Week # 36	Day 1	Day 2	Day 3	Day 4
		BIBLE		
Character Trait: Full of Faith Bible Story: David and Goliath and/or Abraham sacrificing Isaac Bible Memory Verse: Luke 1:37 For nothing is impossible with God.	 Prayer Introduce and read the Bible story. Discuss the Bible character and the character trait evidenced. Apply to real life instances. Bible Memory Sing the Character Trait Song. 	 Prayer Bible Memory Reread and review the Bible character and the character trait evidenced. Sing the Character Trait Song. 	 □ Prayer □ Bible Memory □ Read other related verses from Scripture. Relate to real life experiences. □ Sing the Character Trait Song. 	 □ Prayer □ Bible Memory □ Review the Bible character and the character trait. □ Sing the Character Trait Song.
	(2)	READING		•
Focus Letter/Sound: Review all the letters of the alphabet. Sight Word Booklet: What Hatches? Sight Word Focus: of Word Family Rhyme Focus: Review -am, -ap, -at, -an, -in, -it, -ip, -ig, -et, -en, -ug, -ub. New CVC Words: Review reading some of the words from previous lessons. New Letter Exercise: Review all exercises. Have fun!	Phonemic A Review Letters: Practice writing the letters in sand, flour, rice, etc as you sing and review the letter songs. (Or form them with playdough letter cutters!) ABC Exercises Sound Activity for all letters focused on so far. (Picture Sound Sort OR Picture Stamps OR Sound Worksheet) Sight Word Booklet (Intro w/ picture walk, read aloud, echo read, read alone, questions)	wareness, Phonics Work, Kidwriting, and Review Letters: Read an ABC book that uses all of the letters of the alphabet. Decoding Practice (Boggle Jr. OR Word Whammer OR Read words from the CVC Word List) Sight Word Booklet (Reread, stretch out some of the words /c//a//t/ and guess, 1 to 1 word and movement, cut apart sentence) Kidwriting	Review Letters: (Practice saying tongue twisters OR Create an Oral Story OR Beginning Sound Hunt OR Oddity Task) Sight Word Booklet (Reread, form sight words with cut letters, then write) Decodable Books (BOB, Playful Pets, or Animal Antics) Word Family / Rhyme Activity (Oddity Tasks Or Hop for a Rhyme OR Riddle with Rhyme OR Brainstorm Rhymes OR Rhyming Picture Sort OR Rhyming Bingo OR Rhyming Memory OR Rhyme Object Match Box OR 'Erase a Rhyme')	□ Book Basket (Reread 2-3 booklets - sight words, letter poems, or decodable books) □ Phonemic Awareness Activity: Repeat 1- 2 activities from previous lessons that were more challenging for your child. □ Kidwriting □ Review Activity (Build a Word! OR Dig for Letters OR Bingo OR Word Swatter OR Matching OR Uh Oh!)
	!	READ ALOUD and CRAFT / ACTI		
Science/Social Studies Theme:		(Character Trait or Theme related	ed) 	
Oviparous Animals	□ Sort pictures of animals according to whether they hatch from eggs or are born alive.	Sequence the life cycle of an animal that hatches from an egg - frog, butterfly, chicken, etc. Who created all of the animals? God designed them just as He wanted them to be!	□ Make a mustard seed necklace.	□ Create a shield of faith!

Week # 36, continued	Day 1	Day 2	Day 3	Day 4			
MATH							
Pattern for the Month: ABC Skill Focus: Review Colors, Shapes, Numerals 0-9, Spatial Relationships, Classification, Patterning, 1 to 1 Correspondence, Ordering, and Numeration 1-5	□ Calendar Binder	☐ Calendar Binder ☐ Hands On Skill Focus: Write a numeral (0-9) on 10 plastic eggs. Have your child read the numeral and place that number of small craft pompoms inside of each egg. Next, have your child order the eggs from least to greatest and then from greatest to least.	□ Calendar Binder	☐ Calendar Binder☐ Hands on Skill Focus: Let your child sort various colors of craft pompoms. Then, encourage them to use the pompoms to create several different patterns.			