Focus: Numeration 1-5</p>	<input type="checkbox"/> Calendar Binder	<input type="checkbox"/> Calendar Binder <input type="checkbox"/> Hands On Skill Focus: Choose a number for your child to work with (3-5). Have them place that same number of pony beads on a pipe cleaner. Fold the ends of the pipe cleaner around the backside of a paper plate and tape to hold in place. Write a + sign and an = sign beneath the pipe cleaner. Have your child slide the beads to make different number combinations, but this time, have them use the terms plus and equal when they describe the combinations.	<input type="checkbox"/> Calendar Binder	<input type="checkbox"/> Calendar Binder <input type="checkbox"/> Hands on Skill Focus: Attach 3, 2 by 2 inch, squares to a sheet of paper, placing a + sign between the first two squares and an = sign between the last two squares. Hand your child 3-5 pieces of Easter candy (or any other small counter). Have your child place some of the candy on the first square and the remaining candy in the second square. Have them read their equation and then slide all of the candy together into the last square as they finish the equation. Repeat, using other combinations.