

Week # 3	Day 1	Day 2	Day 3	Day 4
BIBLE				
Character Trait: Teachable Bible Story: David's response to Nathan <i>(2 Samuel 12:1-13)</i> Bible Memory Verse: Hebrews 12:11 No discipline seems pleasant at the time, but painful. Later on, however, it produces a harvest of righteousness and peace for those who have been trained by it.	<input type="checkbox"/> Prayer <input type="checkbox"/> Introduce and read the Bible story. <input type="checkbox"/> Discuss the Bible character and the character trait evidenced. Apply to real life instances. <input type="checkbox"/> Bible Memory <input type="checkbox"/> Sing the Character Trait Song.	<input type="checkbox"/> Prayer <input type="checkbox"/> Bible Memory <input type="checkbox"/> Reread and review the Bible character and the character trait evidenced. <input type="checkbox"/> Sing the Character Trait Song.	<input type="checkbox"/> Prayer <input type="checkbox"/> Bible Memory <input type="checkbox"/> Read other related verses from Scripture. Relate to real life experiences. _____ _____ _____ <input type="checkbox"/> Sing the Character Trait Song.	<input type="checkbox"/> Prayer <input type="checkbox"/> Bible Memory <input type="checkbox"/> Review the Bible character and the character trait. <input type="checkbox"/> Sing the Character Trait Song.
READING				
(Phonemic Awareness, Phonics Work, Kidwriting, and Emergent Reading)				
Focus Letter/Sound: Pp Sight Word Booklet: Backyard Camping Sight Word Focus: me, the Word Family Rhyme Focus: -ap New CVC Words: Pam, map New Letter Exercise: Pp- modified push-ups	<input type="checkbox"/> Review Focus Letter: Sing the Letter Song. <input type="checkbox"/> Listen and Trace Sheet <input type="checkbox"/> ABC Exercises <input type="checkbox"/> Sound Activity <i>(Picture Sound Sort OR Picture Stamps OR Sound Worksheet)</i> <input type="checkbox"/> Sight Word Booklet <i>(Intro w/ picture walk, read aloud, echo read, read alone, questions)</i>	<input type="checkbox"/> Review the focus letter: Read ABC Book or poem. <input type="checkbox"/> Decoding Practice <i>(Boggle Jr. OR Word Whammer OR Read words from the CVC Word List)</i> <input type="checkbox"/> Sight Word Booklet <i>(Reread, stretch out some of the words /c/ /a/ /t/ and guess, 1 to 1 word and movement, cut apart sentence)</i> <input type="checkbox"/> Kidwriting	<input type="checkbox"/> Review the focus letter. <i>(Practice saying tongue twisters OR Create an Oral Story OR Beginning Sound Hunt OR Oddity Task)</i> <input type="checkbox"/> Sight Word Booklet <i>(Reread, form sight words with cut letters, then write)</i> <input type="checkbox"/> Decodable Books <i>(BOB, Playful Pets, or Animal Antics)</i> <input type="checkbox"/> Word Family / Rhyme Activity <i>(Word Family Mini Booklet OR Oddity Tasks Or Hop for a Rhyme OR Riddle with Rhyme OR Brainstorm Rhymes OR Rhyming Picture Sort OR Rhyming Bingo OR Rhyming Memory OR Rhyme Object Match Box OR 'Erase a Rhyme')</i>	<input type="checkbox"/> Book Basket <i>(Reread 2-3 booklets - sight words, letter poems, or decodable books)</i> <input type="checkbox"/> Phonemic Awareness Activity: Use a 'syllable shaker' (film canister with rice) to shake on each syllable) to a portion of a nursery rhyme. <input type="checkbox"/> Kidwriting <input type="checkbox"/> Review Activity <i>(Build a Word! OR Dig for Letters! OR Bingo OR Word Swatter OR Matching OR Uh Oh!)</i>
READ ALOUD and CRAFT / ACTIVITY				
(Character Trait or Theme related)				
Science/Social Studies Theme: Nature and Night	<input type="checkbox"/> _____ <input type="checkbox"/> Let your child form a picture using shapes to show them (circle face) inside a tent (triangle) reading a Bible (rectangle).	<input type="checkbox"/> _____ <input type="checkbox"/> Make toilet paper roll binoculars.	<input type="checkbox"/> _____ <input type="checkbox"/> Make a paper plate canteen.	<input type="checkbox"/> _____ <input type="checkbox"/> Make a bookmark for your Bible!

Week # 3, continued...	Day 1	Day 2	Day 3	Day 4
------------------------	-------	-------	-------	-------

MATH				
Pattern for the Month: AB Skill Focus: Spatial Relationships	<input type="checkbox"/> Calendar Binder	<input type="checkbox"/> Calendar Binder <input type="checkbox"/> Hands On Skill Focus: Hide a 'treasure' for your child to find by listening and following your spatial / positional clues (under, beside, etc.).	<input type="checkbox"/> Calendar Binder	<input type="checkbox"/> Calendar Binder <input type="checkbox"/> Hands on Skill Focus: Make rings from paper plates and have your child toss them at weighted bottles. Have them describe where the rings landed.