

Week # 35	Day 1	Day 2	Day 3	Day 4
<b>BIBLE</b>				
<p><b>Character Trait:</b> Review Orderly, Attentive, Teachable, Obedient, Respectful, Honest, Forgiving, Peacemaker, Courageous, Discerning, Content, Servant Hearted, Thankful, Self Control, Loving, Humble, Prayerful, Modest, Joyful, Generous, Responsible, Compassionate, Kind, Patient, Diligent, and Faithful.</p> <p><b>Bible Story:</b> Review/reread as needed, related to the character traits.</p> <p><b>Bible Memory Verse:</b> Review all verses.</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Prayer</li> <li><input type="checkbox"/> Bible Memory</li> <li><input type="checkbox"/> Sing the Character Trait Songs and discuss real life applications</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Prayer</li> <li><input type="checkbox"/> Bible Memory</li> <li><input type="checkbox"/> Sing the Character Trait Songs and discuss real life applications.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Prayer</li> <li><input type="checkbox"/> Bible Memory</li> <li><input type="checkbox"/> Sing the Character Trait Songs and discuss real life applications.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Prayer</li> <li><input type="checkbox"/> Bible Memory</li> <li><input type="checkbox"/> Sing the Character Trait Songs and discuss real life applications.</li> </ul>
<b>READING</b> (Phonemic Awareness, Phonics Work, Kidwriting, and Emergent Reading)				
<p><b>Focus Letter/Sound:</b> Review all the letters of the alphabet.</p> <p><b>Sight Word Booklet:</b> Colorful Eggs</p> <p><b>Sight Word Focus:</b> some, were</p> <p><b>Word Family Rhyme Focus:</b> Review -am, -ap, -at, -an, -in, -it, -ip, -ig, -et, -en, -ug, -ub.</p> <p><b>New CVC Words:</b> Review reading some of the words from previous lessons.</p> <p><b>New Letter Exercise:</b> Review all exercises. Have fun!</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Review Letters: Practice writing the letters in sand, flour, rice, etc as you sing and review the letter songs. (Or form them with playdough letter cutters!)</li> <li><input type="checkbox"/> ABC Exercises</li> <li><input type="checkbox"/> Sound Activity for all letters focused on so far. (Picture Sound Sort OR Picture Stamps OR Sound Worksheet)</li> <li><input type="checkbox"/> Sight Word Booklet (Intro w/ picture walk, read aloud, echo read, read alone, questions)</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Review Letters: Read an ABC book that uses all of the letters of the alphabet.</li> <li><input type="checkbox"/> Decoding Practice (Boggle Jr. OR Word Whammer OR Read words from the CVC Word List)</li> <li><input type="checkbox"/> Sight Word Booklet (Reread, stretch out some of the words /c/ /a/ /t/ and guess, 1 to 1 word and movement, cut apart sentence)</li> <li><input type="checkbox"/> Kidwriting</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Review Letters: (Practice saying tongue twisters OR Create an Oral Story OR Beginning Sound Hunt OR Oddity Task)</li> <li><input type="checkbox"/> Sight Word Booklet (Reread, form sight words with cut letters, then write)</li> <li><input type="checkbox"/> Decodable Books (BOB, Playful Pets, or Animal Antics)</li> <li><input type="checkbox"/> Word Family / Rhyme Activity (Oddity Tasks Or Hop for a Rhyme OR Riddle with Rhyme OR Brainstorm Rhymes OR Rhyming Picture Sort OR Rhyming Bingo OR Rhyming Memory OR Rhyme Object Match Box OR 'Erase a Rhyme')</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Book Basket (Reread 2-3 booklets - sight words, letter poems, or decodable books)</li> <li><input type="checkbox"/> Phonemic Awareness Activity: Repeat 1- 2 activities from previous lessons that were more challenging for your child. _____</li> <li><input type="checkbox"/> Kidwriting</li> <li><input type="checkbox"/> Review Activity (Build a Word! OR Dig for Letters! OR Bingo OR Word Swatter OR Matching OR Uh Oh!)</li> </ul>
<b>READ ALOUD and CRAFT / ACTIVITY</b> (Character Trait or Theme related)				
<p><b>Science/Social Studies Theme:</b> Easter</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> _____</li> <li><input type="checkbox"/> Make tissue and styrofoam eggs.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> _____</li> <li><input type="checkbox"/> Dye Easter eggs.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> _____</li> <li><input type="checkbox"/> Paint egg shapes (or a cross) using Q-tips. Try to place the dots very close together.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> _____</li> <li><input type="checkbox"/> Hide plastic eggs in one room. When your child finds an egg, have him use spatial words to tell you where it is located before he can place it in his basket.</li> </ul>

Week # 35, continued...	Day 1	Day 2	Day 3	Day 4
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<b>MATH</b>				
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<p><b>Pattern for the Month: ABC</b>  <b>Skill Focus:</b>  Review Colors, Shapes, Numerals 0-9, Spatial Relationships, Classification, Patterning, 1 to 1 Correspondence, Ordering, and Numeration 1-5</p>	<input type="checkbox"/> Calendar Binder	<input type="checkbox"/> Calendar Binder <input type="checkbox"/> Hands On Skill Focus: <i>For today and day 4, you will need 9 colors of plastic eggs and corresponding colors of ribbon (or cut strips of construction paper). Cut varying lengths of ribbon, 1 of one color, 2 of a second color, 3 of a third color, etc.</i> Have your child .. 1) Organize the ribbons from shortest to longest. 2) Sort the ribbon by color and match them to the corresponding eggs. 3) Count how many of each color ribbons there are and write the corresponding numeral.	<input type="checkbox"/> Calendar Binder	<input type="checkbox"/> Calendar Binder <input type="checkbox"/> Hands on Skill Focus: Using the egg and ribbons from day 2, have your child make number combinations for the different eggs. (Exp. If one egg has 4 ribbons in it, rearrange the ribbons to form the possible combinations for 4 and verbalize 2+2=4, etc.)
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